

# INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

NEWLANDS SCHOOL  
UK



**GOOD**

NEWLANDS SCHOOL  
UK

Inspection Dates  
13 - 17 March 2023

Principal  
Matthew Adam Edwards

LEARN MORE ABOUT  
THE SCHOOL

LEARN MORE ABOUT  
THE SCHOOL FEES

931  
Students



27  
Emirati Students



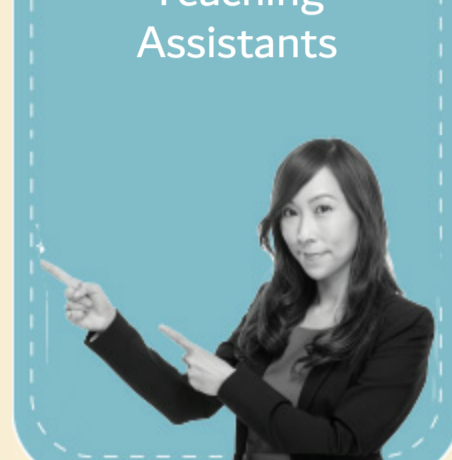
28  
Students of  
Determination



76  
Teachers



28  
Teaching  
Assistants



1  
Guidance  
counsellors



## OVERALL SCHOOL PERFORMANCE



**OUTSTANDING** Quality of performance substantially exceeds the expectation of the UAE

**VERY GOOD** Quality of performance exceeds the expectation of the UAE

**GOOD** Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

**ACCEPTABLE** Quality of performance meets the minimum level of quality required in the UAE

**WEAK** Quality of performance is below the expectation of the UAE

**VERY WEAK** Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

### BEST FEATURES OF THE SCHOOL

- Strong progress in English, mathematics and science in the well-provisioned Foundation Stage (FS)
- Well supported transitions between FS and Key Stage 1 and strong early careers guidance in Secondary
- Robust performance management leading to effective monitoring of teaching and learning
- Very safe, hygienic and well-maintained premises with leaders and governors who put in place excellent safeguarding procedures

### POINTS TO IMPROVE

- Improve the curriculum in Islamic education to develop improved levels of attainment and progress in students
- Adopt a broader range of teaching strategies in Arabic and Islamic education to help students to become more independent learners
- Identify and share best practices in teaching and learning
- Governors to stabilise leadership and make whatever new appointments are required to move to open phase 4 and ensure that the infrastructure will fully meet the needs of older students

## WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



Senior leaders demonstrate a strong commitment to the wellbeing of students. The governing body has allocated resources to promote both mental and physical wellbeing, as well as inclusivity. To address individual concerns, student surveys are employed, followed by appropriate follow-up actions. The school clinic is responsible for monitoring students' general health and physical wellbeing. Both tutors and the school counselor diligently track personal progress and welfare. Staff surveys reveal a high level of morale, and effective communication strategies ensure parents remain well-informed about their children's personal welfare.

## HEALTH, SAFETY AND SUPPORT

### HEALTH AND SAFETY

Foundation Stage	VERY GOOD
Primary	VERY GOOD
Secondary	VERY GOOD

### SUPPORT AND GUIDANCE

Foundation Stage	GOOD
Primary	GOOD
Secondary	VERY GOOD



## PROGRESS IN KEY SUBJECTS AND INCLUSION



Most students attain levels in line with or above curriculum standards in all subjects. Foundation stage children make good progress in all subjects. Other students' progress in Islamic education, Arabic as a first and as a second language are only acceptable. They make better progress in English and maths, with the strongest progress seen in science. Students of determination are supported well, but some lessons lack sufficient challenge for the most able.

ENGLISH		MATHS		SCIENCE	
Foundation Stage	GOOD	Foundation Stage	GOOD	Foundation Stage	GOOD
Primary	GOOD	Primary	GOOD	Primary	GOOD
Secondary	GOOD	Secondary	GOOD	Secondary	VERY GOOD
ARABIC AS FIRST LANGUAGE		ARABIC AS SECOND LANGUAGE		ISLAMIC	
Foundation Stage	NOT APPLICABLE	Foundation Stage	NOT APPLICABLE	Foundation Stage	NOT APPLICABLE
Primary	ACCEPTABLE	Primary	ACCEPTABLE	Primary	ACCEPTABLE
Secondary	ACCEPTABLE	Secondary	ACCEPTABLE	Secondary	ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS GOOD

## LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Senior leaders effectively delegate responsibilities to empower middle leaders, who possess a thorough understanding of best educational practices. Rigorous self-evaluation is implemented to ensure student outcomes consistently surpass expectations. Parents are kept well-informed and actively engaged as partners in the learning process. The governing body ensures that educational priorities are met, fostering a sense of value among all stakeholders. Investments have been made to enhance teachers' skills; however, the limited capacity of the school site presents a challenge for further development.

Teaching is good in all three phases. Almost all teachers facilitate use of digital technologies that support learning and encourage students' research. Teachers reflect on their professional practice and benefit from regular professional development. Foundation stage children work very well together in free-flow activity. In other key stages, students collaborate well and make meaningful connections with real-life and between subjects.

### EFFECTIVENESS OF LEADERSHIP



### TEACHING FOR EFFECTIVE LEARNING

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD

### LEARNING SKILLS

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD

CLICK HERE TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL

