

Summary of the inspection report on

Al Alfeyah Primary School, Girls – Cycle 2

Publication Date of report

Month	Year
May	2009

School type	Public	Name of Principal	Ms. Naeema Talib
Date of inspection	April 2009	Number of students on roll	595
Curriculum provided	MoE	Contact telephone	04 2612073

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Students' good progress and attainment in English and good attainment in science;
- The work of teachers and social workers to support students experiencing wide-ranging and complex issues;
- Students' awareness and fulfilment of their spiritual and civic duties.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Improve the quality of learning by ensuring that teachers plan and deliver lessons which cater for the full range of students' abilities;
- Enrich the school curriculum for all students by offering additional experiences, activities and resources both within lessons and during the school day which:
 - Enhances students' enjoyment of school;
 - Extends their academic interests and progress;
 - Develops their personal and social skills.
- Review the systems for the supervision and safety of students around the school, before and between lessons;
- Improve the monitoring of individual student progress to better inform teaching and learning and other aspects of the school's work;
- Further develop the roles of the subject co-ordinators to include:
 - Rigorous monitoring of teaching and learning;
 - Reviewing and enhancing the planning and delivery of the school curriculum;
 - Developing systems for the sharing of good practice within and across subjects.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

The school, working with the Schools Agency, has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

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