



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

DUBAI NATIONAL SCHOOL

US

GOOD

DUBAI NATIONAL SCHOOL US

Inspection Dates
20 - 24 November 2023

Principal
Saud M. A. Abu-Harb

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

2425 Students

1372 Emirati Students

106 Students of Determination

230 Teachers

16 Teaching Assistants

6 Guidance counsellors

OVERALL SCHOOL PERFORMANCE



OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Students' personal growth and social skills
- Learning skills, progress and attainment in high school, particularly in mathematics and science
- The school's promotion of health, safety, care and support
- Strong partnerships with parents

POINTS TO IMPROVE

- Improve students' attainment and progress where necessary
- Ensure better monitoring of examination results, lessons and leadership, and implement improvements where required
- Governors should hold all leaders to account more effectively and support them to improve

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**.



The school's vision strongly promotes well-being. Leaders take stakeholders' views into account. Most staff are highly engaged in promoting well-being. Parent involvement is developing well. Students feel safe and well-cared-for. They have a strong sense of belonging. Project-based learning and extra-curricular activities promote well-being very successfully. Student ambassadors influence others to take responsibility for keeping safe and adopting a healthy lifestyle. An environment where students of all abilities can flourish is inconsistent across all subjects.

STUDENTS' ACHIEVEMENTS

Students' attainment is mainly good in Kindergarten (KG), and the elementary and middle phases. It is very good in mathematics and science in high school. Because of variable quality teaching, students' rates of progress are less consistent although they make very good progress across the school in Arabic. Students' learning skills are well developed at high school where students can think critically.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: GOOD, VERY GOOD	KG: GOOD, GOOD	KG: GOOD, GOOD
ELEMENTARY: GOOD, GOOD	ELEMENTARY: GOOD, GOOD	ELEMENTARY: GOOD, GOOD
MIDDLE: GOOD, GOOD	MIDDLE: GOOD, VERY GOOD	MIDDLE: VERY GOOD, VERY GOOD
HIGH: GOOD, VERY GOOD	HIGH: VERY GOOD, VERY GOOD	HIGH: VERY GOOD, VERY GOOD

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: NOT APPLICABLE, NOT APPLICABLE	KG: NOT APPLICABLE, NOT APPLICABLE	KG: NOT APPLICABLE, NOT APPLICABLE
ELEMENTARY: GOOD, GOOD	ELEMENTARY: VERY GOOD, VERY GOOD	ELEMENTARY: GOOD, VERY GOOD
MIDDLE: GOOD, GOOD	MIDDLE: GOOD, VERY GOOD	MIDDLE: GOOD, GOOD
HIGH: GOOD, GOOD	HIGH: GOOD, VERY GOOD	HIGH: GOOD, GOOD

LEARNING SKILLS
KG: GOOD
ELEMENTARY: VERY GOOD
MIDDLE: GOOD
HIGH: VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

The school nurtures students' personal growth very effectively. Students' social skills are at a very high standard across the school. They show positive attitudes towards others and to learning. Their understanding of Emirati heritage, Islamic values and world cultures is notable. In many ways, including through project work, they demonstrate concern for the environment and for others. Innovation skills are a strength of students' project work.



PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
KG: OUTSTANDING	KG: OUTSTANDING	KG: OUTSTANDING
ELEMENTARY: OUTSTANDING	ELEMENTARY: OUTSTANDING	ELEMENTARY: OUTSTANDING
MIDDLE: OUTSTANDING	MIDDLE: OUTSTANDING	MIDDLE: OUTSTANDING
HIGH: OUTSTANDING	HIGH: OUTSTANDING	HIGH: OUTSTANDING

PROVISION FOR LEARNERS

The quality of lessons across Kindergarten (KG), elementary, and middle phases is uniformly good, with high school teaching standing out for being more student-led and effective. While assessments are generally conducted effectively, the application of analytical results in lesson planning and student support could be more consistent and impactful.

The curriculum is thoughtfully designed and regularly refined by leaders to align with students' evolving needs. It encourages innovation through project work and is both broad and balanced, ensuring a progressive learning journey. Cross-curricular links and connections to UAE culture enrich the learning experience. Students enjoy a variety of course options to suit their interests and aspirations, although there's a noted absence of Advanced Placement English in the high school.

Health and safety measures are appropriately stringent and effectively enforced. The school has robust child protection and safeguarding procedures. While plans for enhanced physical accessibility, such as the installation of elevators, are in progress, they have yet to be completed. The systematic approach to care and support positively impacts all students, particularly those with additional needs. However, the provision for gifted and talented students requires further attention and development.



TEACHING	ASSESSMENT	CURRICULUM DESIGN
KG: GOOD	KG: VERY GOOD	KG: VERY GOOD
ELEMENTARY: GOOD	ELEMENTARY: VERY GOOD	ELEMENTARY: VERY GOOD
MIDDLE: GOOD	MIDDLE: VERY GOOD	MIDDLE: VERY GOOD
HIGH: VERY GOOD	HIGH: VERY GOOD	HIGH: VERY GOOD

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
KG: VERY GOOD	KG: VERY GOOD	KG: VERY GOOD
ELEMENTARY: VERY GOOD	ELEMENTARY: VERY GOOD	ELEMENTARY: VERY GOOD
MIDDLE: VERY GOOD	MIDDLE: VERY GOOD	MIDDLE: VERY GOOD
HIGH: VERY GOOD	HIGH: VERY GOOD	HIGH: VERY GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**.

Partnerships with parents are strong and they are well informed about their child's development. Staff identify students' difficulties and plan interventions. They monitor students' progress carefully. Advice for teachers in individual learning plans is not always sufficiently clear. There is an inclusive atmosphere. Provision for students with complex needs is appropriate. Provision for students with behavioural and emotional needs is highly effective. Support in lessons is more variable. Most students make good progress over time. Personal and social skills develop well.



LEADERSHIP AND MANAGEMENT

Senior and middle leaders are strongly committed to inclusion and other UAE priorities. School self-evaluation, including input from governors, is effective. It does not result in leaders having a fully accurate view of the school's strengths and development needs. Partnership with parents is a strength. Partnerships with national and international bodies are less well developed. The school runs effectively and is well resourced and staffed. The buildings are of good quality.

THE EFFECTIVENESS OF LEADERSHIP	GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	GOOD
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	GOOD



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