

Summary of the inspection report on

The Private Religious Institute

Publication Date of report

Month	Year
May	2009

School established for

5 years

School type	Private	Name of Principal	Prof. Ahmed Mohammad Noor Saif Al Mohairy
Date of inspection	February 2009	Number of students on roll	91
Curriculum provided	MoE	Contact telephone	04 3495095

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Students' positive attitudes and their excellent behaviour;
- The success in the school's leadership and management in creating a shared vision rooted in Islamic values;
- The good relationships across the school.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Raise students' attainment in English;
- Review and modify the curriculum to make it suitably broad and balanced so as to meet the needs of all students and increase its contemporary relevance;
- Improve the quality of learning by developing professional competencies for teachers which:
 - Promote a range of student-led classroom activities;
 - Provide more opportunities for students' independent enquiry;
 - Have consistently high expectations for all students' attainment and progress.
- Broaden the arrangements for governance to include a wider representation and to make the school more accountable;
- Ensure that the plans for the school's relocation are carried through at the earliest possible opportunity.

Level 4: Outstanding	How well does the school perform overall?	Acceptable
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

The school has been asked to prepare an action plan indicating how it will address the main findings of the report, and to share that plan with parents. The next inspection will report on the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 to 12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students, including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

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