

Summary of the inspection report on	Star International School	
Publication Date of report	Month	Year
	April	2009
School established for	4	years

School type	Private	Name of Principal	Mrs. Dolly . A Goriawala
Date of inspection	November 2008	Number of students on roll	300
Curriculum provided	UK	Contact telephone	04 2638999

**Dubai School Inspection Bureau identified:**

**Key strengths of the school:**

- The accommodation was spacious, of good quality and had a good range of specialist facilities, including a swimming pool;
- The Kindergarten phase with its new and dynamic staff provided a good start for the youngest children's education.

**Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:**

- Improve progress in Arabic by making teaching more rigorous and interesting so that it matches the prior knowledge of the students;
- Share widely the best practices of teaching in the school so that all teachers reach the standards of the best;
- Delegate more responsibility within the school to students, particularly the older ones, to motivate and develop their preparedness for adult life;
- Review the direction of the school by involving all stakeholders in its development and producing formal plans of what needs to be done, how it is to be achieved and how success is to be recognised;
- Clarify the roles and responsibilities of the Principal and define delegated powers so that the school can carry out its business without delay;

- Urgently introduce organisational structures and systems such as registers, recording students' progress, job descriptions, and management reporting structures so staff are clear of their roles and students are effectively protected and given adequate guidance;
- Strengthen the management team of the school to provide better direction and support to the teachers to ensure proper monitoring and quality assurance of their work;
- Raise the standards of learning in the school by enabling students to take more responsibility for their work and by giving them quality feedback so that they know what to do to improve.

Level 4: Outstanding	How well does the school perform overall?	Unsatisfactory
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

#### Next steps:

Star International School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

Dubai Schools Inspection Bureau will undertake a follow through inspection of the school within three months of the original inspection and report to parents regarding the progress made by the school.

#### About Inspections:

##### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

## The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

### Description of inspection levels

**Level 4: Outstanding quality** – exceptionally high quality of performance or practice.

**Level 3: Good quality** – the expected level for every school in Dubai.

**Level 2: Acceptable** – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1: Unsatisfactory** – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae).

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae).  
We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to [inspection@khda.gov.ae](mailto:inspection@khda.gov.ae).

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