



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

THE INDIAN HIGH SCHOOL

CBSE

VERY GOOD

THE INDIAN HIGH SCHOOL
CBSE

Inspection Dates
02 - 06 October 2023

Principal
Mala Mehra

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

5309 Students

0 Emirati Students

220 Students of Determination

317 Teachers

3 Teaching Assistants

11 Guidance counsellors

OVERALL SCHOOL PERFORMANCE

VERY GOOD

| | |
|--------------------|--|
| OUTSTANDING | Quality of performance substantially exceeds the expectation of the UAE |
| VERY GOOD | Quality of performance exceeds the expectation of the UAE |
| GOOD | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE) |
| ACCEPTABLE | Quality of performance meets the minimum level of quality required in the UAE |
| WEAK | Quality of performance is below the expectation of the UAE |
| VERY WEAK | Quality of performance is significantly below the expectation of the UAE |

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- The strategic direction of leadership that has led to school improvement in both provision and outcomes
- The improving performance of students in most subjects
- Strong relationships between teachers and students
- A rich curriculum, offering an excellent range of opportunities successfully implemented to motivate students in their learning
- The coherent and realistic school improvement plans and ambitious vision documents, which have the full support of parents

POINTS TO IMPROVE

- Focus on improving the quality of teaching so that it is consistently very strong across all grades and subjects
- Improve the use of specialist resources, including library and laboratory facilities to accommodate students' multiple learning opportunities

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



Well-being is integral to the school's culture, and teachers ensure its prominent presence in all aspects of school life. A dedicated well-being lead supervises an exceptionally effective team, consisting of well-being lead and student leaders. Staff express a strong sense of being well-supported, leading to high morale and excellent staff retention rates. The school hosts a diverse range of highly effective well-being initiatives and activities for students, including the 'thrive lessons.'

STUDENTS' ACHIEVEMENTS

Islamic education is a strength in both phases and along with Arabic, is improving. Science remains the strongest subject with students across both the middle and secondary phases displaying outstanding levels of scientific knowledge, understanding and skills. Students really enjoy English and are strong across all language skills. The attainment and progress of students is very good in both phases. Students of determination are well supported to meet the targets set for them in their personalised plan.

| Subject | Attainment | Progress |
|---------------------------|---------------------------|---------------------------|
| ENGLISH | MIDDLE: VERY GOOD | MIDDLE: VERY GOOD |
| | SECONDARY: OUTSTANDING | SECONDARY: VERY GOOD |
| MATHS | MIDDLE: VERY GOOD | MIDDLE: VERY GOOD |
| | SECONDARY: VERY GOOD | SECONDARY: VERY GOOD |
| SCIENCE | MIDDLE: OUTSTANDING | MIDDLE: VERY GOOD |
| | SECONDARY: OUTSTANDING | SECONDARY: OUTSTANDING |
| ARABIC AS FIRST LANGUAGE | MIDDLE: NOT APPLICABLE | MIDDLE: NOT APPLICABLE |
| | SECONDARY: NOT APPLICABLE | SECONDARY: NOT APPLICABLE |
| ARABIC AS SECOND LANGUAGE | MIDDLE: GOOD | MIDDLE: GOOD |
| | SECONDARY: ACCEPTABLE | SECONDARY: GOOD |
| ISLAMIC | MIDDLE: GOOD | MIDDLE: VERY GOOD |
| | SECONDARY: GOOD | SECONDARY: VERY GOOD |
| LEARNING SKILLS | MIDDLE: VERY GOOD | MIDDLE: VERY GOOD |
| | SECONDARY: VERY GOOD | SECONDARY: VERY GOOD |



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students' behavior is exemplary, characterised by consistently high levels of respect, acceptance, and empathy observed in daily classroom interactions and across the school. A significant strength in the school lies in the students' appreciation and understanding of Islamic values, which is clearly evident in their considerate and inclusive behaviour. In assemblies, students showcase a profound understanding of environmental issues and sustainability, actively raising awareness and engaging in discussions about sustainability goals during lessons.



| Area | Middle | Secondary |
|---|-------------|-------------|
| PERSONAL DEVELOPMENT | OUTSTANDING | OUTSTANDING |
| UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES | OUTSTANDING | OUTSTANDING |
| SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS | OUTSTANDING | OUTSTANDING |

PROVISION FOR LEARNERS

Teachers possess a high level of subject knowledge, and foster positive classroom environments which promote respect and appreciation of students' efforts. They skillfully plan opportunities for student collaboration, enquiry, innovation, and research. The school's assessment systems are rigorous, encompassing a wide range of tests both within and outside of lessons, providing comprehensive internal and external progress data.

Students benefit from a wide array of curricular choices, and those in the secondary phase are well-prepared for future career opportunities and higher education. Several students expressed interest in exploring additional universities beyond the school's conventional partnerships. Students take the lead on projects related to healthy habits and sustainable lifestyles, and the school's extracurricular activities foster cultural, scientific, and athletic awareness.

The school has robust child protection policies that prioritise the safety of all students. The implementation of a zero-tolerance policy for bullying is effectively achieved through clearly defined procedures. The school maintains outstanding relationships between students and staff, creating a positive and caring ethos that underpins arrangements for attendance and behavior. It is an inclusive school where children of all abilities can thrive.



| Area | Middle | Secondary |
|-----------------------|-------------|-------------|
| TEACHING | VERY GOOD | VERY GOOD |
| ASSESSMENT | VERY GOOD | VERY GOOD |
| CURRICULUM DESIGN | OUTSTANDING | OUTSTANDING |
| CURRICULUM ADAPTATION | VERY GOOD | OUTSTANDING |
| HEALTH & SAFETY | OUTSTANDING | OUTSTANDING |
| CARE & SUPPORT | OUTSTANDING | OUTSTANDING |

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

Upon entry, student assessments and teacher training effectively identify diverse needs. Teachers and parents strongly support the school's inclusive vision. Parents express high satisfaction with the excellent care and support provided to their children. They particularly appreciate regular, informative progress updates. Parents also note substantial positive changes in their children's progress this year.



LEADERSHIP AND MANAGEMENT

The school, led by the principal and leadership team, maintains a strong commitment to continuous improvement. Staff actively engage in strategic school improvement planning, while parents play an essential role in supporting their children's well-being. Governance effectively fulfills statutory requirements and holds ambitious expectations for students' success. Daily school operations are efficiently managed, though improvements are needed in library and laboratory space access and provision.

| | |
|---|-------------|
| THE EFFECTIVENESS OF LEADERSHIP | VERY GOOD |
| SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING | VERY GOOD |
| PARENTS AND THE COMMUNITY | OUTSTANDING |
| GOVERNANCE | VERY GOOD |
| MANAGEMENT, STAFFING, FACILITIES AND RESOURCES | VERY GOOD |



CLICK HERE TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL