

Summary of the inspection report on	United International Private School				
Publication Date of report	<table border="1"><thead><tr><th>Month</th><th>Year</th></tr></thead><tbody><tr><td>May</td><td>2009</td></tr></tbody></table>	Month	Year	May	2009
Month	Year				
May	2009				
School established for	17 years				

School type	Private	Name of Principal	Ms. Lizabeth Comia
Date of inspection	March 2009	Number of students on roll	1,642
Curriculum provided	Philippines	Contact telephone	04 2543888

Dubai School Inspection Bureau identified:

#### Key strengths of the school:

- Progress and attainment in Filipino;
- Positive attitudes and good behaviour of students alongside the development of student leadership and responsibility;
- Good relationships between staff and students;
- The focus on the Makabayan programme of studies and values education;
- The range and extent of data on individual students.

#### Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Ensure full compliance in provision of Arabic and Islamic Studies;
- Develop an understanding and appreciation of Islam throughout the school;
- Improve teaching methods and activities so that students' learning needs and interests are more closely met and students are more actively involved in lessons;
- Make provision for students with special educational needs;
- Involve all teachers in analysing and using a range of assessment data to improve feedback to students and the tracking of their progress, and to inform lesson planning and curriculum development;
- Develop rigorous self-evaluation which identifies key priorities for the school's improvement plan;
- Improve existing facilities and resources.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Unsatisfactory

#### Next steps:

The school is required to prepare an action plan and to share that plan with parents. Inspectors will monitor the progress made by the school over the next three months.

#### About Inspections:

##### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

##### The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

##### Description of inspection levels

**Level 4:** Outstanding quality – exceptionally high quality of performance or practice.

**Level 3:** Good quality – the expected level for every school in Dubai.

**Level 2:** Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1:** Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae) .

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae).  
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