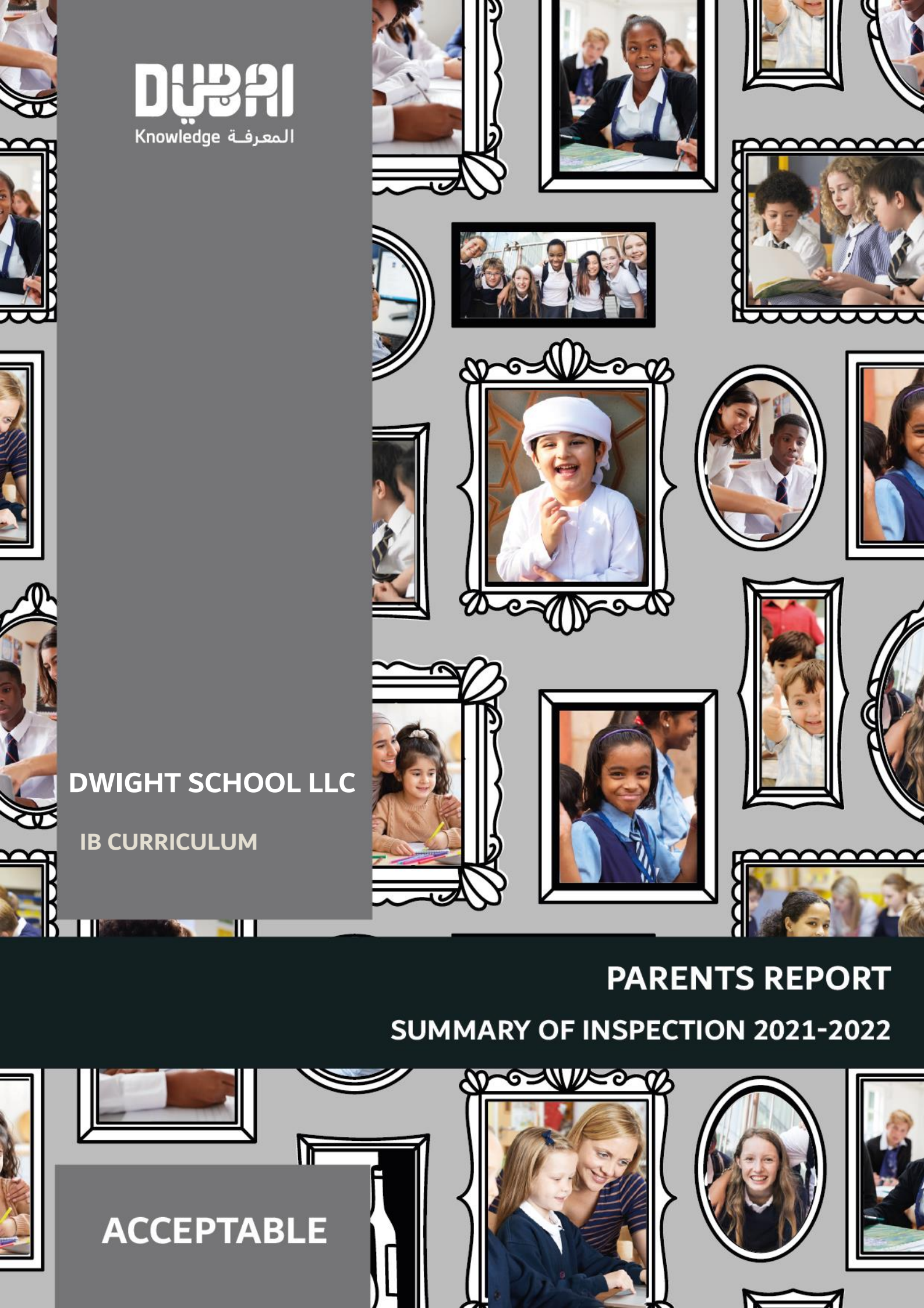


دبي
المعرفة Knowledge






DWIGHT SCHOOL LLC
IB CURRICULUM






PARENTS REPORT
SUMMARY OF INSPECTION 2021-2022




ACCEPTABLE



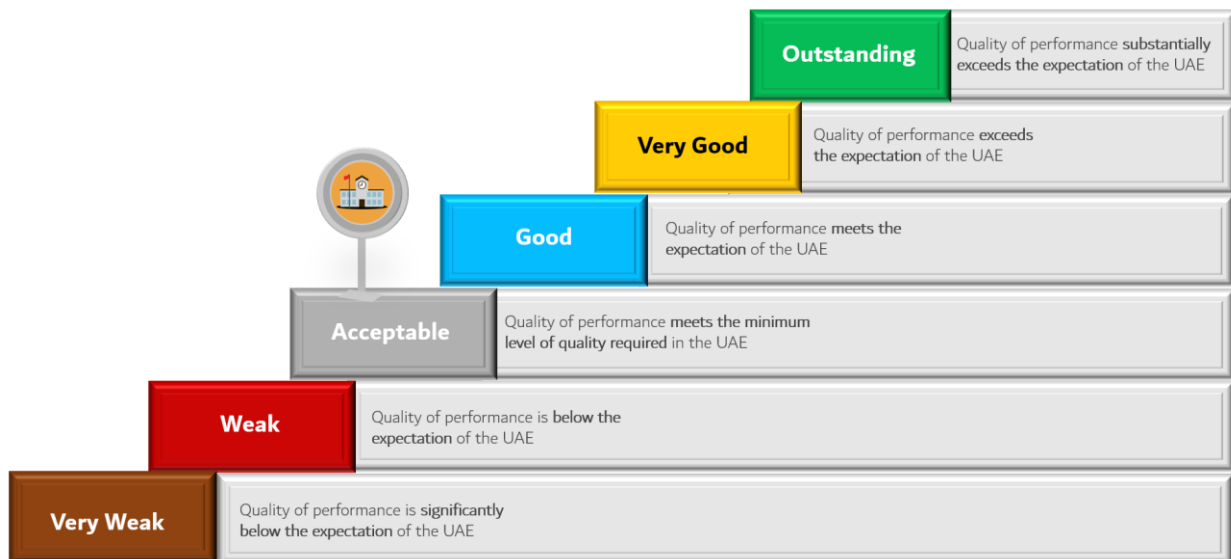
About DWIGHT SCHOOL LLC

General information	
 Location	Al Barsha 2
 Website	www.dwightschooldubai.ae
 Telephone	00971-4-3714600
 Principal	David John Hutson
 Inspection Dates	07 to 10 March 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	KG 1-Grade 12
 Number of students on roll	404
 Number of Emirati students	15
 Number of students of determination	26

Teachers	
 Number of teachers	56
 Number of teaching assistants	18
 Number of guidance counsellors	2

Overall Performance for DWIGHT SCHOOL LLC



Summary of Inspection Findings 2021-2022



Dwight School opened in 2018. It offers the International Baccalaureate (IB) curriculum to boys and girls from the Pre-K to Grade 12. It is currently located in Al Barsha 2, but plans are in place for a move to Dubai Sports City in September 2022. At the time of inspection it had 401 students on roll. The school was inspected in March 2022, and this was its first inspection.



Mr. David Hudson joined the school in 2020 and is the second principal appointed since the school first opened. As it is still growing steadily, 33 new teachers joined the school during the 2021-2022 academic year.



The school provides an acceptable quality of education for its students. This means that it does not yet fully meet all of the expectations of the UAE. The principal and senior leaders set a positive culture throughout the school; one based on the values of the IB and its programmes. Educational leadership is most successful in phase 4 (DP: diploma programme). Its impact is more variable in other phases.



Students make good progress in all subjects of the DP. However, in Islamic Education and Arabic progress is only acceptable. Children in the Kindergarten make acceptable progress too. In the primary and middle grades, student progress varies between subjects and between teachers. Students of determination are well supported. Teachers use technology effectively to provide a broad range of learning activities and enhance student research skills.



The school's facilities and buildings are well equipped and foster a healthy learning environment, one where high standards of care, security and hygiene are pursued. Communication with parents is a strength. The KHDA Students' Wellbeing Census results for this school are similar to those other students in Dubai private schools, but with more positive ratings for relationships and for being an inclusive school.

