

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

دبي
Knowledge المعرفة

Inspection Report 2018-2019

Sunmarke School



























11 YEARS OF INSPECTIONS

Very good

Curriculum
UK



School Information

General Information	 Location	Jumeirah Village Triangle
	 Opening year of School	2016
	 Website	www.sunmarkedubai.com
	 Telephone	04 4238900
	 Principal	Keith Miller
	 Principal - Date appointed	9/1/2016
	 Language of Instruction	English
	 Inspection Dates:	11 to 13 March 2019
Students	 Gender of students	Boys and girls
	 Age range	3-18
	 Grades or year groups	FS1-Year 13
	 Number of students on roll	1301
	 Number of Emirati students	8
	 Number of students of determination	63
	 Largest nationality group of students	British
Teachers	 Number of teachers	124
	 Largest nationality group of teachers	British
	 Number of teaching assistants	16
	 Teacher-student ratio	1:11
	 Number of guidance counsellors	2
	 Teacher turnover	15%
Curriculum	 Educational Permit/ License	UK
	 Main Curriculum	UK
	 External Tests and Examinations	GCSE, IGCSE, BTEC, A Level, Asdan
	 Accreditation	BSO
	 National Agenda Benchmark Tests	GL, CAT4







School Journey for Sunmarke School



Overall School Performance

Very good ↑

1. Students' Achievement

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable	Acceptable ↑
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Weak	Acceptable	Weak
	Progress	Not applicable	Acceptable	Acceptable	Acceptable ↑
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable ↑	Weak	Not applicable
	Progress	Not applicable	Acceptable	Acceptable ↑	Not applicable
 English	Attainment	Good	Very good ↑	Good	Good
	Progress	Very good	Very good	Very good	Very good
 Mathematics	Attainment	Good	Good	Very good	Very good
	Progress	Very good	Very good	Very good	Very good
 Science	Attainment	Very good ↑	Very good ↑	Very good ↑	Good ↑
	Progress	Very good	Very good	Very good ↑	Very good ↑
Learning skills		Foundation Stage	Primary	Secondary	Post-16
		Outstanding ↑	Very good	Very good ↑	Very good ↑

2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Outstanding	Outstanding ↑	Outstanding ↑	Outstanding ↑
Understanding of Islamic values and awareness of Emirati and world cultures	Very good	Very good	Very good	Very good
Social responsibility and innovation skills	Outstanding ↑	Outstanding ↑	Very good ↑	Very good ↑

3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Very good	Very good ↑	Very good ↑	Very good ↑
Assessment	Very good	Very good ↑	Very good ↑	Very good ↑

4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Outstanding ↑	Outstanding ↑	Very good	Very good
Curriculum adaptation	Outstanding ↑	Very good	Very good	Very good

5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Outstanding ↑	Outstanding ↑	Outstanding ↑	Outstanding ↑
Care and support	Outstanding ↑	Very good	Very good	Very good

6. Leadership and management

The effectiveness of leadership	Very good ↑
School self-evaluation and improvement planning	Very good ↑
Parents and the community	Outstanding ↑
Governance	Good ↑
Management, staffing, facilities and resources	Very good

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)