

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

SAFA BRITISH SCHOOL

UK



VERY GOOD

SAFA BRITISH SCHOOL

UK

Inspection Dates

23 - 27 January 2023

Principal

Zara Mary Martina Harrington

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1389

Students



72

Emirati Students



292

Students of Determination



106

Teachers



41

Teaching Assistants

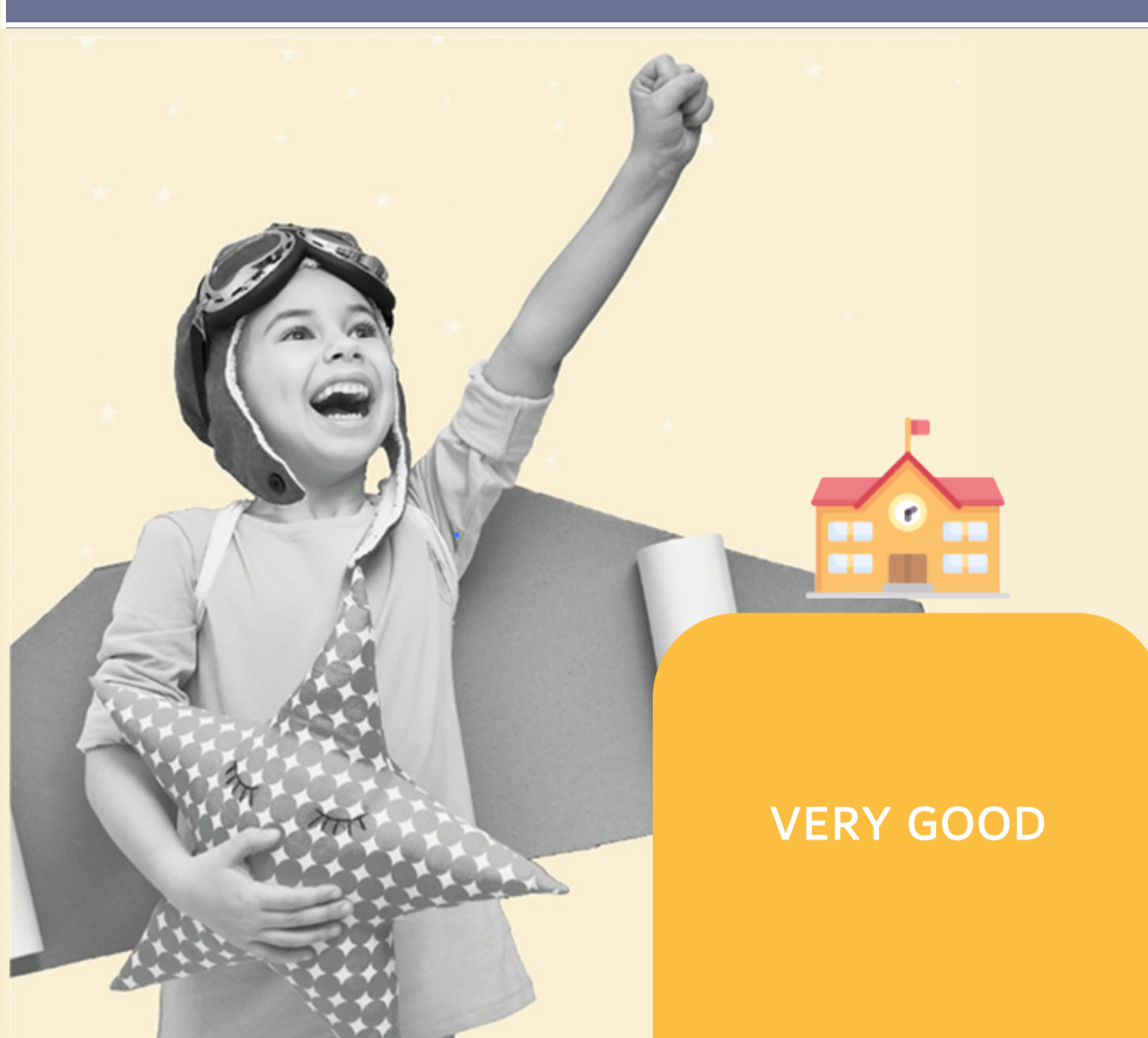


1

Guidance counsellors



OVERALL SCHOOL PERFORMANCE



VERY GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Very strong inclusive practice and excellent promotion of wellbeing across the school
- The excellent performance of children in the Foundation Stage (FS)
- Students' outstanding behaviour, respect for Islamic values and excellent work ethic
- The appreciation students and parents have for the principal, school leaders and teachers and the outstanding learning environment

POINTS TO IMPROVE

- Identify the best practices in teaching, learning and assessment and share these across the school
- Ensure long-term improvement planning builds upon the current established provision, ensuring the curriculum meets needs of all, including Key Stage 4 and Key Stage 5 students

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL



The wellbeing and personal development of all students lies at the heart of this school. Leaders' dedication to promoting wellbeing is evident across all key stages. Staff and student relations are very positive, underpinned by an ethos of mutual respect. The wellbeing lead, supported by a very able team are inspiring and creative. Theirs is a highly effective, systematic approach.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

Secondary **OUTSTANDING**

SUPPORT AND GUIDANCE

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

Secondary **OUTSTANDING**



PROGRESS IN KEY SUBJECTS AND INCLUSION



Foundation Stage (FS) children make very good progress in English and science and excel in mathematics. Primary science and English students apply their skills and knowledge with exceptional success. Islamic education is improving although work still needs to be done to improve standards in Arabic - particularly in the secondary phase. Students of determination are very well supported and generally make excellent progress against their targets.

ENGLISH

Foundation Stage **VERY GOOD**

Primary **OUTSTANDING**

Secondary **VERY GOOD**

MATHS

Foundation Stage **OUTSTANDING**

Primary **VERY GOOD**

Secondary **VERY GOOD**

SCIENCE

Foundation Stage **VERY GOOD**

Primary **OUTSTANDING**

Secondary **VERY GOOD**

ARABIC AS FIRST LANGUAGE

Foundation Stage **NOT APPLICABLE**

Primary **GOOD**

Secondary **ACCEPTABLE**

ARABIC AS SECOND LANGUAGE

Foundation Stage **NOT APPLICABLE**

Primary **GOOD**

Secondary **ACCEPTABLE**

ISLAMIC

Foundation Stage **NOT APPLICABLE**

Primary **GOOD**

Secondary **GOOD**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The excellent principal and leaders of the school work diligently to ensure a very welcoming, high performing and inclusive environment. The importance of high levels of wellbeing alongside academic success engenders positive attitudes and promotes very high morale in the school. Governors have made an exceptional commitment to the school in terms of staffing and facilities. The day-to-day management of the school runs very smoothly and effectively.

Teachers possess strong subject knowledge and use their skills to enthuse and encourage different students in the class. In the Foundation Stage (FS), teachers have an excellent understanding of children's needs and deliver inspiring lessons. Learning skills are exceptionally well developed across all phases. Students are enthusiastic and eager to learn. Teachers ensure that they have ample opportunity to relate learning to the outside world and to make cross-curricular connections.

EFFECTIVENESS OF LEADERSHIP



VERY GOOD

TEACHING FOR EFFECTIVE LEARNING

Foundation Stage **OUTSTANDING**

Primary **VERY GOOD**

Secondary **VERY GOOD**

LEARNING SKILLS

Foundation Stage **OUTSTANDING**

Primary **OUTSTANDING**

Secondary **OUTSTANDING**

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