

Summary of the inspection report on	Grammar School	
Publication Date of report	Month	Year
	April	2009
School established for	35	years

School type	Private	Name of Principal	Dr. Patricia D'Cruz
Date of inspection	October 2008	Number of students on roll	939
Curriculum provided	UK	Contact telephone	04 2824822

Dubai School Inspection Bureau identified:

Key strengths of the school:

- Students' desire to take part in and take responsibility in the life of the school;
- Students' speaking and listening in English.

Dubai Schools Inspection Bureau requires that the school take the following action to secure further improvement:

- Urgently improve the pattern of the school day and the transport arrangements so that:
 - buses are not dangerously overcrowded;
 - students arrive at and leave school at reasonable times.
- Ensure that no adult uses physical punishment against students;
- Raise students' attainment in all subjects and ensure that all students leave the school with a recognised qualification;
- Improve students' progress by:
 - developing a curriculum which addresses the learning needs of children of all abilities;
 - requiring teachers to plan effectively and use a wider range of teaching and learning styles;
 - encouraging the development of students' understanding, their creativity and their capacity to learn independently;
- Appoint a strong and purposeful leadership and management team with responsibilities and accountability at all levels.

Level 4: Outstanding	How well does the school perform overall?	Unsatisfactory
Level 3: Good		
Level 2: Acceptable		
Level 1: Unsatisfactory		

Next steps:

Grammar School has to prepare an action plan indicating how they will address the main findings of the report, and to share that plan with parents. This action plan will be made available to parents within six weeks of the delivery date of the report to the school. The next inspection will report on the progress made by the school.

Dubai Schools Inspection Bureau will undertake a follow through inspection of the school within three months of the original inspection and report to parents regarding the progress made by the school.

About Inspections:

The purpose of inspection

The inspection was part of a strategy to evaluate educational standards and quality in all of the schools in Dubai. The inspection covered core aspects of the work of the school at all stages. Inspectors assessed the students' progress in key subjects, in particular, Arabic, Islamic Studies, English, mathematics and science (Grades 6 -12). They evaluated important aspects of the work of the school including the quality of teaching and learning, the arrangements to protect and support students including health and safety, leadership and management and the school's capacity for improvement.

The framework for inspection

All schools in Dubai were evaluated against seven central questions based on internationally accepted research into school effectiveness. Inspectors' evaluations concluded with a final judgement regarding the overall performance of the school. In the first cycle of inspections the judgement used for every school was:

Description of inspection levels

Level 4: Outstanding quality – exceptionally high quality of performance or practice.

Level 3: Good quality – the expected level for every school in Dubai.

Level 2: Acceptable – the minimum level of acceptability required for Dubai. All key aspects of performance and practice in every school should meet or exceed this level.

Level 1: Unsatisfactory – quality not yet at the level acceptable for schools in Dubai. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

More information regarding the Inspection levels can be found in the online version of the Initial Quality Inspections Handbook at www.khda.gov.ae.

Inspectors assessed the following aspects of the work of the school:

- How good is the students' progress?
- How good is the students' personal and social development?
- How good is the teaching and learning?
- How well does the curriculum meet the educational needs of the students?
- How well does the school protect and support students?
- How good are the leadership and management of the school?
- How well does the school perform overall?

What happens next year?

A full report will be provided to parents in the second year. This will include information regarding inspectors' judgements on each of the quality indicators assessed.

Where can I get further information from?

Additional copies of this report are available on our website at www.khda.gov.ae.

We value your feedback. If you wish to comment on any aspect of this report, kindly send an email to inspection@khda.gov.ae.