The next steps for the school are to ensure that:



- governors and all school leaders provide greater clarity of vision and additional support to ensure high levels of student achievement across all subjects;
- senior leaders provide robust monitoring to ensure greater consistency in high-quality provision and excellent outcomes for students, and
- teachers are committed to, and supported in raising standards of teaching, so that all children make rapid progress in their learning.


To read the full Inspection Report for Dwight School LLC

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5513&CenterID=152031>

Overall School Performance

Acceptable

1. How good are the students' attainment and progress?

		KG	PYP	MYP	DP
 Islamic Education	Attainment	Not applicable	Acceptable	Weak	Weak
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Weak	Weak	Weak
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Weak	Weak	Not applicable
	Progress	Not applicable	Acceptable	Acceptable	Not applicable
 English	Attainment	Acceptable	Acceptable	Acceptable	Good
	Progress	Acceptable	Acceptable	Acceptable	Good
 Mathematics	Attainment	Acceptable	Good	Acceptable	Acceptable
	Progress	Acceptable	Good	Good	Good
 Science	Attainment	Acceptable	Acceptable	Good	Acceptable
	Progress	Acceptable	Acceptable	Good	Good
		KG	PYP	MYP	DP
Learning skills		Acceptable	Good	Good	Good

2. How good is the students' personal and social development?

	KG	PYP	MYP	DP
Personal development	Good	Good	Good	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Acceptable	Acceptable	Acceptable	Acceptable
Social responsibility and innovation skills	Acceptable	Good	Good	Good

3. How good are the teaching and assessment?

	KG	PYP	MYP	DP
Teaching for effective learning	Acceptable	Acceptable	Acceptable	Good
Assessment	Acceptable	Acceptable	Acceptable	Good

4. How well does the curriculum meet the educational needs of all students?

	KG	PYP	MYP	DP
Curriculum design and implementation	Acceptable	Acceptable	Acceptable	Good
Curriculum adaptation	Acceptable	Acceptable	Acceptable	Good

5. How well does the school protect and support students?

	KG	PYP	MYP	DP
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good	Very good
Care and support	Acceptable	Acceptable	Acceptable	Acceptable

6. How good are the leadership and management of the school?

The effectiveness of leadership	Acceptable
School self-evaluation and improvement planning	Acceptable
Parents and the community	Good
Governance	Acceptable
Management, staffing, facilities and resources	Good