

# INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

GEMS AL KHALEEJ INTERNATIONAL SCHOOL - DUBAI BRANCH

US



**GOOD**

GEMS AL KHALEEJ INTERNATIONAL SCHOOL - DUBAI BRANCH

US

Inspection Dates  
31 - 03 Nov 2022

Principal  
Ghadeer Munther Abu-Shamat

LEARN MORE ABOUT  
THE SCHOOL

LEARN MORE ABOUT  
THE SCHOOL FEES

2441  
Students



1034  
Emirati Students



103  
Students of  
Determination



158  
Teachers



42  
Teaching  
Assistants



4  
Guidance  
counsellors



## OVERALL SCHOOL PERFORMANCE



**OUTSTANDING** Quality of performance substantially exceeds the expectation of the UAE

**VERY GOOD** Quality of performance exceeds the expectation of the UAE

**GOOD** Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

**ACCEPTABLE** Quality of performance meets the minimum level of quality required in the UAE

**WEAK** Quality of performance is below the expectation of the UAE

**VERY WEAK** Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

### BEST FEATURES OF THE SCHOOL

- Very strong leadership with a focus on students' learning and achievement
- The happy children in the Kindergarten (KG), making very good progress in their learning
- The deep understanding and knowledge that high school students demonstrate in science
- The respectful, considerate relationships amongst all students and their appreciation of Islamic values and Emirati culture
- The generally very good teaching and learning in the KG and high school

### POINTS TO IMPROVE

- Ensure that planning for second language learners reduces the gap between expected and actual reading ages
- Ensure reading in English and Arabic is given appropriate time and that more effective use of the library prioritized
- Broaden the degree of choice available to students - especially at the Advanced Placement (AP) level

## WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



Additional counsellors have been appointed to support the wellbeing of students. The excellent health and safety policy means that students feel safe and well looked after. They thrive, both personally and academically. The school buildings, equipment and resources are exceptional. The school is inclusive and has sensitive systems to identify students of determination. All teachers work diligently to ensure students receive key guidance and support.

## HEALTH, SAFETY AND SUPPORT

### HEALTH AND SAFETY

KG **OUTSTANDING**

Elementary **OUTSTANDING**

Middle **OUTSTANDING**

High **OUTSTANDING**

### SUPPORT AND GUIDANCE

KG **VERY GOOD**

Elementary **VERY GOOD**

Middle **VERY GOOD**

High **VERY GOOD**



## PROGRESS IN KEY SUBJECTS AND INCLUSION

Across all phases and subjects, progress is at least good and is very good in high school science, English, mathematics and Arabic as an additional language. Improvements are seen in Arabic as a first language in the middle phase. High school science is a particularly strong and both the provision for and the progress made by students of determination is very good in this highly inclusive school.

### ENGLISH

KG **VERY GOOD**

Elementary **GOOD**

Middle **GOOD**

High **VERY GOOD**

### MATHS

KG **VERY GOOD**

Elementary **GOOD**

Middle **GOOD**

High **VERY GOOD**

### SCIENCE

KG **VERY GOOD**

Elementary **GOOD**

Middle **GOOD**

High **VERY GOOD**

### ARABIC AS FIRST LANGUAGE

KG **NOT APPLICABLE**

Elementary **GOOD**

Middle **GOOD**

High **GOOD**

### ARABIC AS SECOND LANGUAGE

KG **NOT APPLICABLE**

Elementary **VERY GOOD**

Middle **VERY GOOD**

High **VERY GOOD**

### ISLAMIC

KG **NOT APPLICABLE**

Elementary **GOOD**

Middle **GOOD**

High **GOOD**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

## LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Senior leaders, especially the superintendent are highly effective. They work successfully with parents in delivering a shared vision and strategic direction for the school. Action planning takes account of key findings from data and the quality of teaching and learning. Parents and governors support the school and offer their skills as inclusion and wellbeing champions. The school is a unique and very well-presented learning environment.

In the Kindergarten (KG) and high school, the quality of teaching has improved and is now very good. Older students enjoy working both in collaborative and independent settings. In the KG, children are actively engaged in whole and small groups. Assessment systems are strong. Students' progress is closely monitored using internal and external benchmarking.

### EFFECTIVENESS OF LEADERSHIP



**VERY GOOD**



### TEACHING FOR EFFECTIVE LEARNING

KG **VERY GOOD**

Elementary **GOOD**

Middle **GOOD**

High **VERY GOOD**

### LEARNING SKILLS

KG **VERY GOOD**

Elementary **GOOD**

Middle **GOOD**

High **VERY GOOD**

[CLICK HERE TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL](#)

