

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

NEXT GENERATION SCHOOL LLC
US

ACCEPTABLE

NEXT GENERATION SCHOOL LLC
US

Inspection Dates
20 - 24 March 2023

Principal
Mr. David Kinkead

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1184
Students

187
Emirati Students

113
Students of
Determination

94
Teachers

55
Teaching
Assistants

4
Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

ACCEPTABLE

- OUTSTANDING** Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** Quality of performance exceeds the expectation of the UAE
- GOOD** Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** Quality of performance meets the minimum level of quality required in the UAE
- WEAK** Quality of performance is below the expectation of the UAE
- VERY WEAK** Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Students' very good understanding of Islamic values and awareness of Emirati and world cultures
- The good curriculum design and implementation
- The good reading and writing skills students are developing in the Kindergarten and lower elementary

POINTS TO IMPROVE

- Improve school improvement planning and the monitoring of standards in the school
- Ensure teachers use external and internal assessment data more effectively to improve their planning of learning
- Improve the quality of teaching and learning in all subjects and phases by raising expectations, making better use of class discussion and planning for students to solve problems, work independently, carry out research and investigations

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL

School leaders ensure all staff engage in regular training, emphasising their responsibility to safeguard children and to promote their wellbeing. Students learn to identify trusted adults for assistance when needed. The school's educational programmes, such as anti-bullying and healthy eating, promote safe and healthy lifestyles across the community. A caring ethos permeates the school, with staff fostering positive relationships with students at all grade levels. However, support and challenge for students of determination and gifted pupils are variable, depending on teacher and support assistant skills.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

SUPPORT AND GUIDANCE

KG	GOOD	KG	GOOD
Elementary	GOOD	Elementary	GOOD
Middle	GOOD	Middle	GOOD
High	GOOD	High	GOOD

PROGRESS IN KEY SUBJECTS AND INCLUSION

Student achievement in English, math, science, and Arabic is generally acceptable, with strong performance in Islamic education in the elementary and middle school phases. Middle school students excel in core subjects, while children in Kindergarten develop well in their reading and writing skills. The school hosts a diverse student body and enjoys positive staff-student relationships, strong parental support, and increasingly effective leadership. Despite professional training for teachers, classroom practices and outcomes for students of determination remain limited.

ENGLISH		MATHS		SCIENCE	
KG	GOOD	KG	GOOD	KG	GOOD
Elementary	GOOD	Elementary	ACCEPTABLE	Elementary	ACCEPTABLE
Middle	ACCEPTABLE	Middle	GOOD	Middle	GOOD
High	GOOD	High	ACCEPTABLE	High	ACCEPTABLE
ARABIC AS FIRST LANGUAGE		ARABIC AS SECOND LANGUAGE		ISLAMIC	
KG	NOT APPLICABLE	KG	NOT APPLICABLE	KG	NOT APPLICABLE
Elementary	ACCEPTABLE	Elementary	ACCEPTABLE	Elementary	GOOD
Middle	GOOD	Middle	GOOD	Middle	ACCEPTABLE
High	ACCEPTABLE	High	GOOD	High	ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **ACCEPTABLE**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

School leaders are dedicated and hard-working, maintaining professional relationships and communication. They have brought about improvements in teaching quality, substantially enhancing student progress across the school, albeit with some inconsistencies. The school is staffed with qualified teachers, and the premises are safe, secure, and well-equipped with facilities such as science laboratories and libraries. Teachers encourage positive student interaction by planning purposeful lessons and using a range of teaching approaches. In many lessons, teachers regularly use probing questioning to consolidate and further extend students' learning. This practice is less frequent in upper elementary school and high school. Teachers use assessment information to plan lessons that consider students' different ability levels but do not necessarily meet all their learning needs.

EFFECTIVENESS OF LEADERSHIP

GOOD

TEACHING FOR EFFECTIVE LEARNING

LEARNING SKILLS

KG	GOOD	KG	GOOD
Elementary	ACCEPTABLE	Elementary	ACCEPTABLE
Middle	GOOD	Middle	GOOD
High	ACCEPTABLE	High	ACCEPTABLE

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