



INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

AL SADIQ ISLAMIC ENGLISH SCHOOL
UK



ACCEPTABLE

AL SADIQ ISLAMIC ENGLISH SCHOOL
UK

Inspection Dates
14 - 18 November 2022

Principal
Sadia Wajid

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

2196
Students



17
Emirati Students



104
Students of
Determination



116
Teachers



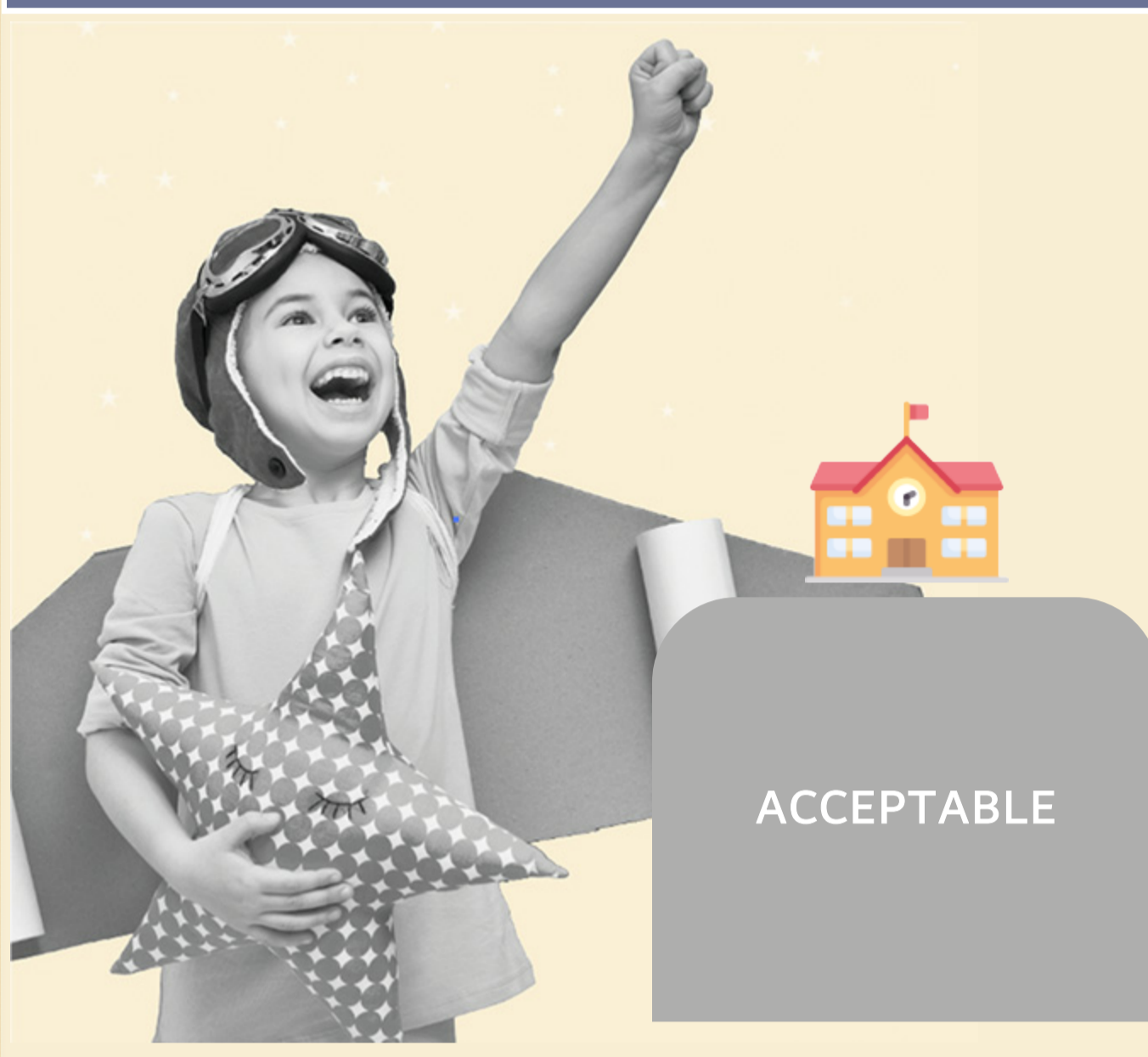
15
Teaching
Assistants



1
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



- OUTSTANDING** Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** Quality of performance exceeds the expectation of the UAE
- GOOD** Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** Quality of performance meets the minimum level of quality required in the UAE
- WEAK** Quality of performance is below the expectation of the UAE
- VERY WEAK** Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Senior leaders' vision to promote an inclusive learning community
- The good personal and social development of students and their awareness and understanding of Islamic values
- Improvements to teaching in the secondary phase
- Parents' support for leaders, teachers and staff and their desire to play a full role in partnership.

POINTS TO IMPROVE

- Improve the quality of teaching across the school
- Ensure teachers make the best use of assessment information to plan lessons for individual students
- Increase opportunities for independent learning within lessons

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL



Well informed staff across the school identify students with well-being issues and make themselves available to them for advice, guidance and support, where required. The school is in the process of collecting and analysing a range of information relating to well-being. The school is now beginning to effectively encourage students to make more sensible lifestyle choices. Leaders involve parents as key partners in well-being initiatives.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD

SUPPORT AND GUIDANCE

Foundation Stage	GOOD
Primary	ACCEPTABLE
Secondary	ACCEPTABLE



PROGRESS IN KEY SUBJECTS AND INCLUSION

Students' progress in those core subjects taught in English has suffered as a result of the pandemic disruption to schooling. They generally make at least acceptable progress although in early years mathematics and both English and science in the secondary school phase their progress is stronger. Progress in Islamic education also remains strong in the secondary phase. Inclusion is still a developing area of the school with recently appointed leadership demonstrating the necessary skills, knowledge and understanding to improve this area of the school.

ENGLISH	MATHS	SCIENCE
Foundation Stage: ACCEPTABLE	Foundation Stage: GOOD	Foundation Stage: ACCEPTABLE
Primary: ACCEPTABLE	Primary: ACCEPTABLE	Primary: ACCEPTABLE
Secondary: GOOD	Secondary: ACCEPTABLE	Secondary: GOOD
ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
Foundation Stage: NOT APPLICABLE	Foundation Stage: NOT APPLICABLE	Foundation Stage: NOT APPLICABLE
Primary: ACCEPTABLE	Primary: ACCEPTABLE	Primary: ACCEPTABLE
Secondary: ACCEPTABLE	Secondary: ACCEPTABLE	Secondary: GOOD

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS ACCEPTABLE

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The returning well-respected principal is re-establishing a purposeful learning community for students and staff. She holds all post-holders to account for students' achievements. Systematic improvement of the quality of student learning outcomes through the setting of realistic, specific and measurable performance indicators lies at the core of improvement planning processes. Parents welcome the renewal of high levels of engagement in an increasing number of community activities.

Teachers interact well with their students, with examples of good and very good teaching in all phases. In the secondary phase there is consistency of teaching resulting in overall good teaching where students are encouraged to further develop independent learning skills. Students demonstrate positive attitudes to their learning and interact and collaborate well.

EFFECTIVENESS OF LEADERSHIP



TEACHING FOR EFFECTIVE LEARNING

Foundation Stage	ACCEPTABLE
Primary	ACCEPTABLE
Secondary	GOOD

LEARNING SKILLS

Foundation Stage	GOOD
Primary	ACCEPTABLE
Secondary	GOOD

CLICK HERE TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL

