INSPECTION SUMMARY REPORT PARENT EDITION

2025-2026

ARCADIA GLOBAL SCHOOL

UK

GOOD

2254	5	152	133	60	3
Students	Emirati Students	Students of Determination	Teachers	Teaching Assistants	Guidance Counsellors

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

OVERALL SCHOOL PERFORMANCE

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- The good levels of student achievement in English, mathematics and science
- Students' attitudes to learning and their personal and social development
- The welfare and safeguarding of all students, and the promotion of safe and healthy lifestyles
- Positive impact of senior leaders and governors on the performance of the school and its contribution to the wider community

POINTS TO IMPROVE

- Improve students' achievement in Islamic Education and Arabic
- Continue to raise the quality of teaching and learning
- Improve the leadership skills of middle leaders by sharing best practices in teaching, learning and assessment
- Improve the support for students of determination

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**

Leaders' successfully embed and model wellbeing principles throughout the school. This fosters a community where students, and members of staff, feel safe, valued and supported. The school has yet to improve the way it integrates the views of all stakeholders into its wellbeing journey and how it intends to support even further the care and education of students of determination.

STUDENT'S ACHIEVEMENTS

Across the school in English, mathematics and science students' obtain good levels of achievement, except in science in Foundation Stage where attainment is acceptable. Achievement in Islamic Education and in the Arabic Languages is mostly acceptable with some improvements in the progress for students who are studying Arabic as an additional language. Students are enthusiastic learners who cooperate well, but opportunities for deeper collaboration and critical thinking are sometimes limited in lessons.

ENGLISH

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	GOOD	GOOD
PRIMARY	GOOD	GOOD
SECONDARY	GOOD	GOOD

MATHS

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	GOOD	GOOD
PRIMARY	GOOD	GOOD
SECONDARY	GOOD	GOOD

SCIENCE

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	ACCEPTABLE	GOOD
PRIMARY	GOOD	GOOD
SECONDARY	GOOD	GOOD

ARABIC AS FIRST LANGUAGE

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	GOOD
SECONDARY	ACCEPTABLE	ACCEPTABLE

ARABIC AS SECOND LANGUAGE

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	GOOD
SECONDARY	ACCEPTABLE	GOOD

ISLAMIC

	ATTAINMENT	PROGRESS
FOUNDATION STAGE	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	ACCEPTABLE
SECONDARY	ACCEPTABLE	ACCEPTABLE

LEARNING SKILLS

FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD

STUDENT'S PERSONAL AND SOCIAL DEVELOPMENT

Students show positive attitudes and a strong sense of belonging to their school and to one another. They actively engage in learning and appreciate the UAE's heritage. Many contribute responsibly to the school and wider community initiatives including environmental projects. While culturally aware, students' understanding of more global cultures could be further enhanced.

PERSONAL DEVELOPMENT		UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES		SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS	
FOUNDATION STAGE	VERY GOOD	FOUNDATION STAGE	VERY GOOD	FOUNDATION STAGE	VERY GOOD
PRIMARY	VERY GOOD	PRIMARY	GOOD	PRIMARY	VERY GOOD
SECONDARY	VERY GOOD	SECONDARY	GOOD	SECONDARY	VERY GOOD

PROVISION FOR LEARNERS

Teaching is almost always of a good standard as most teachers know their subject well and how their students learn best. Assessment is well-managed and most teachers use assessment information to plan engaging lessons. In practice, these activities do not always meet the learning needs of all groups of students.

The curriculum has a clear rationale, is inclusive and provides appropriate challenge. Cross-curricular links are planned but not always explicit in lessons. In Foundation Stage, there is a strong emphasis on learning through play. The learning and understanding of the UAE's culture and heritage, as well as creativity and some specialised programmes, support most students to learn further and make better than expected progress from their own starting points.

Safeguarding is rigorous and the school environment secure and well-maintained, although fire drill evacuations do not yet meet the size and growth of the school. Healthy living is strongly promoted. Positive relationships and high attendance foster a calm, purposeful climate in the school. Support for students of determination is variable, especially the individual planning for their work and support in lessons.

TEACHING	
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD

ASSESSMENT	
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD

CURRICULUM DESIGN	
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD

CURRICULUM ADAPTATION	
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD

HEALTH & SAFETY	
FOUNDATION STAGE	VERY GOOD
PRIMARY	VERY GOOD
SECONDARY	VERY GOOD

CARE & SUPPORT	
FOUNDATION STAGE	GOOD
PRIMARY	GOOD
SECONDARY	GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **ACCEPTABLE**

Leaders encourage and support an inclusive ethos but acknowledge that there is still more work to do in providing consistent provision for students of determination. The early identification of students' learning needs is variable and individual planning often lacks clarity. Parental partnerships are a strength, but learning and support for students of determination in lessons is not consistent. As a result, progress for students, including those following specialist education pathways, is irregular.

LEADERSHIP AND MANAGEMENT

The school demonstrates strong leadership and governance and meets the UAE's statutory compliance. Some middle leaders are still developing their skills of leadership and the sharing of best practice in teaching, learning and use of assessment. The school's self-evaluation is strong and drives improvements further. Partnerships with parents are highly effective. Despite limited space in some classrooms, the management of resources and facilities are exceptional and support high staff morale and an ambitious education.

THE EFFECTIVENESS OF LEADERSHIP	GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	GOOD
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	VERY GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	VERY GOOD

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