



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

DUBAI HEIGHTS ACADEMY

UK

VERY GOOD

DUBAI HEIGHTS ACADEMY UK

Inspection Dates
19 - to 23 February 2024

Principal
Alison Margaret Lamb

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

336 Students

22 Emirati Students

29 Students of Determination

39 Teachers

21 Teaching Assistants

1 Guidance counsellors

OVERALL SCHOOL PERFORMANCE

VERY GOOD

OUTSTANDING Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD Quality of performance exceeds the expectation of the UAE

GOOD Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE Quality of performance meets the minimum level of quality required in the UAE

WEAK Quality of performance is below the expectation of the UAE

VERY WEAK Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Very strong academic achievement with excellent teaching regularly seen in all phases of the school
- Students' exceptionally strong personal development
- Robust and highly accurate approaches to school self-evaluation and improvement planning implemented by highly capable leaders supported and challenged by excellent governance
- A united and dedicated staff across all parts of the school ensure outstanding day-to-day management, establishing a safe, welcoming, and happy community in this very well-resourced school
- Excellent inclusive education practices and very strong care, guidance, and support, leading to outstanding levels of well-being across the community

POINTS TO IMPROVE

- Identify and disseminate best practice to promote students' self-reliance more consistently in all lessons
- Embed the school's engagement with the local community, ensuring that students are increasingly proactive in driving these
- Expand the school's contributions to national and international initiatives
- Translate rapidly improving rates of progress into stronger attainment in relevant key subjects and phases

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **OUTSTANDING**

This is a school for *all* students. The school's commitment to academic achievement, inclusion and personal development, driven by world class leadership, ensures that all students thrive. Staff feel highly valued due to extensive support and training. Relationships at the school are based on mutual respect and shared values, with regular surveys allowing the community to influence its direction. Students exhibit respect, discipline, and resilience, actively participating in activities that bolster their ambitions and career readiness.

STUDENTS' ACHIEVEMENTS

Students make very good progress in English, mathematics, and science and across a broad curriculum in the arts, humanities, languages and PE. In Arabic and Islamic education, students mostly make good progress. In English, mathematics and science students' levels of attainment are at least good and frequently very good. In Arabic and Islamic education, their levels of attainment are at least acceptable.

ENGLISH

ATTAINMENT PROGRESS

FOUNDATION STAGE	VERY GOOD	VERY GOOD
PRIMARY	GOOD	VERY GOOD
SECONDARY	GOOD	VERY GOOD

MATHS

ATTAINMENT PROGRESS

FOUNDATION STAGE	GOOD	VERY GOOD
PRIMARY	GOOD	VERY GOOD
SECONDARY	GOOD	VERY GOOD

SCIENCE

ATTAINMENT PROGRESS

FOUNDATION STAGE	VERY GOOD	VERY GOOD
PRIMARY	VERY GOOD	VERY GOOD
SECONDARY	VERY GOOD	VERY GOOD

ARABIC AS FIRST LANGUAGE

ATTAINMENT PROGRESS

FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	GOOD
SECONDARY	ACCEPTABLE	GOOD

ARABIC AS SECOND LANGUAGE

ATTAINMENT PROGRESS

FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	GOOD
SECONDARY	ACCEPTABLE	ACCEPTABLE

ISLAMIC

ATTAINMENT PROGRESS

FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	GOOD
SECONDARY	ACCEPTABLE	GOOD

LEARNING SKILLS

FOUNDATION STAGE	VERY GOOD
PRIMARY	GOOD
SECONDARY	GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students are highly self-disciplined, respectful, and possess a strong sense of community. They actively participate in leadership roles, embrace healthy lifestyles, and maintain high attendance and punctuality rates. There's a deep appreciation for Islamic values and Emirati culture, though younger students are less engaged in cultural events. Students celebrate diversity and engage in community service. They are environmentally conscious, contributing to sustainability efforts within and beyond the school

PERSONAL DEVELOPMENT

FOUNDATION STAGE	OUTSTANDING
PRIMARY	OUTSTANDING
SECONDARY	OUTSTANDING

UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

FOUNDATION STAGE	GOOD
PRIMARY	VERY GOOD
SECONDARY	VERY GOOD

SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD

PROVISION FOR LEARNERS

Teaching in Foundation Stage (FS) and Primary is exceptional, with very strong teaching also seen in Secondary. Effective planning and resource utilisation, particularly in mathematics and science, stand out. Lessons are very well planned and resourced; learning environments and interactions between staff and students are highly positive. Assessment practices align with benchmarks. Data-driven curriculum adaptations very effectively meet diverse needs.

The curriculum aligns fully with the school's bold vision, UAE priorities, and meets English National Curriculum standards. Very effective reviews have improved progression, offering diverse subjects and pathways at Secondary. Cross-curricular links and adaptations based on student progress enhance learning, though consistency and Foundation Stage design is not as strong. Learning experiences promote UAE heritage awareness, with extracurricular activities encouraging creativity and innovation.

Child protection and safeguarding measures are thorough, with rigorous risk assessments and cyber-security in place. Student supervision and transport are very efficiently managed, with premises maintained to very high standards of hygiene and security. The health team promotes excellent well-being through sensitive care and health checks, advocating for healthy eating. Behaviour management and mutual respect are central, with clear policies for identifying and supporting students of determination.

TEACHING

FOUNDATION STAGE	VERY GOOD
PRIMARY	VERY GOOD
SECONDARY	GOOD

ASSESSMENT

FOUNDATION STAGE	GOOD
PRIMARY	VERY GOOD
SECONDARY	VERY GOOD

CURRICULUM DESIGN

FOUNDATION STAGE	VERY GOOD
PRIMARY	VERY GOOD
SECONDARY	VERY GOOD

CURRICULUM ADAPTATION

FOUNDATION STAGE	GOOD
PRIMARY	VERY GOOD
SECONDARY	VERY GOOD

HEALTH & SAFETY

FOUNDATION STAGE	OUTSTANDING
PRIMARY	OUTSTANDING
SECONDARY	OUTSTANDING

CARE & SUPPORT

FOUNDATION STAGE	OUTSTANDING
PRIMARY	OUTSTANDING
SECONDARY	OUTSTANDING

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

The school, under highly effective governance and leadership, excels in inclusive education, catering to a wide range of student needs, from severe learning difficulties to the most able. Its inclusive approach is supported by detailed assessments and a multidisciplinary strategy, allowing for personalised educational plans. Strong partnerships with parents enhance support, particularly for those on specialist education paths. The school offers a varied curriculum, including an effective ASDAN program, ensuring students with diverse needs thrive.



LEADERSHIP AND MANAGEMENT

Under exceptional leadership, the school sets very high standards in education and well-being for its diverse community, with a shared vision and clear accountability delivering a strong sense of purpose. Governors, parents, staff and students are engaged to ensure that quality assurance focuses on student achievement and personal growth. This is supported by comprehensive and accurate data analysis. Excellent leadership and professional development programme for all staff enhance the quality of leadership, management, teaching and student support in this learning community where everybody thrives.

THE EFFECTIVENESS OF LEADERSHIP

VERY GOOD

SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING

VERY GOOD

PARENTS AND THE COMMUNITY

VERY GOOD

GOVERNANCE

VERY GOOD

MANAGEMENT, STAFFING, FACILITIES AND RESOURCES

OUTSTANDING



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