

Summary of the inspection report on	German International School				
Publication Date of report	<table border="1"><thead><tr><th>Month</th><th>Year</th></tr></thead><tbody><tr><td>May</td><td>2009</td></tr></tbody></table>	Month	Year	May	2009
Month	Year				
May	2009				
School established for	5 years				

School type	Private	Name of Principal	Mr. Hubert Brinks
Date of inspection	March 2009	Number of students on roll	230
Curriculum provided	German	Contact telephone	04 4209790

Dubai School Inspection Bureau identified:

#### Key strengths of the school:

- The good achievement in German, English and mathematics;
- The outstanding relationships between students and with adults and the students' outstanding attitude and behaviour;
- The high level of individual attention and support that effectively guided learning;
- The outstanding learning and high proportion of good and outstanding lessons across the curriculum;
- The high level of creativity and outstanding student engagement;
- The outstanding quality of support for the well-being of students;
- The good leadership of the school and the outstanding teamwork of the staff.

#### Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- To comply with Ministry of Education requirements concerning the teaching of Arabic and Islamic Studies;
- Improve facilities and resources to help equip students and teachers with key information and communication technology skills to become independent, flexible learners;
- To introduce a comprehensive system of appraisal of all staff in order to monitor standards and teaching and learning and link this appraisal to staff development;
- To articulate clearly a detailed vision for the development of the secondary school in order to provide the proposed secondary project team with parameters and specific objectives;

- To produce a comprehensive school development plan to take the school forward into its next phase in order to ensure curriculum development and to develop structures to maintain good communication and co-operation.

Level 4: Outstanding

Level 3: Good

Level 2: Acceptable

Level 1: Unsatisfactory

How well does the school perform overall?

Good

#### Next steps:

The school has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

### About Inspections:

#### The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

#### The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

### Description of inspection levels

**Level 4:** Outstanding quality – exceptionally high quality of performance or practice.

**Level 3:** Good quality – the expected level for every school in Dubai.

**Level 2:** Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

**Level 1:** Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at [www.khda.gov.ae](http://www.khda.gov.ae).

### Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

### What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

### Where can I get further information from?

Additional copies of this report are available on our website at [www.khda.gov.ae](http://www.khda.gov.ae). We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to [inspection@khda.gov.ae](mailto:inspection@khda.gov.ae).