

**المعروف**  
المعرفة Knowledge

**AL SALAM  
COMMUNITY  
SCHOOL**






**UK CURRICULUM**






**PARENTS REPORT**




**SUMMARY OF INSPECTION 2021-2022**

**GOOD**

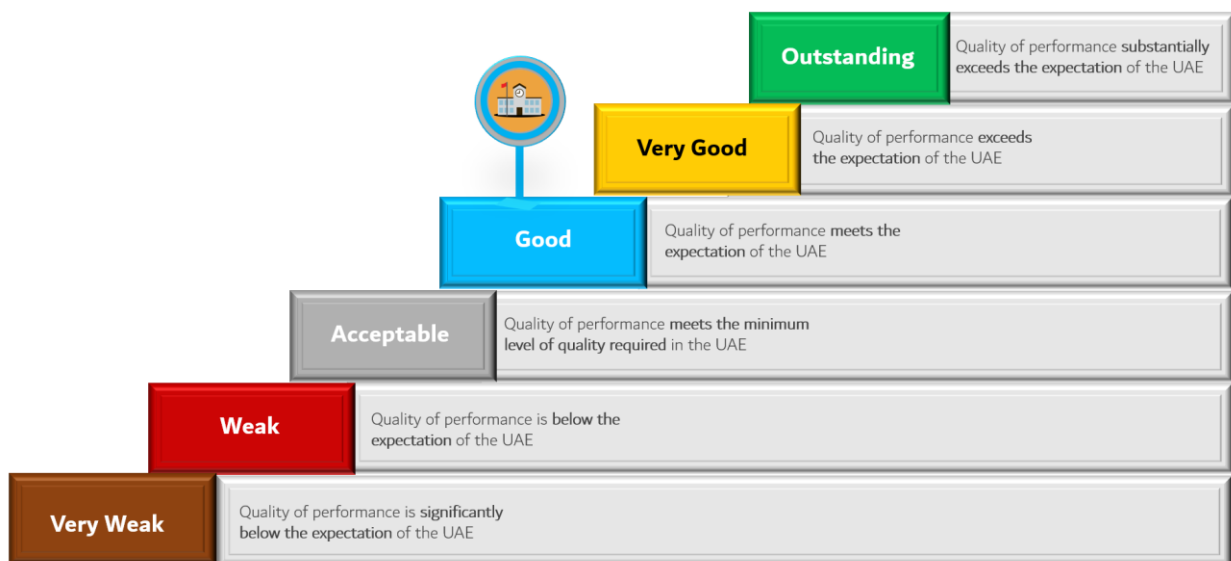
## About AL SALAM COMMUNITY SCHOOL

General information	
 Location	Al Twar 2
 Website	www.alsalamcommunity.ae
 Telephone	042215554
 Principal	Mr. Kifaya Khan
 Inspection Dates	07 to 10 March 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	FS1-Year 13
 Number of students on roll	1539
 Number of Emirati students	226
 Number of students of determination	117

Teachers	
 Number of teachers	128
 Number of teaching assistants	32
 Number of guidance counsellors	2

## Overall Performance for AL SALAM COMMUNITY SCHOOL



## Summary of Inspection Findings 2021-2022



Al Salam Community School opened in 2019, with many students and staff transferring from another successful school in the group. It offers the National Curriculum for England to boys and girls from the Foundation Stage to Year 13. It is located in Al Twar 2. The school was inspected in March 2022. At the time of inspection, it had 1539 students. A large minority of these students had only joined the school six months earlier.



Mr. Kifaya Khan joined the school in 2021 and is the third principal appointed since the school opened. Over 40% of teachers changed during the 2021-2022 academic year. Teachers from the United Kingdom represent the largest nationality group.



The school provides a 'Good' quality of education to its students. This means that it meets the expectations of the UAE. The new principal is utilising the many strengths of senior and middle leaders, existing and new. Governors have worked hard to create stability and to support the school. The strong governance and leadership is delivering a rapidly improving school.



Students make good progress in almost all subjects, across all phases. Students of determination are well supported and make good progress. Most teachers use their good knowledge and understanding of teaching and learning to plan interesting, well-resourced and differentiated lessons.



The personal and social development of students is very good; they are ambassadors for the school. There are excellent relationships between students and teachers. Teachers know their students' needs and aspirations; they understand them well as individuals. Mutual respect is developed, and students are proud of their school and feel valued within it. Attendance is monitored very closely, with timely interventions.



The next steps for the school are to ensure that:

- Good teaching is more consistent especially in mathematics and Islamic Education.
- Levels of achievement are raised across phases, so that they are at least good in all subjects.
- The achievement of Emirati students is improved across the school.







To read the full Inspection Report for Al Salam Community School

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?id=5524&CenterID=152894>

## Overall School Performance

### Good

#### 1. How good are the students' attainment and progress?

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Good	Acceptable	Not applicable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Good	Good	Not applicable
 English	Attainment	Acceptable	Acceptable	Good	Not applicable
	Progress	Good	Good	Good	Not applicable
 Mathematics	Attainment	Acceptable	Acceptable	Acceptable	Very good
	Progress	Good	Good	Good	Good
 Science	Attainment	Acceptable	Acceptable	Good	Good
	Progress	Good	Good	Good	Very good
		<b>Foundation Stage</b>	<b>Primary</b>	<b>Secondary</b>	<b>Post-16</b>
Learning skills		Good	Good	Good	Good

## 2. How good is the students' personal and social development?

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Very good	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Very good	Very good	Very good	Very good
Social responsibility and innovation skills	Very good	Very good	Very good	Very good

## 3. How good are the teaching and assessment?

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Good	Good	Good	Good
Assessment	Good	Good	Good	Good

## 4. How well does the curriculum meet the educational needs of all students?

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Good	Good	Good	Good
Curriculum adaptation	Good	Good	Good	Good

## 5. How well does the school protect and support students?

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good	Very good
Care and support	Very good	Very good	Very good	Very good

## 6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Good
Parents and the community	Good
Governance	Good
Management, staffing, facilities and resources	Very good