

Summary of the inspection report on

Al Hikmah Kindergarten

Publication Date of report

Month	Year
May	2009

School type	Public	Name of Principal	Ms. Madeha Yousif Al Tanaak
Date of inspection	February 2009	Number of students on roll	207
Curriculum provided	MoE	Contact telephone	04 2859840

Dubai School Inspection Bureau identified:

Key strengths of the school:

- The good behaviour and attitude of children;
- The children's clear, age-appropriate understanding of moral issues and economic and environmental issues;
- The resources were well maintained and fit for purpose;
- The effective planning and recording systems of senior staff.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Further develop the strategic planning to help improve the quality of teaching and learning;
- Use the rich data and assessment information already gathered to inform target-setting for individuals and groups;
- Review the health and safety issues related to:
 - Emergency evacuation;
 - The arrangements for break times which currently lead to large numbers of children in the play area.
- Work with parents to enable them to be more involved in their children's learning, in addition to informing them regularly of the composition of the topics and the subjects taught.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Acceptable

Next steps:

The Kindergarten, working with the Schools Agency, has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the kindergarten.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

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