



# INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

SAFA BRITISH SCHOOL

UK

VERY GOOD

SAFA BRITISH SCHOOL UK

Inspection Dates  
27 - 01 December 2023

Principal  
Zara Mary Martina Harrington

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1540 Students

90 Emirati Students

264 Students of Determination

140 Teachers

59 Teaching Assistants

1 Guidance counsellors

## OVERALL SCHOOL PERFORMANCE

VERY GOOD

<b>OUTSTANDING</b>	Quality of performance substantially exceeds the expectation of the UAE
<b>VERY GOOD</b>	Quality of performance exceeds the expectation of the UAE
<b>GOOD</b>	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
<b>ACCEPTABLE</b>	Quality of performance meets the minimum level of quality required in the UAE
<b>WEAK</b>	Quality of performance is below the expectation of the UAE
<b>VERY WEAK</b>	Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

### SCHOOLS HIGHLIGHTS

- Inspirational leaders, committed governors and engaged parents
- Students' outstanding attitudes to learning, understanding of Islamic values and their contribution to sustainability initiatives
- A broad and ambitious curriculum which supports students' to be independent and innovative
- The health, care, support and safety promoted by the school to ensure students' welfare and well-being
- The commitment to inclusion and well-being which is firmly embedded across the school

### POINTS TO IMPROVE

- Improve attainment and progress in Islamic education and Arabic
- Remove the variability in the quality of teaching, across phases and subjects
- Improve self-evaluation and improvement planning by ensuring practices are consistent and prioritised

## WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **OUTSTANDING**



Governors and leaders demonstrate commitment and devotion to well-being. The school's well-being trajectory shows outstanding improvement over time as a result of rigorous assessment providing continual reviews in provision. Leaders and counselors are available to assist those needing academic, emotional and personal support. Older students mentor younger students so that they feel safe and valued.

## STUDENTS' ACHIEVEMENTS

Attainment and progress are strong across English, mathematics and science with students making outstanding progress across all phases in English and science. Students' attainment and progress in Islamic education and Arabic range from acceptable to good with better achievement noted in the primary phase. There is a strong learning culture across the school and students demonstrate high levels of skill as independent thinkers who appreciate the opinions of others.

ENGLISH		MATHS		SCIENCE		
ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	
FOUNDATION STAGE	VERY GOOD	OUTSTANDING	OUTSTANDING	FOUNDATION STAGE	VERY GOOD	OUTSTANDING
PRIMARY	VERY GOOD	OUTSTANDING	OUTSTANDING	PRIMARY	OUTSTANDING	OUTSTANDING
SECONDARY	OUTSTANDING	OUTSTANDING	VERY GOOD	SECONDARY	VERY GOOD	OUTSTANDING

  

ARABIC AS FIRST LANGUAGE		ARABIC AS SECOND LANGUAGE		ISLAMIC		
ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	ATTAINMENT	PROGRESS	
FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	GOOD	GOOD	PRIMARY	ACCEPTABLE	GOOD
SECONDARY	ACCEPTABLE	ACCEPTABLE	ACCEPTABLE	SECONDARY	ACCEPTABLE	GOOD

  

LEARNING SKILLS	
FOUNDATION STAGE	OUTSTANDING
PRIMARY	OUTSTANDING
SECONDARY	OUTSTANDING



## STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students demonstrate exceptional behaviour and attitudes. They are considerate, polite, and enjoy respectful relationships with their peers and their teachers. They have a clear understanding of Islamic values and a strong awareness of Emirati culture. Students demonstrate high levels of commitment to environmental sustainability and conservation.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
FOUNDATION STAGE	OUTSTANDING	OUTSTANDING
PRIMARY	OUTSTANDING	OUTSTANDING
SECONDARY	OUTSTANDING	OUTSTANDING

## PROVISION FOR LEARNERS

In lessons, productive use of time enhances students' skills and knowledge, bolstered by teachers' strong subject expertise. Teachers' professional development is a key focus, fostered through shared expertise and collaborative communities. However, assessment analysis needs better alignment with KHDA requirements to accurately track student progress.

The curriculum is well-structured and regularly updated. Older students benefit from diverse subject options, preparing them for future education. Curriculum adaptations are data-driven and student-focused, complemented by extracurricular activities that promote innovation and enterprise, and provide insights into UAE culture and values.

Child protection and safeguarding are prioritised, with regular staff training on their responsibilities. The school's facilities are secure, well-maintained, and hygienic. Effective supervision is provided on-site and during transport. Attendance is closely monitored, and the school has robust systems to support students of determination.



TEACHING	ASSESSMENT	CURRICULUM DESIGN	
FOUNDATION STAGE	OUTSTANDING	FOUNDATION STAGE	OUTSTANDING
PRIMARY	VERY GOOD	PRIMARY	OUTSTANDING
SECONDARY	VERY GOOD	SECONDARY	OUTSTANDING

  

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT	
FOUNDATION STAGE	OUTSTANDING	FOUNDATION STAGE	OUTSTANDING
PRIMARY	OUTSTANDING	PRIMARY	OUTSTANDING
SECONDARY	OUTSTANDING	SECONDARY	OUTSTANDING

## INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

Governors and leaders have a compelling vision for inclusion which is focussed on ensuring all students achieve their potential. Identification processes are rigorous. The school makes use of a range of assessment tools and ensures that interventions are meaningful, relevant and support students to achieve high quality outcomes. Parents say partnerships are highly positive and trusting. The classroom culture is highly supportive, engaging and enabling.



## LEADERSHIP AND MANAGEMENT

Leaders are highly committed and inspirational. Staff morale is high. Welfare and well-being are exceptionally well supported. School leaders have an accurate sense of the school's strengths and weaknesses. Development plans offer too many actions which are not prioritised. Parents actively participate in the life of the school in a planned and purposeful manner. Governors provide support and challenge to school leaders.

THE EFFECTIVENESS OF LEADERSHIP	OUTSTANDING
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	VERY GOOD
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	OUTSTANDING
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	OUTSTANDING



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