

Summary of the inspection report on

Al Fadeelah Kindergarten

Publication Date of report

Month	Year
May	2009

School type	Public	Name of Principal	Ms. Mariem Seif Issa
Date of inspection	February 2009	Number of students on roll	170
Curriculum provided	MoE	Contact telephone	04 2616837

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Students' behaviour and attitudes and their relationships with staff;
- Children's outstanding economic and environmental understanding;
- Links with parents were very well developed.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Ensure that all teaching is planned to meet the full range of abilities so that all children make the progress they are capable of by:
 - Building on the existing assessment procedures to establish a school-wide system which tracks each child's progress over time;
 - Ensuring that all teachers plan and deliver teaching that meets the needs of all children;
 - Improving the structure and content of all free-play learning time so that children are challenged throughout the school day;
 - Reviewing the way in which all staff are allocated to classes to provide better support for children.
- Produce a strategic plan for improvement which is based on rigorous self-evaluation and systematic, ongoing review by:
 - Using data on children's learning outcomes to identify school priorities for improvement;
 - Involving a wider range of stakeholders in evaluating the work of the school.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

The school, working with the Schools Agency, has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae. We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.

© This report is for external use and may be reproduced in whole or in part provided that the source and date are stated.