

المعروف
المعرفة Knowledge

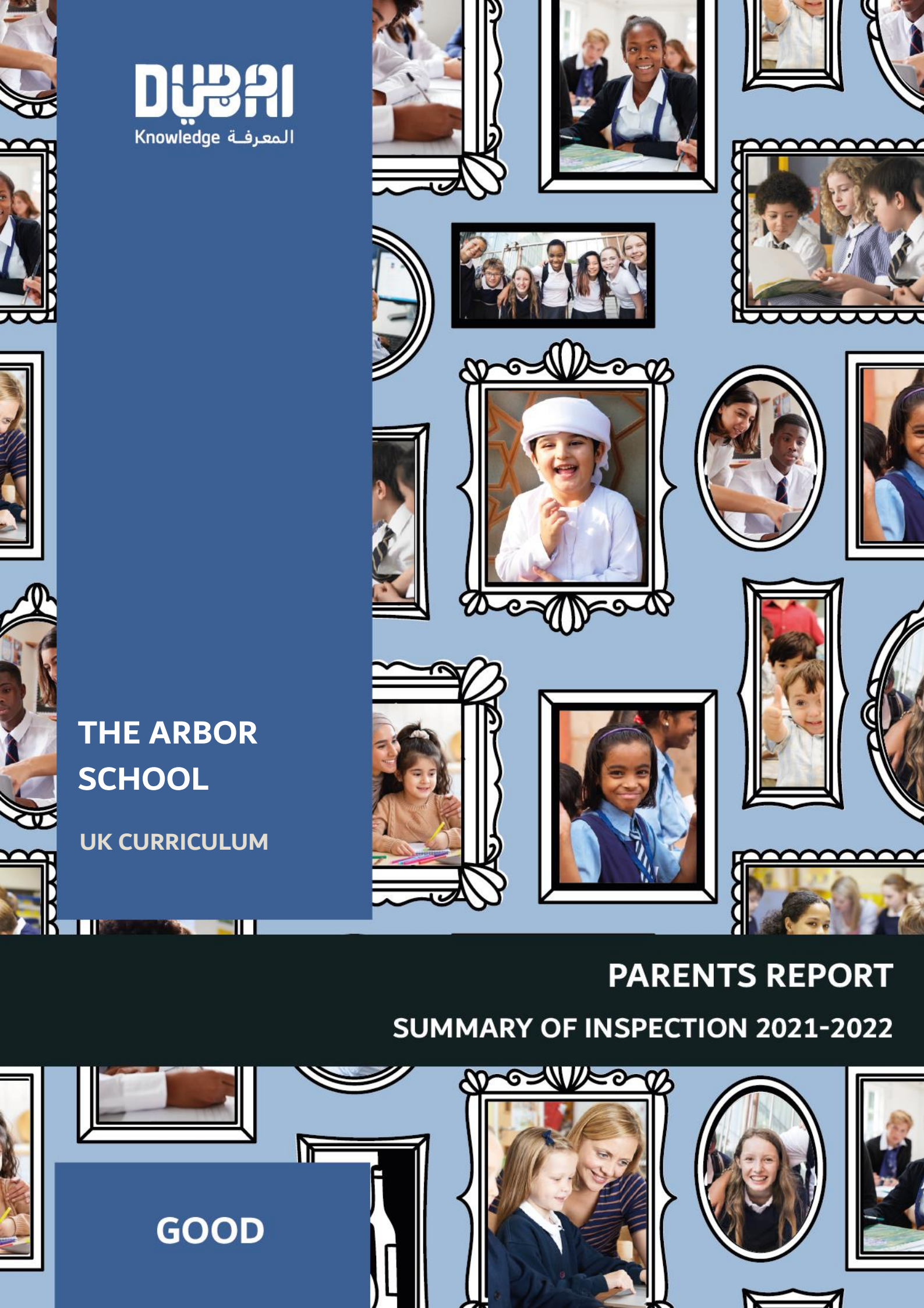
**THE ARBOR
SCHOOL**

UK CURRICULUM






PARENTS REPORT






SUMMARY OF INSPECTION 2021-2022




GOOD



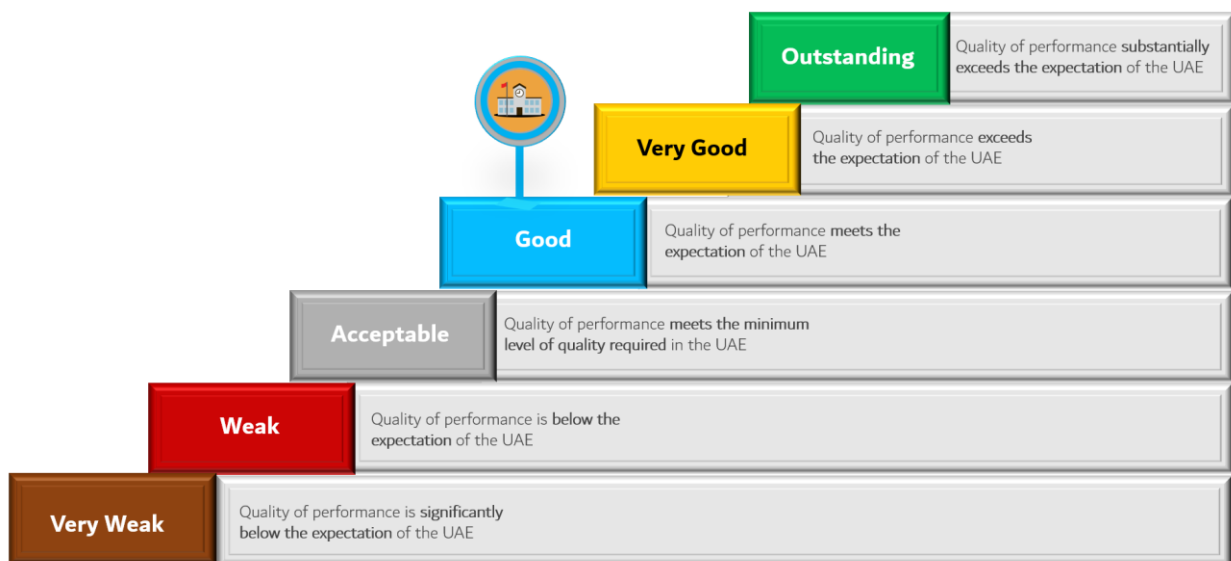
About THE ARBOR SCHOOL

General information	
 Location	Al Furjan
 Website	www.thearborschool.ae
 Telephone	97145814100
 Principal	Brett Steven Girven
 Inspection Dates	07 to 10 March 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	FS1-Year 9
 Number of students on roll	851
 Number of Emirati students	10
 Number of students of determination	68

Teachers	
 Number of teachers	71
 Number of teaching assistants	69
 Number of guidance counsellors	1

Overall Performance for THE ARBOR SCHOOL



Summary of Inspection Findings 2021-2022



The Arbor School is an international school with an educational focus on promoting environmental sustainability. It implements the National Curriculum for England and offers places from Foundation Stage through to Year 9. Within an exceptional physical environment, the Arbor School provides students with opportunities to develop their eco-literacy, and a deep understanding of sustainability and environmental justice.



The principal, Mr. Brett Girven joined the school in 2019. Student and teacher numbers are growing annually, with 156 new entrants currently enrolled for the next academic year. Teacher retention is impacted by the pandemic with 15% of teachers leaving during the 2021-2022 academic year.



The school provides a good quality of education to its students. Senior and middle leaders, well led by the principal, foster a positive and caring school ethos. All teachers have a strong sense of ethical values and a deep sense of environmental justice and sustainability.



Children in the Foundation Stage (FS) make very good progress in English and science and good progress in mathematics. Primary and high school students make good progress in English and science. In mathematics, primary students make good progress, but in the secondary phase mathematics, progress is only acceptable. Progress is acceptable in all of the other subjects. The eco-literacy curriculum, particularly in FS and Primary, generates great interest. The students are captivated in their learning, especially when lessons are held in the bio-domes and in the discovery gardens. Students of determination are fully included and generally make good progress.



