

**CAPITAL
SCHOOL**






UK CURRICULUM






PARENTS REPORT




SUMMARY OF INSPECTION 2021-2022

GOOD

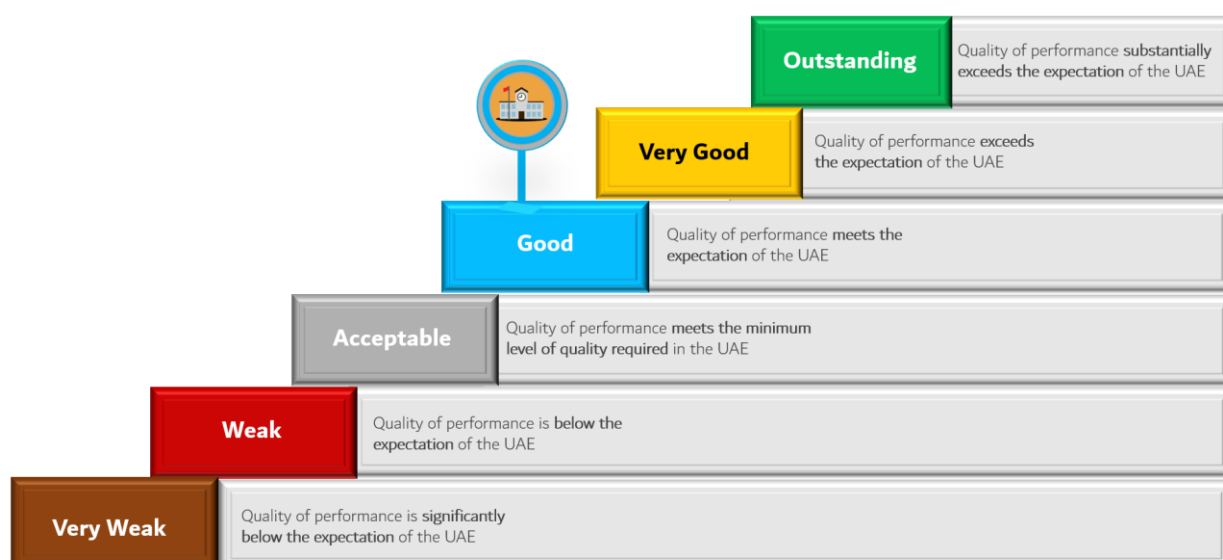
About CAPITAL SCHOOL

| General information | | |
|---|------------------|--------------------------|
|  | Location | Al Qusais |
|  | Website | www.capitalschooluae.com |
|  | Telephone | +97142988776 |
|  | Principal | Daniel James Sutton |
|  | Inspection Dates | 16 to 19 May 2022 |

| Students | | |
|---|-------------------------------------|----------------|
|  | Gender of students | Boys and girls |
|  | Grades or year groups | FS1-Year 10 |
|  | Number of students on roll | 510 |
|  | Number of Emirati students | 27 |
|  | Number of students of determination | 31 |

| Teachers | | |
|---|--------------------------------|----|
|  | Number of teachers | 41 |
|  | Number of teaching assistants | 21 |
|  | Number of guidance counsellors | 1 |

Overall Performance for CAPITAL SCHOOL



Summary of Inspection Findings 2021-2022



Capital School opened in 2014. It is on Baghdad Street in Al Qsais. The school offers the National Curriculum for England to boys and girls. At the time of inspection, it had 510 students from Foundation Stage1 (FS1) to Year 10. The large majority of students are in FS or the primary phase. Inspectors visited the school in March 2019 and in May 2022.



The principal, Mr Sutton, is in his first year in post, as is the deputy head of the secondary phase. The vice-principal, head of FS and deputy head of primary are in their third year in post. In the current session, 16 of the 41 teachers are new to the school. Senior leaders have ensured that the new staff have fitted in well.



The school has improved and now provides a good quality of education to students. This means that it meets the expectations of the UAE. The senior leaders have encouraged leaders at the other levels to improve the school's work. Most leaders in the school understand best practice in education. Morale among staff is high.



In most phases, students make good progress in English, mathematics and science. Progress in Islamic Education and Arabic is acceptable. Students of determination are well supported and make good progress. Students' learning skills develop well. The curriculum meets the needs of most groups of students.



The standards of care provided for students and staff, security and the cleanliness of the premises are good. Parents have positive views about the school. Students in this school are as happy as students in other Dubai private schools.



The next steps for the school are to ensure that:

- good teaching is more consistent
- good progress enables students to have deeper knowledge, understanding and skills, and so higher attainment
- the secondary phase is extended and improved to have more students and better resources.







To read the full Inspection Report for Capital School

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=4445&CenterID=2149>

Overall School Performance

Good ↑

1. How good are the students' attainment and progress?

| | | Foundation Stage | Primary | Secondary |
|---|------------|------------------|--------------|--------------|
|  Islamic Education | Attainment | Not applicable | Acceptable | Acceptable |
| | Progress | Not applicable | Acceptable ↓ | Acceptable |
|  Arabic as a First Language | Attainment | Not applicable | Acceptable | Acceptable |
| | Progress | Not applicable | Acceptable | Acceptable |
|  Arabic as an Additional Language | Attainment | Not applicable | Acceptable | Acceptable ↑ |
| | Progress | Not applicable | Acceptable | Acceptable |
|  English | Attainment | Acceptable | Acceptable | Acceptable |
| | Progress | Very good ↑ | Good | Acceptable ↓ |
|  Mathematics | Attainment | Good | Acceptable | Acceptable |
| | Progress | Very good ↑ | Good | Good ↑ |
|  Science | Attainment | Good ↑ | Good ↑ | Acceptable ↑ |
| | Progress | Very good ↑ | Good ↑ | Good ↑ |
| | | Foundation Stage | Primary | Secondary |
| Learning skills | | Very good ↑ | Good | Good ↑ |

2. How good is the students' personal and social development?

| | Foundation Stage | Primary | Secondary |
|---|------------------|-------------|-------------|
| Personal development | Very good | Very good ↑ | Very good ↑ |
| Understanding of Islamic values and awareness of Emirati and world cultures | Good | Good | Good |
| Social responsibility and innovation skills | Good | Good | Good |

3. How good are the teaching and assessment?

| | Foundation Stage | Primary | Secondary |
|---------------------------------|------------------|---------|------------|
| Teaching for effective learning | Very good ↑ | Good ↑ | Acceptable |
| Assessment | Very good ↑ | Good ↑ | Acceptable |

4. How well does the curriculum meet the educational needs of all students?

| | Foundation Stage | Primary | Secondary |
|--------------------------------------|------------------|---------|-----------|
| Curriculum design and implementation | Very good ↑ | Good | Good |
| Curriculum adaptation | Very good ↑ | Good | Good |

5. How well does the school protect and support students?

| | Foundation Stage | Primary | Secondary |
|--|------------------|---------|-----------|
| Health and safety, including arrangements for child protection/ safeguarding | Good | Good | Good |
| Care and support | Good | Good | Good |

6. How good are the leadership and management of the school?

| | |
|---|--------|
| The effectiveness of leadership | Good |
| School self-evaluation and improvement planning | Good ↑ |
| Parents and the community | Good |
| Governance | Good ↑ |
| Management, staffing, facilities and resources | Good |