



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

GEMS METROPOLE SCHOOL - DUBAI BRANCH

UK

GOOD

GEMS METROPOLE SCHOOL - DUBAI BRANCH UK



Inspection Dates
27 - 30 November 2023

Principal
Naveed Iqbal

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

3874
Students



39
Emirati Students



480
Students of Determination



257
Teachers



93
Teaching Assistants



3
Guidance counsellors



OVERALL SCHOOL PERFORMANCE

GOOD

OUTSTANDING | Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD | Quality of performance exceeds the expectation of the UAE

GOOD | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE | Quality of performance meets the minimum level of quality required in the UAE

WEAK | Quality of performance is below the expectation of the UAE

VERY WEAK | Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Excellent attention to welfare and safeguarding of students, and the high standards of care
- Positive parent partnerships that support learning at home
- An effective Local Advisory Board that is providing high-quality staffing, facilities and resources:
- Curriculum pathways for all students
- The development of leaders, including students

POINTS TO IMPROVE

- Raising students' achievements in Islamic education and Arabic by raising teachers' expectations of what children can do and enhancing students' engagement in their learning

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



School leaders place a strong focus on ensuring the well-being of, and support for all students. Relationships are respectful and they contribute to what is a genuine sense of community pride and shared values. Students of determination, gifted and talented and English language learners are accurately identified. Regular well-being reviews and surveys are used to address any concerns and shape future initiatives. Counseling services and careers advice is a strong feature of the school.

STUDENTS' ACHIEVEMENTS

Since the previous inspection report, students' attainment in the primary phase increased across all core subject areas and their rates of progress improved in English, mathematics and science. Students' progress in Arabic and Islamic education improved in the Secondary phase. The progress of students in Post-16 also improved in Islamic education. Children in the Foundation Stage (FS) have improved their knowledge and understanding of the world (science).

ENGLISH

ATTAINMENT PROGRESS

FOUNDATION STAGE	GOOD	GOOD
PRIMARY	VERY GOOD	VERY GOOD
SECONDARY	GOOD	GOOD
POST-16	GOOD	GOOD

MATHS

ATTAINMENT PROGRESS

FOUNDATION STAGE	GOOD	GOOD
PRIMARY	VERY GOOD	VERY GOOD
SECONDARY	GOOD	GOOD
POST-16	GOOD	GOOD

SCIENCE

ATTAINMENT PROGRESS

FOUNDATION STAGE	GOOD	VERY GOOD
PRIMARY	VERY GOOD	VERY GOOD
SECONDARY	GOOD	GOOD
POST-16	GOOD	GOOD

ARABIC AS FIRST LANGUAGE

ATTAINMENT PROGRESS

FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	GOOD	GOOD
SECONDARY	ACCEPTABLE	GOOD
POST-16	ACCEPTABLE	GOOD

ARABIC AS SECOND LANGUAGE

ATTAINMENT PROGRESS

FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	GOOD	GOOD
SECONDARY	ACCEPTABLE	GOOD
POST-16	NOT APPLICABLE	NOT APPLICABLE

ISLAMIC

ATTAINMENT PROGRESS

FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	GOOD	GOOD
SECONDARY	ACCEPTABLE	GOOD
POST-16	ACCEPTABLE	ACCEPTABLE

LEARNING SKILLS

FOUNDATION STAGE	GOOD
PRIMARY	VERY GOOD
SECONDARY	GOOD
POST-16	GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students have very good attitudes to school and learning. They demonstrate high levels of self-discipline. Relationships, within the school community, are very positive. They have a secure understanding of maintaining active lifestyles. Students have a clear understanding of Islamic values and heritage and culture of their host country. Children's environmental awareness is improving in FS. Older students contribute actively to the life of the school and wider communities.

PERSONAL DEVELOPMENT

FOUNDATION STAGE VERY GOOD

PRIMARY VERY GOOD

SECONDARY VERY GOOD

POST-16 VERY GOOD

UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

FOUNDATION STAGE GOOD

PRIMARY GOOD

SECONDARY GOOD

POST-16 GOOD

SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

FOUNDATION STAGE VERY GOOD

PRIMARY VERY GOOD

SECONDARY VERY GOOD

POST-16 VERY GOOD

PROVISION FOR LEARNERS

Primary students exhibit strong learning skills, developed through engaging teaching strategies and consistent planning that recognizes individual capabilities. Teachers effectively assess progress and foster critical thinking.

The curriculum fosters creativity and inquiry, offering diverse paths for educational and vocational advancement.

The school prioritises safety, encouraging students to voice concerns and promoting health through various programs and qualified staff.

TEACHING

FOUNDATION STAGE GOOD

PRIMARY VERY GOOD

SECONDARY GOOD

POST-16 GOOD

ASSESSMENT

FOUNDATION STAGE GOOD

PRIMARY GOOD

SECONDARY GOOD

POST-16 GOOD

CURRICULUM DESIGN

FOUNDATION STAGE VERY GOOD

PRIMARY GOOD

SECONDARY GOOD

POST-16 GOOD

CURRICULUM ADAPTATION

FOUNDATION STAGE GOOD

PRIMARY GOOD

SECONDARY GOOD

POST-16 GOOD

HEALTH & SAFETY

FOUNDATION STAGE OUTSTANDING

PRIMARY OUTSTANDING

SECONDARY OUTSTANDING

POST-16 OUTSTANDING

CARE & SUPPORT

FOUNDATION STAGE VERY GOOD

PRIMARY VERY GOOD

SECONDARY VERY GOOD

POST-16 VERY GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

The school promotes the inclusion of all students. Specialist staff use a range of assessments to identify specific needs. Parents feel welcomed, cared for, and supported. The inclusion department works with parents to draw up individual education plans. Teachers' plan to meet their needs. Progress is closely monitored and shared with parents. There is a purpose-built unit with small specialist rooms. Most students reach and exceed their personalised targets.



LEADERSHIP AND MANAGEMENT

Appropriately qualified and experienced leaders have clear roles and responsibilities for school improvement. Further training is given to improve their leadership skills. Leaders know the school well and monitor their improvement plans effectively. They successfully involve parents in the education process. Governance is a well-informed critical friend and contributes towards the successes of the improvement plans. As a consequence the school is continuing its improvement journey at a pace.

THE EFFECTIVENESS OF LEADERSHIP **GOOD**

SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING **GOOD**

PARENTS AND THE COMMUNITY **VERY GOOD**

GOVERNANCE **VERY GOOD**

MANAGEMENT, STAFFING, FACILITIES AND RESOURCES **OUTSTANDING**



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