

Summary of the inspection report on	Gems Winchester School	
Publication Date of report	Month	Year
	May	2009
School established for	5	years

School type	Private	Name of Principal	Mr. Raminder Singh Vig
Date of inspection	January 2009	Number of students on roll	2469
Curriculum provided	UK	Contact telephone	04 8820444

Dubai School Inspection Bureau identified:

#### Key strengths of the school:

- Attitudes and behaviour of students;
- Outstanding display, celebrating student work, providing a motivating learning environment;
- Inclusive support for students with a wide range of special needs;
- Assessment, tracking, data analysis and target setting, particularly in English;
- Vision, strong direction and guidance provided to all staff by the Principal and senior management team;
- The school's knowledge of its strengths and areas to improve.

#### Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Continue to improve attainment and progress through developing the quality and consistency of teaching and learning across all subjects;
- Ensure a better match between the size of the total student body and individual class size with the level of overall accommodation, available resources and space;
- Address compliance issues in Arabic and Islamic Studies;
- Enhance the provision of teaching and learning resources in order to enrich the learning experience and broaden the opportunities for active learning;
- Ensure that health and safety checks take place on a regular basis with action as necessary.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

#### Next steps:

Gems Winchester School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

### About Inspections:

#### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

#### The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

#### Description of inspection levels

**Level 4: Outstanding quality** – exceptionally high quality of performance or practice.

**Level 3: Good quality** – the expected level for every school in Dubai.

**Level 2: Acceptable** – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1: Unsatisfactory** – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae).

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae). We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to [inspection@khda.gov.ae](mailto:inspection@khda.gov.ae).

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