

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM

Inspection Report 2018-2019

**Al Khaleej National
School**

11 YEARS OF INSPECTIONS

Good

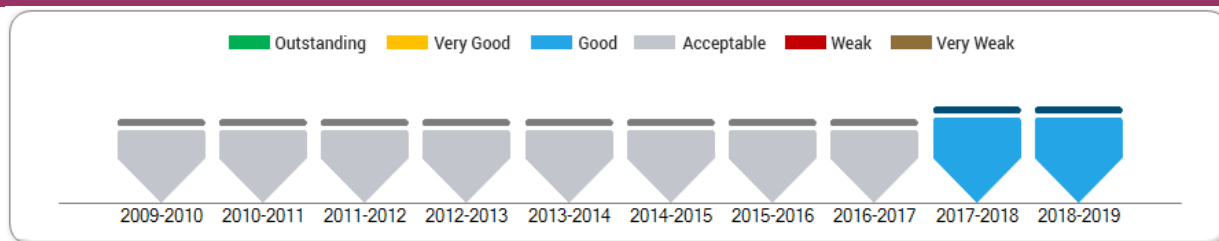
Curriculum
US



School Information

| | | |
|---------------------|---------------------------------------|-----------------------------|
| General Information | Location | Al Garhoud |
| | Opening year of School | 1992 |
| | Website | www.gemsakns.net |
| | Telephone | 00971-4-2173900 |
| | Principal | Ghadeer Abu-Shamat |
| | Principal - Date appointed | 2/1/2015 |
| | Language of Instruction | English |
| | Inspection Dates: | 11 to 14 March 2019 |
| Students | Gender of students | Boys and girls |
| | Age range | 4-18 |
| | Grades or year groups | KG 1-Grade 12 |
| | Number of students on roll | 2170 |
| | Number of Emirati students | 1214 |
| | Number of students of determination | 71 |
| | Largest nationality group of students | Emirati |
| Teachers | Number of teachers | 142 |
| | Largest nationality group of teachers | Jordan |
| | Number of teaching assistants | 40 |
| | Teacher-student ratio | 1:15 |
| | Number of guidance counsellors | 3 |
| | Teacher turnover | 23% |
| Curriculum | Educational Permit/ License | US |
| | Main Curriculum | US |
| | External Tests and Examinations | MAP, CAT4, SAT1, SAT2, PSAT |
| | Accreditation | NEASC |
| | National Agenda Benchmark Tests | MAP, TIMSS, PISA |







School Journey for Al Khaleej National School



Overall School Performance

Good

1. Students' Achievement

| | | KG | Elementary | Middle | High |
|---|------------|----------------|------------|--------------|-------------|
|  Islamic Education | Attainment | Not applicable | Good ↑ | Acceptable | Acceptable |
| | Progress | Not applicable | Good | Acceptable | Good |
|  Arabic as a First Language | Attainment | Not applicable | Acceptable | Acceptable | Acceptable |
| | Progress | Not applicable | Good | Acceptable | Good |
|  Arabic as an Additional Language | Attainment | Not applicable | Good | Good | Good |
| | Progress | Not applicable | Good | Good | Good |
|  English | Attainment | Good | Acceptable | Acceptable | Acceptable |
| | Progress | Very good | Good | Good | Good |
|  Mathematics | Attainment | Good | Acceptable | Acceptable | Acceptable |
| | Progress | Very good | Good | Good | Very good ↑ |
|  Science | Attainment | Good | Good | Acceptable ↓ | Good |
| | Progress | Very good ↑ | Good | Good | Good |
| | | KG | Elementary | Middle | High |
| Learning skills | | Very good ↑ | Good | Good | Good |

2. Students' personal and social development, and their innovation skills

| | KG | Elementary | Middle | High |
|---|-------------|-------------|-------------|-------------|
| Personal development | Very good | Very good ↑ | Very good ↑ | Very good ↑ |
| Understanding of Islamic values and awareness of Emirati and world cultures | Outstanding | Outstanding | Outstanding | Outstanding |
| Social responsibility and innovation skills | Very good | Very good ↑ | Very good ↑ | Very good |

3. Teaching and assessment

| | KG | Elementary | Middle | High |
|---------------------------------|------|------------|--------|------|
| Teaching for effective learning | Good | Good | Good | Good |
| Assessment | Good | Good | Good | Good |

4. Curriculum

| | KG | Elementary | Middle | High |
|--------------------------------------|------|------------|--------|------|
| Curriculum design and implementation | Good | Good | Good | Good |
| Curriculum adaptation | Good | Good | Good | Good |

5. The protection, care, guidance and support of students

| | KG | Elementary | Middle | High |
|--|-------------|-------------|-------------|-------------|
| Health and safety, including arrangements for child protection/ safeguarding | Very good ↑ | Very good ↑ | Very good ↑ | Very good ↑ |
| Care and support | Very good ↑ | Good | Good | Good |

6. Leadership and management

| | |
|---|------------|
| The effectiveness of leadership | Good |
| School self-evaluation and improvement planning | Good |
| Parents and the community | Good ↑ |
| Governance | Good |
| Management, staffing, facilities and resources | Acceptable |

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)