

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

HORIZON INTERNATIONAL SCHOOL L.L.C

UK



GOOD

HORIZON INTERNATIONAL SCHOOL L.L.C

UK

Inspection Dates
30 - 03 November 2022

Principal
Mr. Darren Gale

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1344
Students



21
Emirati Students



93
Students of Determination



100
Teachers



45
Teaching Assistants



1
Guidance counsellors



OVERALL SCHOOL PERFORMANCE



- OUTSTANDING** Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** Quality of performance exceeds the expectation of the UAE
- GOOD** Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** Quality of performance meets the minimum level of quality required in the UAE
- WEAK** Quality of performance is below the expectation of the UAE
- VERY WEAK** Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The very good quality teaching, learning and achievement in the Foundation Stage (FS) alongside English and mathematics across the school
- The outstanding personal and social development of students across all phases
- The health, care and support for all members of the school community
- The commitment and support of parents and their belief in the school's ethos, mission and vision

POINTS TO IMPROVE

- Ensure that the quality of teaching for effective learning in Arabic and Islamic education is at least as good as it is in other subjects
- Improve the consistency high-quality teaching and use of assessment across all phases and subjects
- Improve the accuracy and reliability of leaders' self-evaluation and improvement planning processes in the school

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A **VERY HIGH LEVEL**



School leaders, with the support of an active governing body, have created a vision for well-being which runs through all aspects of school life. The school prides itself on knowing every child to build positive relationships which in turn supports the identification of well-being concerns. They need now to consider developing a backup system to regularly gauge student well-being and identify those students you may be adept at masking their emotions.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage	OUTSTANDING
Primary	OUTSTANDING
Secondary	OUTSTANDING
Post-16	OUTSTANDING

SUPPORT AND GUIDANCE

Foundation Stage	OUTSTANDING
Primary	OUTSTANDING
Secondary	OUTSTANDING
Post-16	OUTSTANDING



PROGRESS IN KEY SUBJECTS AND INCLUSION

The progress of children in the FS and students in English and mathematics across all phases is strong. However, in the areas of Arabic, Islamic education and science, the progress of students is hindered by inconsistencies in the quality of the teaching. Students of determination and their needs are accurately identified. This then directly informs each student's individual education plan. Teachers are mostly highly effective in supporting students of determination within their classroom.

ENGLISH	MATHS	SCIENCE
Foundation Stage OUTSTANDING	Foundation Stage OUTSTANDING	Foundation Stage VERY GOOD
Primary VERY GOOD	Primary VERY GOOD	Primary VERY GOOD
Secondary VERY GOOD	Secondary VERY GOOD	Secondary GOOD
Post-16 VERY GOOD	Post-16 VERY GOOD	Post-16 GOOD
ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
Foundation Stage NOT APPLICABLE	Foundation Stage NOT APPLICABLE	Foundation Stage NOT APPLICABLE
Primary ACCEPTABLE	Primary ACCEPTABLE	Primary ACCEPTABLE
Secondary ACCEPTABLE	Secondary ACCEPTABLE	Secondary ACCEPTABLE
Post-16 ACCEPTABLE	Post-16 NOT APPLICABLE	Post-16 ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The school is managed very efficiently by the principal and his team on a daily basis. Improvement plans in phases and subject areas are detailed and set clear targets, but are sometimes based on less reliable self-evaluation. Parents' views are considered and the school makes strong efforts to engage with the local, national and international partners. Governors seek and considers the views of students, parents and staff and possess a detailed knowledge about the school.

Standards of teaching and learning are not consistently good or better across the school. This varies between phases, within and across different subjects. Strong teaching and learning are evident in the FS, in primary and in most grades in English, maths, and science. Teaching is not consistently strong in Arabic, and Islamic education. Most teachers have secure subject knowledge, and routinely plan engaging and purposeful lessons.

EFFECTIVENESS OF LEADERSHIP



TEACHING FOR EFFECTIVE LEARNING	LEARNING SKILLS
Foundation Stage VERY GOOD	Foundation Stage VERY GOOD
Primary VERY GOOD	Primary VERY GOOD
Secondary GOOD	Secondary VERY GOOD
Post-16 GOOD	Post-16 GOOD

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