

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

AL NIBRAS INTERNATIONAL PRIVATE SCHOOL

US



ACCEPTABLE

AL NIBRAS INTERNATIONAL PRIVATE SCHOOL
US

Inspection Dates
16 - 20 October 2022

Principal
Dr. Jay Teston

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1352
Students



24
Emirati Students



101
Students of
Determination



93
Teachers



29
Teaching
Assistants



1
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



ACCEPTABLE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The quality of leadership and vision shown by school leaders at all levels
- Students' very good personal and social skills and the high degree to which they feel cared for, included and safe
- The purposeful use of assessment data to better understand the learning needs of students
- Improvements in teaching so that learning is more based on inquiry and problem-solving

POINTS TO IMPROVE

- Improve levels of reading literacy by developing this across the curriculum
- Improve students' rates of progress in Arabic, Islamic education and English
- Adapt the curriculum to promote greater creativity and student-led learning

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



The effective promotion of wellbeing is a strength of the school. The entire community holds itself responsible for the wellbeing of everyone in the school. There are homeroom activities, school events and workshops all with the intention of promoting wellbeing. All staff receive professional development and workshops prioritising this important aspect. The impact of this can generally be seen in their engagement with students. The student support team and the guidance counselor are available and accessible to all students.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG	VERY GOOD
Elementary	VERY GOOD
Middle	VERY GOOD
High	VERY GOOD

SUPPORT AND GUIDANCE

KG	GOOD
Elementary	GOOD
Middle	GOOD
High	GOOD



PROGRESS IN KEY SUBJECTS AND INCLUSION



Across the school the achievement of students in Arabic are showing signs of improvement. Attainment and progress in mathematics have risen to good in every phase. Achievements in science have improved to good in all phases, except attainment in Kindergarten (KG). Older students show particular strengths in their thinking and reasoning during science lessons.

ENGLISH		MATHS		SCIENCE	
KG	GOOD	KG	GOOD	KG	GOOD
Elementary	ACCEPTABLE	Elementary	GOOD	Elementary	GOOD
Middle	ACCEPTABLE	Middle	GOOD	Middle	GOOD
High	ACCEPTABLE	High	GOOD	High	GOOD
ARABIC AS FIRST LANGUAGE		ARABIC AS SECOND LANGUAGE		ISLAMIC	
KG	NOT APPLICABLE	KG	NOT APPLICABLE	KG	NOT APPLICABLE
Elementary	GOOD	Elementary	ACCEPTABLE	Elementary	ACCEPTABLE
Middle	ACCEPTABLE	Middle	ACCEPTABLE	Middle	ACCEPTABLE
High	ACCEPTABLE	High	ACCEPTABLE	High	ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The school is very well managed. School leaders at all levels know the school very well, its strengths and areas for improvement. They take purposeful actions to strengthen teaching and enhance student learning, focusing on developing students' thinking skills. The steps to create an inclusive learning environment are effective and contribute to students' willingness to be actively involved in their learning.

Teaching quality has improved in much of the school, with effective strategies well suited to students' ages and the curriculum, particularly in science and mathematics. Where teaching is strong, teachers use effective questioning strategies to help students to think deeply about their work and they plan interesting activities which motivate students.

EFFECTIVENESS OF LEADERSHIP



GOOD



TEACHING FOR EFFECTIVE LEARNING

KG	GOOD
Elementary	ACCEPTABLE
Middle	GOOD
High	ACCEPTABLE

LEARNING SKILLS

KG	GOOD
Elementary	GOOD
Middle	GOOD
High	GOOD

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