The school provides a very safe and secure environment for students and staff. The supervision of students is effective at all times. Parents are highly involved in the daily life of the school and report that the school's unique environment nurtures a strong sense of wellbeing. The KHDA Students' Wellbeing Census results for this school shows that students' level of happiness is in line with that of other students in Dubai private schools.

The next steps for the school are to ensure that:



- more consistently good and better teaching is seen across all subjects;
- leaders monitoring more effectively how and what students learn in Arabic and study in Islamic education and
- the eco-curriculum and National Curriculum for England continue to be successfully blended.







To read the full Inspection Report for The Arbor School

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5493&CenterID=151915>

Overall School Performance

Good

1. How good are the students' attainment and progress?

		Foundation Stage	Primary	Secondary
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 English	Attainment	Good	Good	Good
	Progress	Very good	Good	Good
 Mathematics	Attainment	Good	Acceptable	Acceptable
	Progress	Good	Good	Acceptable
 Science	Attainment	Good	Good	Acceptable
	Progress	Very good	Good	Good

	Foundation Stage	Primary	Secondary
Learning skills	Very good	Good	Good

2. How good is the students' personal and social development?

	Foundation Stage	Primary	Secondary
Personal development	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good
Social responsibility and innovation skills	Very good	Very good	Very good

3. How good are the teaching and assessment?

	Foundation Stage	Primary	Secondary
Teaching for effective learning	Very good	Good	Good
Assessment	Very good	Good	Good

4. How well does the curriculum meet the educational needs of all students?

	Foundation Stage	Primary	Secondary
Curriculum design and implementation	Very good	Very good	Good
Curriculum adaptation	Very good	Very good	Good

5. How well does the school protect and support students?

	Foundation Stage	Primary	Secondary
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good
Care and support	Very good	Very good	Very good

6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Good
Parents and the community	Very good
Governance	Good
Management, staffing, facilities and resources	Very good