

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

Inspection Report 2018-2019

**Regent International
Private School**



























11 YEARS OF INSPECTIONS

Very good

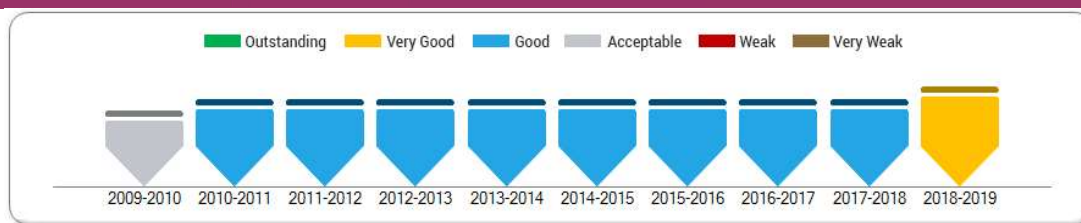
**Curriculum
UK**



School Information

General Information	 Location	Emirates Hills
	 Opening year of School	1993
	 Website	www.risdubai.com
	 Telephone	0097143608830
	 Principal	Gaynor Dale
	 Principal - Date appointed	9/1/2018
	 Language of Instruction	English
	 Inspection Dates:	05 to 08 November 2018
Students	 Gender of students	Boys and girls
	 Age range	3-11
	 Grades or year groups	FS1-Year 6
	 Number of students on roll	1008
	 Number of Emirati students	3
	 Number of students of determination	54
	 Largest nationality group of students	Indian
Teachers	 Number of teachers	72
	 Largest nationality group of teachers	British
	 Number of teaching assistants	19
	 Teacher-student ratio	1:14
	 Number of guidance counsellors	1
	 Teacher turnover	28
Curriculum	 Educational Permit/ License	UK
	 Main Curriculum	UK
	 External Tests and Examinations	NA
	 Accreditation	NA
	 National Agenda Benchmark Tests	CAT4 / GL







School Journey for Regent International Private School



Overall School Performance

Very good ↑

1. Students' Achievement

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Acceptable	Not applicable	Not applicable
	Progress	Not applicable	Acceptable ↓	Not applicable	Not applicable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Not applicable	Not applicable
	Progress	Not applicable	Acceptable	Not applicable	Not applicable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Not applicable	Not applicable
	Progress	Not applicable	Acceptable	Not applicable	Not applicable
 English	Attainment	Very good	Good ↓	Not applicable	Not applicable
	Progress	Outstanding	Very good	Not applicable	Not applicable
 Mathematics	Attainment	Outstanding	Very good	Not applicable	Not applicable
	Progress	Outstanding	Very good	Not applicable	Not applicable
 Science	Attainment	Outstanding	Very good	Not applicable	Not applicable
	Progress	Outstanding	Very good	Not applicable	Not applicable
		Foundation Stage	Primary	Secondary	Post-16
Learning skills		Outstanding	Outstanding ↑	Not applicable	Not applicable

2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Outstanding	Outstanding	Not applicable	Not applicable
Understanding of Islamic values and awareness of Emirati and world cultures	Very good	Good	Not applicable	Not applicable
Social responsibility and innovation skills	Outstanding	Very good	Not applicable	Not applicable

3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Outstanding	Very good	Not applicable	Not applicable
Assessment	Outstanding	Very good	Not applicable	Not applicable

4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Outstanding	Outstanding ↑	Not applicable	Not applicable
Curriculum adaptation	Outstanding	Very good	Not applicable	Not applicable

5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Outstanding	Outstanding	Not applicable	Not applicable
Care and support	Outstanding	Outstanding ↑	Not applicable	Not applicable

6. Leadership and management

The effectiveness of leadership	Very good
School self-evaluation and improvement planning	Very good ↑
Parents and the community	Very good
Governance	Good
Management, staffing, facilities and resources	Very good

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)