



# INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

**BRIGHT RIDERS SCHOOL**

CBSE

**GOOD**

**BRIGHT RIDERS SCHOOL**  
CBSE

**Inspection Dates**  
02 - 06 October 2023

**Principal**  
Latika Narain

**LEARN MORE ABOUT THE SCHOOL**

**LEARN MORE ABOUT THE SCHOOL FEES**

**1141**  
Students

**0**  
Emirati Students

**90**  
Students of Determination

**76**  
Teachers

**17**  
Teaching Assistants

**1**  
Guidance counsellors

## OVERALL SCHOOL PERFORMANCE



**GOOD**

- OUTSTANDING** | Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** | Quality of performance exceeds the expectation of the UAE
- GOOD** | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** | Quality of performance meets the minimum level of quality required in the UAE
- WEAK** | Quality of performance is below the expectation of the UAE
- VERY WEAK** | Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

**SCHOOLS HIGHLIGHTS**

- Students' good attitudes to learning and their highly positive relationships with their peers and adults in the community
- Good teaching, the well-developed student learning skills and improved use of assessment leading to good progress in most core curriculum areas
- High levels of care, and welfare and robust safeguarding measures in the school
- Leaders accurately know the school's strengths and area for development and their effective planning leads to rising standards
- The Governing Body of the school also knows the school well and targets resources to meet the school's identified needs

**POINTS TO IMPROVE**

- Those students of determination and those with gifts and talents need to more consistently received appropriately targeted challenges and support in lessons
- The students studying Arabic as an additional language, must have their previous Arabic language experience recognised so that they can rapidly build on speaking, listening, reading and writing skills

## WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**



The school places a robust emphasis on both individual and collective well-being. It efficiently collects feedback from students, parents, and the governing body to adapt its approaches and strategies. The school excels in engaging with and fostering the well-being of both students and staff. The entire staff, including the school counsellor, offers personalised care, guidance, and support. Students exhibit positive attitudes towards their peers and staff, expressing a strong sense of value within the school community.

## STUDENTS' ACHIEVEMENTS

Attainment and progress in Islamic Education, English, mathematics and science, for nearly all students, is strong across all phases. This is a measurable improvement from the previous year. For students of determination and those with gifts and talents, their progress is slower. Attainment and progress in Arabic as an additional language is limited by teachers' general lack of consideration for students' prior language experience.

**ENGLISH**

	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
PRIMARY	GOOD	GOOD
MIDDLE	GOOD	GOOD

**MATHS**

	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
PRIMARY	GOOD	GOOD
MIDDLE	GOOD	GOOD

**SCIENCE**

	ATTAINMENT	PROGRESS
KG	GOOD	GOOD
PRIMARY	GOOD	GOOD
MIDDLE	GOOD	GOOD

**ARABIC AS FIRST LANGUAGE**

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	NOT APPLICABLE	NOT APPLICABLE
MIDDLE	NOT APPLICABLE	NOT APPLICABLE

**ARABIC AS SECOND LANGUAGE**

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	ACCEPTABLE
MIDDLE	ACCEPTABLE	ACCEPTABLE

**ISLAMIC**

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	GOOD	GOOD
MIDDLE	GOOD	GOOD

**LEARNING SKILLS**

KG	GOOD
PRIMARY	GOOD
MIDDLE	GOOD



## STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



Students, in all phases, are polite and respectful. They have a positive attitude to their learning and strong relationships with their peers. This a strength of the school. They demonstrate a good understanding of Islamic values and show an in depth-knowledge of the UAE and their home country. Students are responsible members of the school community and take part in some activities to improve its environment. They are also involved in some community-based charity and environmental activities.

**PERSONAL DEVELOPMENT**

KG	VERY GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD

**UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES**

KG	GOOD
PRIMARY	GOOD
MIDDLE	VERY GOOD

**SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS**

KG	GOOD
PRIMARY	GOOD
MIDDLE	GOOD

## PROVISION FOR LEARNERS

Teaching quality across all phases is predominantly good. Teachers meticulously plan with their students' abilities in consideration, effectively tailoring challenges to their levels and promoting critical thinking and problem-solving. They employ diverse strategies to assess learning and adjust their plans in response to students' progress. Questioning by teachers is commendable, and the activities used effectively engage students in the learning process.

The curriculum effectively builds upon students' prior knowledge, fostering higher-order thinking. It offers a fairly comprehensive range of subjects, encompassing physical and creative activities. Students across all phases have choices, and time is thoughtfully allocated to support those with learning gaps or those needing additional assistance. An array of extracurricular activities enriches students' experiences.

The school prioritises the health, safety, and security of its students. Effective procedures are in place for their care, welfare, and safeguarding. Rigorous monitoring and record-keeping ensure students' well-being. The school premises are well-equipped to accommodate students, including those with mobility challenges. The promotion of safe and healthy lifestyles benefits all students, with the clinic and school medical staff providing excellent support.



**TEACHING**

KG	GOOD
PRIMARY	GOOD
MIDDLE	GOOD

**ASSESSMENT**

KG	GOOD
PRIMARY	GOOD
MIDDLE	GOOD

**CURRICULUM DESIGN**

KG	GOOD
PRIMARY	GOOD
MIDDLE	GOOD

**CURRICULUM ADAPTATION**

KG	GOOD
PRIMARY	ACCEPTABLE
MIDDLE	ACCEPTABLE

**HEALTH & SAFETY**

KG	VERY GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD

**CARE & SUPPORT**

KG	GOOD
PRIMARY	GOOD
MIDDLE	GOOD

## INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **ACCEPTABLE**

The school fosters an inclusive culture and environment. Leaders identify the needs of students with determination and formulate plans to bolster their progress. These plans are more effectively executed in withdrawal groups as opposed to regular class lessons. Most students make at least satisfactory progress, both in terms of academic objectives and personal development. Parents appreciate strong communication systems. While students with gifts and talents are recognised, the provision for them within regular classes varies.



## LEADERSHIP AND MANAGEMENT

Leaders at all levels exhibit a strong command of the curriculum and best teaching practices. They accurately assess the school's priorities and devise effective strategies to enhance student performance. Parents actively engage with the school and are well-informed of effective learning at home. Governors are progressively developing a sound understanding of the school, effectively allocating resources to achieve their objectives. The day-to-day operations of the school proceed seamlessly, with facilities and resources adequately supporting the school's educational vision.

THE EFFECTIVENESS OF LEADERSHIP	GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	GOOD
PARENTS AND THE COMMUNITY	GOOD
GOVERNANCE	GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	ACCEPTABLE

