

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

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Inspection Dates
07 - 10 November 2022

Principal
Khaled Mohamed Kamel Massoud

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

478
Students



34
Emirati Students



28
Students of
Determination



42
Teachers



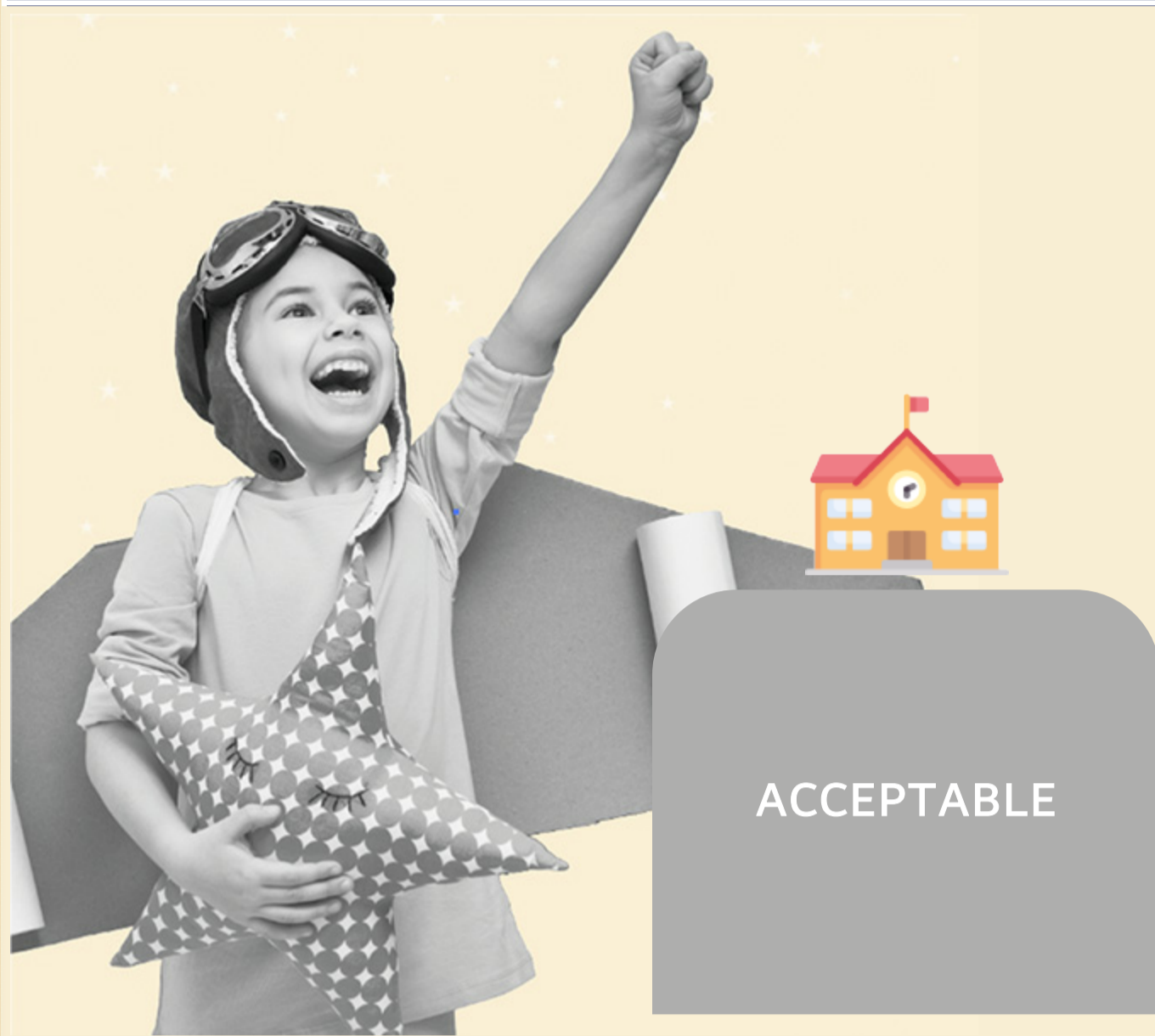
4
Teaching
Assistants



6
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Students' good progress in Islamic education, Arabic, English in the Kindergarten (KG), and science in the upper cycle
- Students' personal development and their understanding of Islamic values and Emirati culture
- The health and safety and safeguarding processes
- The strong partnerships with parents including when their children are students of determination

POINTS TO IMPROVE

- Improve the quality of teaching for effective learning and the effective use of assessment to plan lessons that meet the needs of all students
- Improve the processes of self-evaluation and school improvement planning
- Strengthen middle leadership so all subject and phase leaders understand more clearly best practices in teaching, learning and assessment
- Improve the school's learning environment to enrich students' academic, emotional, social and physical development.

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL



The school has a clear vision to promote the well-being of all and are beginning to approach this systematically. Positive relationships between students and staff promote healthy connectedness to the school and enjoyment of learning. The governing board has approved resourcing to re-open the pantry and enhance the facilities. Students have high levels of satisfaction and engagement to their school context.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG	GOOD
Cycle 1	GOOD
Cycle 2	GOOD

SUPPORT AND GUIDANCE

KG	ACCEPTABLE
Cycle 1	ACCEPTABLE
Cycle 2	ACCEPTABLE



PROGRESS IN KEY SUBJECTS AND INCLUSION

Students generally make good progress in Islamic education, Arabic, English in KG, and science in cycle 2. In KG, students rapidly develop their literacy skills. The investigative science in cycle 2 deepen students knowledge and application skills. In mathematics students are yet to develop strong reasoning skills. The curriculum is often suitably adapted to meet the needs of most students of determination.



ENGLISH

KG	GOOD
Cycle 1	ACCEPTABLE
Cycle 2	ACCEPTABLE

MATHS

KG	ACCEPTABLE
Cycle 1	ACCEPTABLE
Cycle 2	ACCEPTABLE

SCIENCE

KG	ACCEPTABLE
Cycle 1	ACCEPTABLE
Cycle 2	GOOD

ARABIC AS FIRST LANGUAGE

KG	GOOD
Cycle 1	GOOD
Cycle 2	GOOD

ARABIC AS SECOND LANGUAGE

KG	NOT APPLICABLE
Cycle 1	NOT APPLICABLE
Cycle 2	NOT APPLICABLE

ISLAMIC

KG	GOOD
Cycle 1	GOOD
Cycle 2	GOOD

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS ACCEPTABLE

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Leaders actively promote UAE priorities in their work. Leaders achieve some progress in developing science. Self-evaluation and improvement planning require accurate assessment and measurable targets to monitor progress. The governing body supports the school financially but need to be more actively supporting and holding to account school leaders. The facilities are adequate but students' use of learning technology is not optimal. Partnership with parents is a strength.

Most teachers have secure understanding of their own subjects and apply this in cycle 2 science where teachers use scientific investigation to deepen understanding. However, in some lessons teachers employ a overly teacher-led approach which does not fully engage learners and produces fewer opportunities for reflection, critical thinking and independent learning. Similarly, they do not sufficiently make use of technology for inquiry and research.

EFFECTIVENESS OF LEADERSHIP



TEACHING FOR EFFECTIVE LEARNING

KG	ACCEPTABLE
Cycle 1	ACCEPTABLE
Cycle 2	ACCEPTABLE

LEARNING SKILLS

KG	ACCEPTABLE
Cycle 1	ACCEPTABLE
Cycle 2	ACCEPTABLE

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