

**دبي**  
Knowledge المعرفة

**HIMAYAH  
SCHOOL FOR  
EDUCATION  
GIRLS - AL  
KARAMA**

**MOE CURRICULUM**






**PARENTS REPORT**




**SUMMARY OF INSPECTION 2021-2022**

**ACCEPTABLE**

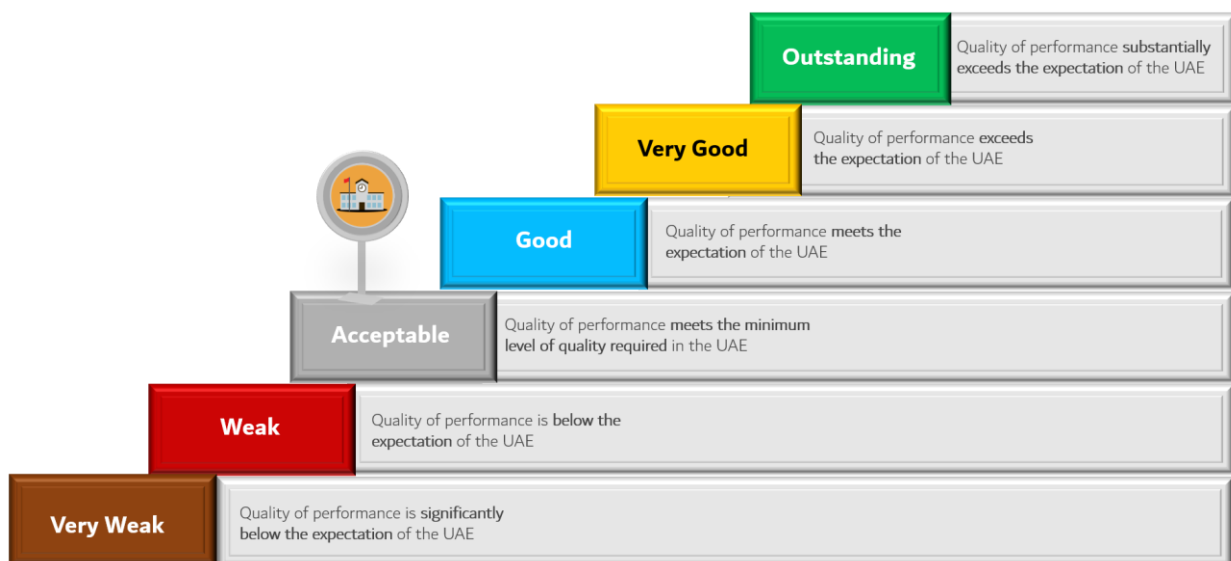
## About HIMAYAH SCHOOL FOR EDUCATION GIRLS - AL KARAMA

General information	
 Location	Al Karama
 Website	www.dubaipolice.gov.ae
 Telephone	97144062888
 Principal	Ms. Safiya Al Mansoori
 Inspection Dates	21 to 24 February 2022

Students	
 Gender of students	Girls
 Grades or year groups	Grade 1-Grade 11
 Number of students on roll	1040
 Number of Emirati students	2
 Number of students of determination	36

Teachers	
 Number of teachers	46
 Number of teaching assistants	0
 Number of guidance counsellors	2

## Overall Performance for HIMAYAH SCHOOL FOR EDUCATION GIRLS - AL KARAMA



## Summary of Inspection Findings 2021-2022



Himayah School for Girls' Education opened in 2018. It offers the curriculum of the Ministry of Education (MoE) to students from the Grades 1 to Grades 11. The school is located on Al Karama. At the time of its first inspection in February 2022, it had 1040 students present in the school.



The principal, Ms. Safiya Al Mansoori, joined the school at the time of the inspection visit. She is the school's third principal. There have been no new teachers during the year.



The school provides an acceptable quality of education for its students. This does not yet meet the expectations of the UAE. The school's leaders are committed and loyal, but the skills and capacity of some are limited. Overall, leadership does not have a reliable understanding of how students learn best.



Acceptable progress for students is made in almost all subjects except in Islamic Education, where it is good. Progress is also good in English in Cycle 1. Learning skills are acceptable but students of determination do not receive the care and support to help them to make good levels of progress. Various forms of technology support student learning.



The school offers a safe and caring environment for all. Parents are welcomed to the school and play an important part in the community and their children's education. Strong relationship exists among teachers and students. Teachers provide helpful guidance in supporting older students to make decisions about their next stages of learning.

The next steps for the school are to ensure that:



- leaders establish a thorough self-evaluation processes
- teaching and assessment systems measure more accurately student progress
- specialist leaders are appointed for inclusion and academic subjects
- governance holds leaders to account for the school's performance and the correct identification and support for students of determination.







To read the full Inspection Report for Himayah School For Education Girls - Al Karama

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5523&CenterID=500572>

## Overall School Performance

### Acceptable

#### 1. How good are the students' attainment and progress?

		Cycle 1	Cycle 2	Cycle 3
 Islamic Education	Attainment	Good	Acceptable	Acceptable
	Progress	Good	Good	Good
 Arabic as a First Language	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Acceptable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Not applicable	Not applicable
	Progress	Not applicable	Not applicable	Not applicable
 English	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Good	Acceptable	Acceptable
 Mathematics	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Acceptable	Acceptable	Acceptable
 Science	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Acceptable	Acceptable	Acceptable
		Cycle 1	Cycle 2	Cycle 3
	Learning skills	Acceptable	Acceptable	Acceptable

## 2. How good is the students' personal and social development?

	Cycle 1	Cycle 2	Cycle 3
Personal development	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Very good	Very good	Very good
Social responsibility and innovation skills	Very good	Very good	Very good

## 3. How good are the teaching and assessment?

	Cycle 1	Cycle 2	Cycle 3
Teaching for effective learning	Acceptable	Acceptable	Acceptable
Assessment	Weak	Weak	Weak

## 4. How well does the curriculum meet the educational needs of all students?

	Cycle 1	Cycle 2	Cycle 3
Curriculum design and implementation	Acceptable	Acceptable	Acceptable
Curriculum adaptation	Acceptable	Acceptable	Acceptable

## 5. How well does the school protect and support students?

	Cycle 1	Cycle 2	Cycle 3
Health and safety, including arrangements for child protection/ safeguarding	Acceptable	Acceptable	Acceptable
Care and support	Acceptable	Acceptable	Acceptable

## 6. How good are the leadership and management of the school?

The effectiveness of leadership	Acceptable
School self-evaluation and improvement planning	Weak
Parents and the community	Acceptable
Governance	Acceptable
Management, staffing, facilities and resources	Acceptable