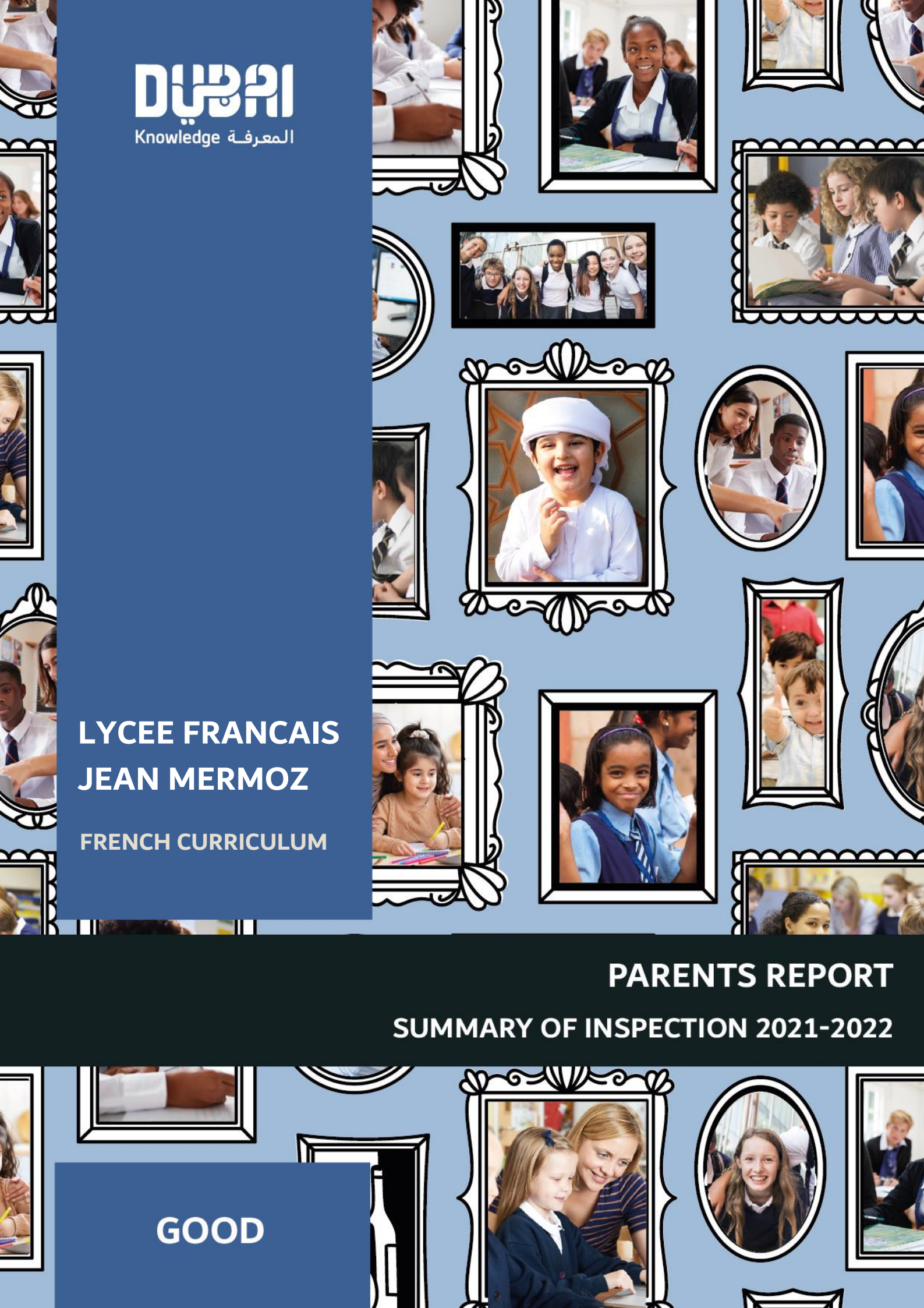


دبي
المعرفة Knowledge






**LYCEE FRANCAIS
JEAN MERMOZ
FRENCH CURRICULUM**






**PARENTS REPORT
SUMMARY OF INSPECTION 2021-2022**




GOOD



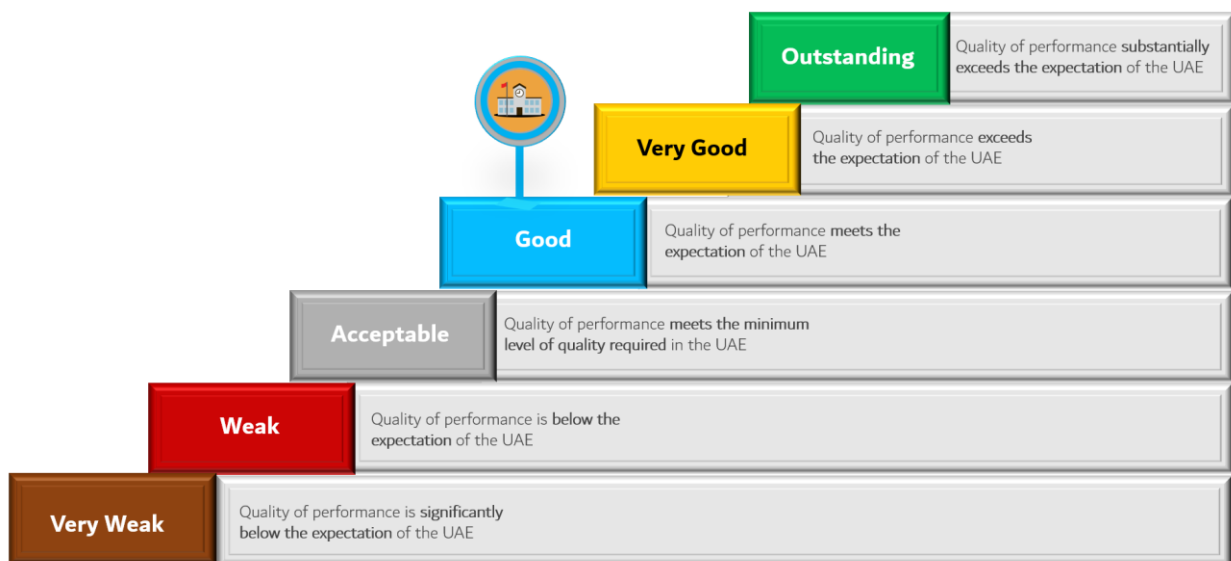
About LYCEE FRANCAIS JEAN MERMOZ

General information	
 Location	Al Quoz 1
 Website	lfjm.education
 Telephone	97143344111
 Principal	Thomas Dentinger
 Inspection Dates	28 February to 03 March 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	KG 1-Year 8
 Number of students on roll	983
 Number of Emirati students	7
 Number of students of determination	44

Teachers	
 Number of teachers	78
 Number of teaching assistants	15
 Number of guidance counsellors	1

Overall Performance for LYCEE FRANCAIS JEAN MERMOZ



Summary of Inspection Findings 2021-2022



The Lycée Francais Jean Mermoz opened in 2017. It offers the French National Curriculum to boys and girls from Petit Section to 4 ème. It is in Al Quoz 1, Dubai. At the time of the inspection, March 2022, it had 983 students, a majority of whom were French nationals. This school inspection was the first inspection since the school opened.



The principal, Thomas Dentinger, has been at the school since it started. Around 38% of teachers are new this school year, mainly to support an increase in student numbers.



The school provides a 'Good' quality of education to its students. This means that it meets the expectations of the UAE. Leaders provide the school with a strong sense of purpose. They have a vision for the school as a community with high academic standards. They build positive relationships and ensure that communication is effective. Leaders have managed the high numbers of new staff well. They have ensured that the consistency and quality of learning continues to improve.



Students make very good progress in French, English and mathematics across the school, as well as in science in Collège. Their progress in Arabic and Islamic education is only acceptable. Teachers plan purposeful lesson which engage students. Technology is a feature in Collège, where its use enables a breadth of student activity.



The campus provides a well-maintained, safe and secure environment for learning. Parents are a valued part of the school community. They play an important role in supporting their children's learning. The KHDA Students' Wellbeing Census results shows higher than average satisfaction ratings. A particular strength in the school is its relationships.

