

**دبي**  
Knowledge المعرفة

**FAIRGREEN  
INTERNATIONAL  
SCHOOL**






**IB CURRICULUM**






**PARENTS REPORT**




**SUMMARY OF INSPECTION 2021-2022**

**GOOD**

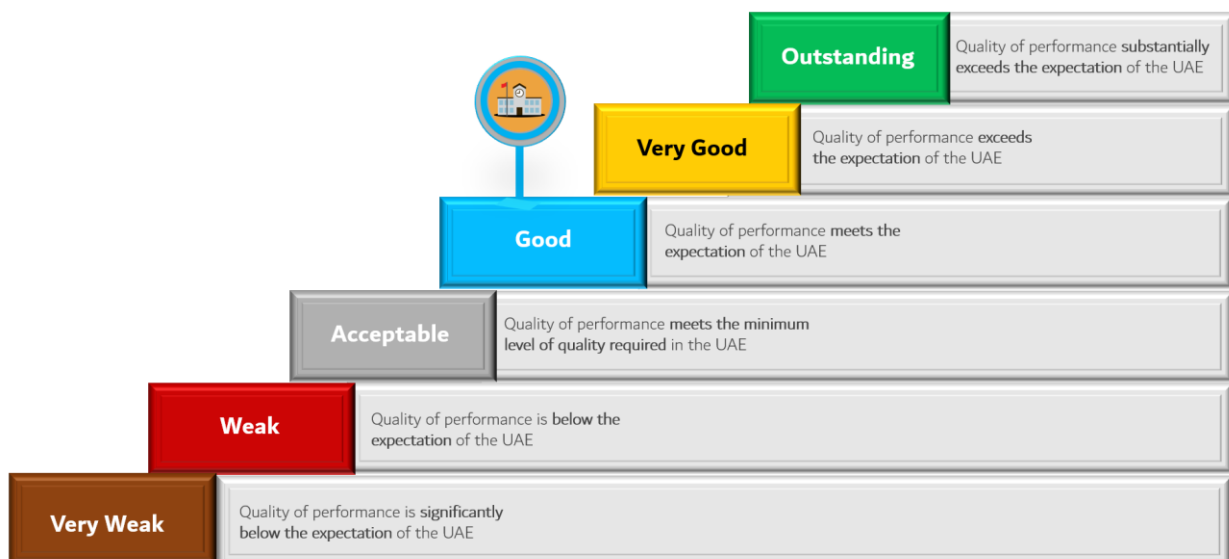
## About FAIRGREEN INTERNATIONAL SCHOOL

General information	
 Location	The Sustainable City
 Website	www.esoeducation.com
 Telephone	97148754999
 Principal	Edward Charles Pearce
 Inspection Dates	28 February to 03 March 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	KG 1-Grade 12
 Number of students on roll	722
 Number of Emirati students	5
 Number of students of determination	73

Teachers	
 Number of teachers	69
 Number of teaching assistants	36
 Number of guidance counsellors	2

## Overall Performance for FAIRGREEN INTERNATIONAL SCHOOL



## Summary of Inspection Findings 2021-2022



Fairgreen International School opened in 2018. It offers the International Baccalaureate curriculum to boys and girls from Kindergarten to Grade 12. It is located in The Sustainable City. At the time of inspection, it had 722 students from KG1 to Grade 12. The school was inspected in March 2022. This was the first inspection since the school opened.



Mr. Edward Pearce joined the school in 2021. He is the second director to be appointed. 45% of the teachers joined the school at the start of the 2021-2022 academic year.



The school provides a 'Good' quality of education to its students. This means that it meets the expectations of the UAE. The director, with the full support of the senior leadership team, ensures that students' well-being and academic achievement are at the heart of the school. Most leaders in the school have a very good understanding of their subjects and of how the subjects are best taught.



Students make good progress in almost all subjects except Islamic Education and Arabic. Students of determination are well supported and make good progress. Students and teachers use technology well to make learning interesting. This curriculum is well designed to interest students, to develop their learning skills, and to ensure that they make good progress in most areas of learning.



The school offers high standards of care, security and hygienic conditions for learning. Parents feel welcome at the school and are an important part of the school community. Students say that they feel safe in school and that they are supported very well.

The next steps for the school are to ensure that:



- Attainment is at least good in all subjects;
- There is a whole school approach to the development of students' reading and writing skills;
- teachers make more effective use of questioning to probe and extend students' thinking; and
- middle leaders are given training so that they can fully support the drive for continued improvement.







To read the full Inspection Report for Fairgreen International School

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5505&CenterID=152361>

## Overall School Performance

### Good

#### 1. How good are the students' attainment and progress?

		KG	PYP	MYP	DP
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Good	Acceptable	Not applicable
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Acceptable	Acceptable	Not applicable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Acceptable	Acceptable	Not applicable
 English	Attainment	Acceptable	Acceptable	Acceptable	Good
	Progress	Good	Good	Good	Good
 Mathematics	Attainment	Acceptable	Acceptable	Acceptable	Acceptable
	Progress	Good	Good	Good	Good
 Science	Attainment	Acceptable	Acceptable	Acceptable	Good
	Progress	Good	Good	Good	Good
		<b>KG</b>	<b>PYP</b>	<b>MYP</b>	<b>DP</b>
Learning skills		Good	Good	Good	Good

## 2. How good is the students' personal and social development?

	KG	PYP	MYP	DP
Personal development	Very good	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good	Good
Social responsibility and innovation skills	Very good	Very good	Very good	Very good

## 3. How good are the teaching and assessment?

	KG	PYP	MYP	DP
Teaching for effective learning	Good	Good	Good	Good
Assessment	Good	Good	Good	Good

## 4. How well does the curriculum meet the educational needs of all students?

	KG	PYP	MYP	DP
Curriculum design and implementation	Good	Good	Good	Good
Curriculum adaptation	Good	Good	Good	Good

## 5. How well does the school protect and support students?

	KG	PYP	MYP	DP
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good	Very good
Care and support	Very good	Very good	Very good	Very good

## 6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Good
Parents and the community	Very good
Governance	Good
Management, staffing, facilities and resources	Good