



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

JSS PRIVATE SCHOOL L.L.C

INDIAN

VERY GOOD

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INDIAN

Inspection Dates
02 - 06 October 2023

Principal
Chitra Sharma

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

2100 Students

0 Emirati Students

155 Students of Determination

147 Teachers

10 Teaching Assistants

5 Guidance counsellors

OVERALL SCHOOL PERFORMANCE

VERY GOOD

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Students' outstanding attitudes, behaviour and relationships across the school
- The highly engaged and supportive parent group
- The nurturing environment in the Kindergarten contributing to children's outstanding personal, social and emotional development
- Very strong teaching and assessment in secondary leading to outstanding student learning skills and achievement, particularly in English and science

POINTS TO IMPROVE

- Improve students' reading by ensuring that they are taught phonics more systematically
- Raise students' achievement in mathematics in the middle phase, and in Arabic across the school

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**

School leaders and other staff are committed to optimising well-being across the community. This is overseen by a capable and accessible well-being leader and counsellors. Older students actively lead initiatives and mentor their younger peers. Students feel safe and feel valued at school; they possess a clear understanding of the connection between a healthy lifestyle, exercise, and overall well-being. Students report feeling deeply connected to the school community.

STUDENTS' ACHIEVEMENTS

Attainment and progress in science in the Kindergarten are exceptional. In the secondary phase, students' attainment and progress are excellent - and most convincingly so in English and science. Students' attainment and progress in Arabic and Islamic education are not as strong but are mostly good. In mathematics student achievement is mostly very good but a little less strong in the middle phase.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: VERY GOOD, VERY GOOD	KG: VERY GOOD, VERY GOOD	KG: OUTSTANDING, OUTSTANDING
PRIMARY: OUTSTANDING, VERY GOOD	PRIMARY: VERY GOOD, VERY GOOD	PRIMARY: VERY GOOD, VERY GOOD
MIDDLE: OUTSTANDING, VERY GOOD	MIDDLE: GOOD, GOOD	MIDDLE: VERY GOOD, VERY GOOD
SECONDARY: OUTSTANDING, OUTSTANDING	SECONDARY: VERY GOOD, VERY GOOD	SECONDARY: OUTSTANDING, OUTSTANDING

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: NOT APPLICABLE, NOT APPLICABLE	KG: NOT APPLICABLE, NOT APPLICABLE	KG: NOT APPLICABLE, NOT APPLICABLE
PRIMARY: NOT APPLICABLE, NOT APPLICABLE	PRIMARY: GOOD, GOOD	PRIMARY: GOOD, VERY GOOD
MIDDLE: NOT APPLICABLE, NOT APPLICABLE	MIDDLE: GOOD, GOOD	MIDDLE: GOOD, GOOD
SECONDARY: NOT APPLICABLE, NOT APPLICABLE	SECONDARY: GOOD, GOOD	SECONDARY: GOOD, VERY GOOD

LEARNING SKILLS
KG: VERY GOOD
PRIMARY: VERY GOOD
MIDDLE: VERY GOOD
SECONDARY: OUTSTANDING

STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students' personal and social development are outstanding. Students' thoroughly enjoy school and demonstrate excellent attitudes towards learning. They are self-reliant, disciplined and appreciate the opportunity to interact with many cultures. As a result, relationships throughout the school are harmonious. Students are responsive to advice and thrive both on giving and receiving critical feedback. Attendance is very good overall. Students eagerly attend school and are punctual in arriving to school and their classes.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
KG: OUTSTANDING	KG: OUTSTANDING	KG: OUTSTANDING
PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING
MIDDLE: OUTSTANDING	MIDDLE: OUTSTANDING	MIDDLE: OUTSTANDING
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING

PROVISION FOR LEARNERS

Consistently, from Kindergarten onward, high-quality teaching prevails, challenging and motivating students to achieve their best. Teachers, with robust subject knowledge, skillfully employ thought-provoking questions to foster excellent learning, although this aspect is less pronounced in mathematics within the middle phase and Arabic across all levels. Effective use of resources, including computers, and strong assessment strategies contribute to highly successful learning. Detailed lesson planning ensures students progressively build upon prior knowledge, with teacher-student interactions particularly strong in the secondary phase.

The curriculum offers creative learning opportunities across a broad spectrum of subjects, striking a balance between knowledge and skills. Most subjects ensure continuity of learning across different phases. Thoughtful cross-curricular connections are woven into lessons, and the science, technology, engineering, arts and mathematics (STEAM) programme facilitates seamless knowledge transfer between subjects. Key subjects follow a well-structured progression, aligning with national and international examination standards for effective outcomes.

A well-structured curriculum, complemented by an impressive array of well-being and personal development activities, ensures the holistic growth of all students. Robust systems monitor impact, providing valuable insights for both personal and academic guidance and support. The school's maintenance and safety practices adhere to rigorous standards, cultivating an inviting and inclusive environment for all.

TEACHING	ASSESSMENT	CURRICULUM DESIGN
KG: VERY GOOD	KG: VERY GOOD	KG: VERY GOOD
PRIMARY: VERY GOOD	PRIMARY: VERY GOOD	PRIMARY: VERY GOOD
MIDDLE: VERY GOOD	MIDDLE: VERY GOOD	MIDDLE: VERY GOOD
SECONDARY: OUTSTANDING	SECONDARY: OUTSTANDING	SECONDARY: VERY GOOD

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
KG: VERY GOOD	KG: VERY GOOD	KG: OUTSTANDING
PRIMARY: VERY GOOD	PRIMARY: VERY GOOD	PRIMARY: VERY GOOD
MIDDLE: VERY GOOD	MIDDLE: VERY GOOD	MIDDLE: VERY GOOD
SECONDARY: VERY GOOD	SECONDARY: VERY GOOD	SECONDARY: OUTSTANDING

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

The creation of supportive classroom environments and the strong, innovative utilisation of various learning spaces greatly facilitate learning. In many cases, this empowers students to assume responsibility for their own educational journey. Furthermore, robust identification systems and effective intervention strategies provide a nurturing environment for students with unique needs. The school has also enhanced its offerings for alternative educational pathways, including extension programs for gifted and talented students.

LEADERSHIP AND MANAGEMENT

Very strong senior leadership and governance is the driving force in creating a cohesive, harmonious and inclusive school. Leaders are highly ambitious in their determination to help all students achieve their full potential. Senior leaders regularly observe learning, review the quality of students' workbooks and looks at the progress students are making. Leaders have developed strong links with parents and with nearby schools and uses these effectively to widen students' experiences.

THE EFFECTIVENESS OF LEADERSHIP	VERY GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	VERY GOOD
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	VERY GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	GOOD



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