The next steps for the school are to ensure that:



- teaching is more consistently very good;
- support for students of determination is extended in the classrooms;
- The needs of different groups, including lower and higher achieving students are sufficiently met;
- teaching in Arabic and Islamic education are as effective as in other subjects.








To read the full Inspection Report for Lycee Francais Jean Mermoz

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5492&CenterID=152343>

Overall School Performance

Good

1. How good are the students' attainment and progress?

		Maternelle	Primaire	College
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Weak
	Progress	Not applicable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 Language of instruction	Attainment	Very good	Very good	Very good
	Progress	Very good	Very good	Very good
 English	Attainment	Very good	Very good	Very good
	Progress	Very good	Very good	Very good
 Mathematics	Attainment	Very good	Very good	Very good
	Progress	Very good	Very good	Very good
 Science	Attainment	Good	Good	Very good
	Progress	Good	Good	Very good
		Maternelle	Primaire	College
Learning skills		Very good	Good	Very good

2. How good is the students' personal and social development?

	Maternelle	Primaire	College
Personal development	Outstanding	Outstanding	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good
Social responsibility and innovation skills	Very good	Very good	Very good

3. How good are the teaching and assessment?

	Maternelle	Primaire	College
Teaching for effective learning	Good	Good	Very good
Assessment	Good	Good	Good

4. How well does the curriculum meet the educational needs of all students?

	Maternelle	Primaire	College
Curriculum design and implementation	Very good	Very good	Very good
Curriculum adaptation	Good	Good	Good

5. How well does the school protect and support students?

	Maternelle	Primaire	College
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good
Care and support	Good	Good	Good

6. How good are the leadership and management of the school?

The effectiveness of leadership	Very good
School self-evaluation and improvement planning	Good
Parents and the community	Very good
Governance	Good
Management, staffing, facilities and resources	Very good