














دبي
Knowledge المعرفة

**ST. MARY
CATHOLIC HIGH
SCHOOL DUBAI -
AL MUHAISNAH**
UK CURRICULUM

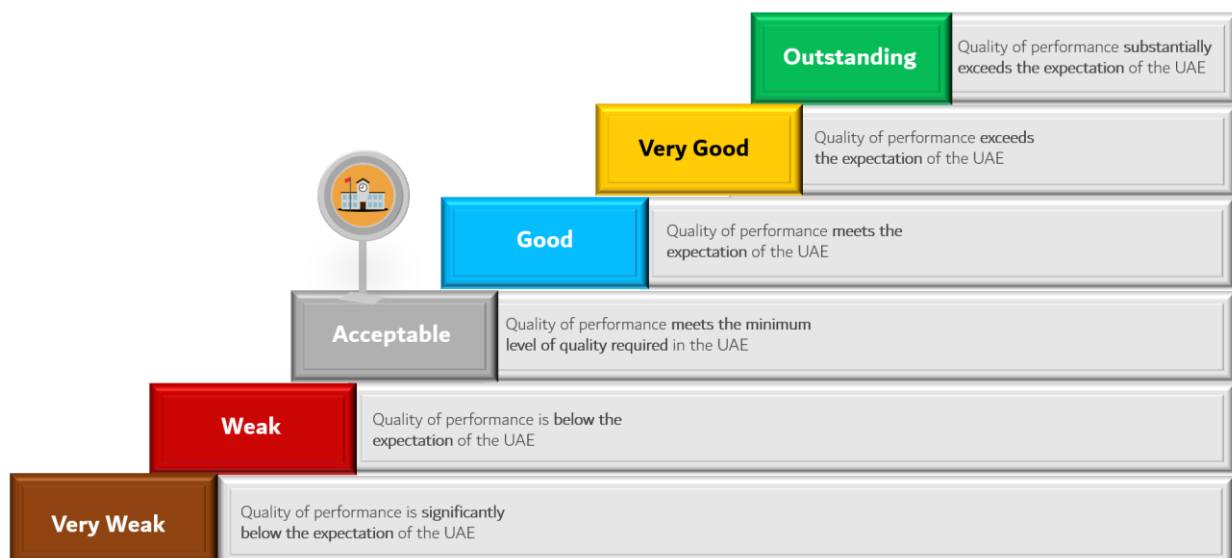
PARENTS REPORT
SUMMARY OF INSPECTION 2021-2022

ACCEPTABLE

About ST. MARY CATHOLIC HIGH SCHOOL DUBAI - AL MUHAISNAH

General information		
	Location	Al Muhaisnah
	Website	www.stmarysmuhaisnah.com
	Telephone	+97142614014
	Principal	Jaime Roth
	Inspection Dates	23 to 26 May 2022
Students		
	Gender of students	Boys and girls
	Grades or year groups	FS 1-Year 11
	Number of students on roll	1105
	Number of Emirati students	4
	Number of students of determination	33
Teachers		
	Number of teachers	63
	Number of teaching assistants	14
	Number of guidance counsellors	2

Overall Performance for ST. MARY CATHOLIC HIGH SCHOOL DUBAI - AL MUHAISNAH



Summary of Inspection Findings 2021-2022



St Mary's Catholic High School Dubai (Al Muhaisnah) opened in 2015. It welcomes boys and girls from Foundation Stage (FS) 1 to Year 11. The school follows the Early Years Foundation Stage (EYFS) programme, the National Curriculum for England (NCfE) and the Ministry of Education (MoE) curriculum. The school was inspected for the fourth time in May 2022.



Mr. Jaime Roth is the school's third principal. He was appointed in August 2020. Teacher turnover for the 2020-2021 school year is 17%. At the time of the inspection, the school roll was stable with 1105 students attending the school.



The school provides an acceptable level of education for its students. The vision of the school is to promote each student's academic, personal and social development whilst ensuring their overall well-being. The principal has a good understanding of the NCfE. Other leaders' knowledge of the NCfE is developing. Supported by the principal, school leaders are improving the quality of their monitoring of teaching standards. The school's procedures for self-evaluation and their plans for school improvement are developing.



Students achieve in line with age-related expectations in the majority of their subjects. However, the attainment and progress of students in Islamic Education and Arabic languages is not as strong. In science, many older students reach above expectation. There are some additional IGCSE subjects available for the older students. The Governors and school leaders are committed to the UAE inclusion principles. As a result, the school has a diverse group of students. There are close relationships between the school and the parents of students of determination. The parents and their children benefit from this support.



St Mary's School is a safe and caring school. The students confirm they have mutually respectful relationships with adults and their peers. The positive learning spirit is a feature of the school.



The school has been asked to prioritise the following improvement drives:

- Improve the students' attainment and progress, especially in Islamic education, Arabic languages, and mathematics.
- Ensure that the measures of students' attainment and progress are more accurate in relation to the curriculum standards.
- Improve the curriculum and lesson planning to ensure all students reach their potential.







To read the full Inspection Report for St. Mary Catholic High School Dubai - Al Muhaisnah

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5468&CenterID=14739>

Overall School Performance

Acceptable

1. How good are the students' attainment and progress?

		Foundation Stage	Primary	Secondary
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Weak	Weak
	Progress	Not applicable	Weak	Weak
 English	Attainment	Good ↑	Acceptable ↓	Good
	Progress	Good	Good	Good
 Mathematics	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Good ↑	Acceptable ↓	Acceptable ↓
 Science	Attainment	Acceptable	Good	Good ↑
	Progress	Acceptable	Good	Good ↑
		Foundation Stage	Primary	Secondary
Learning skills		Good ↑	Acceptable	Good

2. How good is the students' personal and social development?

	Foundation Stage	Primary	Secondary
Personal development	Good	Good	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good
Social responsibility and innovation skills	Good	Good ↑	Good

3. How good are the teaching and assessment?

	Foundation Stage	Primary	Secondary
Teaching for effective learning	Acceptable	Acceptable	Acceptable
Assessment	Acceptable	Acceptable	Acceptable

4. How well does the curriculum meet the educational needs of all students?

	Foundation Stage	Primary	Secondary
Curriculum design and implementation	Acceptable ↓	Acceptable	Acceptable
Curriculum adaptation	Acceptable	Acceptable	Acceptable

5. How well does the school protect and support students?

	Foundation Stage	Primary	Secondary
Health and safety, including arrangements for child protection/ safeguarding	Good	Good	Good
Care and support	Good	Good	Good

6. How good are the leadership and management of the school?

The effectiveness of leadership	Acceptable
School self-evaluation and improvement planning	Acceptable
Parents and the community	Good
Governance	Acceptable
Management, staffing, facilities and resources	Good