



# INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

DUBAI INTERNATIONAL PRIVATE SCHOOL

US

ACCEPTABLE

DUBAI INTERNATIONAL PRIVATE SCHOOL US

**Inspection Dates**  
19 - 23 February 2024

**Principal**  
Mounir al Laham

**LEARN MORE ABOUT THE SCHOOL**

**LEARN MORE ABOUT THE SCHOOL FEES**

**1026**  
Students

**346**  
Emirati Students

**225**  
Students of Determination

**80**  
Teachers

**23**  
Teaching Assistants

**2**  
Guidance counsellors

## OVERALL SCHOOL PERFORMANCE

**ACCEPTABLE**

- OUTSTANDING** | Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** | Quality of performance exceeds the expectation of the UAE
- GOOD** | Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** | Quality of performance meets the minimum level of quality required in the UAE
- WEAK** | Quality of performance is below the expectation of the UAE
- VERY WEAK** | Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

- SCHOOLS HIGHLIGHTS**
- Students' very good personal and social development
  - The care and support of students, and teacher student relationships
  - Improvements in Arabic and Islamic Education
  - Parent partnerships with the school and links with the wider community

- POINTS TO IMPROVE**
- Ensure Governors are well-informed of the needs of the school and invest in qualified teachers and leaders, ensuring all students have access to devices to learn using technology
  - Enable middle leaders to act on their own within their areas of responsibility
  - Establish qualified leadership for inclusion, and improve self-evaluation, improvement planning and the accurate use of assessment for identification of students of determination
  - In mathematics, science, and English, use teaching strategies that promote inquiry and student-directed learning, challenge all students to learn grade level knowledge and skills, and enable students to apply their new learning in different ways
  - Speed up improvements to student's reading skills, enabling most students' skills to measure in the good band

## WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **ACCEPTABLE**



The school vision for well-being is still being developed. Actions plans based on survey data show areas in need of further attention. The board of trustees has one parent representative from the school. Committee members are beginning to review how well-being is done. The student council shares its views on well-being. Students are aware of their well-being. They have a positive attitudes towards well-being experiences. There is inconsistency in supporting staff with well-being.

## STUDENTS' ACHIEVEMENTS

Students demonstrate improvement in Arabic and Islamic Education in the Elementary and High school. At the same time, and across phases, students are working at a lower level of performance in other subjects. Middle school students are best in Arabic and less developed across all other subjects. Kindergarten children are not showing their full potential in lessons. Students want to learn and demonstrate better learning skills in most phases.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: ACCEPTABLE, ACCEPTABLE	KG: ACCEPTABLE, ACCEPTABLE	KG: ACCEPTABLE, ACCEPTABLE
ELEMENTARY: ACCEPTABLE, ACCEPTABLE	ELEMENTARY: ACCEPTABLE, ACCEPTABLE	ELEMENTARY: ACCEPTABLE, ACCEPTABLE
MIDDLE: ACCEPTABLE, ACCEPTABLE	MIDDLE: ACCEPTABLE, ACCEPTABLE	MIDDLE: ACCEPTABLE, GOOD
HIGH: ACCEPTABLE, GOOD	HIGH: GOOD, GOOD	HIGH: GOOD, GOOD

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: NOT APPLICABLE, NOT APPLICABLE	KG: NOT APPLICABLE, NOT APPLICABLE	KG: NOT APPLICABLE, NOT APPLICABLE
ELEMENTARY: GOOD, VERY GOOD	ELEMENTARY: GOOD, GOOD	ELEMENTARY: GOOD, GOOD
MIDDLE: GOOD, GOOD	MIDDLE: GOOD, GOOD	MIDDLE: ACCEPTABLE, ACCEPTABLE
HIGH: GOOD, VERY GOOD	HIGH: GOOD, GOOD	HIGH: GOOD, GOOD

LEARNING SKILLS
KG: GOOD
ELEMENTARY: GOOD
MIDDLE: ACCEPTABLE
HIGH: GOOD



## STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



Students have strong personal and social skills. They show concern for others, including the adults around them, and are respectful in their relationships. Students have a sound understanding of Islamic values and Emirati culture. They show in their student-led assemblies an appreciation for how these values shape personal character. They are excited to participate in events on behalf of the school, and in activities in school which celebrate Emirati or world culture..

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
KG: VERY GOOD	KG: VERY GOOD	KG: VERY GOOD
ELEMENTARY: VERY GOOD	ELEMENTARY: VERY GOOD	ELEMENTARY: VERY GOOD
MIDDLE: VERY GOOD	MIDDLE: VERY GOOD	MIDDLE: VERY GOOD
HIGH: VERY GOOD	HIGH: VERY GOOD	HIGH: VERY GOOD

## PROVISION FOR LEARNERS

Teaching quality at the school varies, with some phases experiencing engaging lessons that foster student progress, while others lag behind. High School tends to offer more enriching activities. However, there's a schoolwide issue with not fully utilizing assessment data to enhance student performance.

The curriculum meets local and California standards but focuses more on content than on essential skills, especially in younger grades. High School provides some elective options, but there's a need for more emphasis on critical thinking and innovation.

Student health and safety are prioritized, maintaining a secure learning environment. While students are informed about wellness, the identification of those with additional learning needs requires refinement. High School students receive guidance for university transition.

TEACHING	ASSESSMENT	CURRICULUM DESIGN
KG: ACCEPTABLE	KG: GOOD	KG: ACCEPTABLE
ELEMENTARY: ACCEPTABLE	ELEMENTARY: GOOD	ELEMENTARY: ACCEPTABLE
MIDDLE: ACCEPTABLE	MIDDLE: GOOD	MIDDLE: ACCEPTABLE
HIGH: GOOD	HIGH: GOOD	HIGH: ACCEPTABLE

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
KG: ACCEPTABLE	KG: GOOD	KG: GOOD
ELEMENTARY: ACCEPTABLE	ELEMENTARY: GOOD	ELEMENTARY: GOOD
MIDDLE: ACCEPTABLE	MIDDLE: GOOD	MIDDLE: GOOD
HIGH: ACCEPTABLE	HIGH: GOOD	HIGH: GOOD

## INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **ACCEPTABLE**

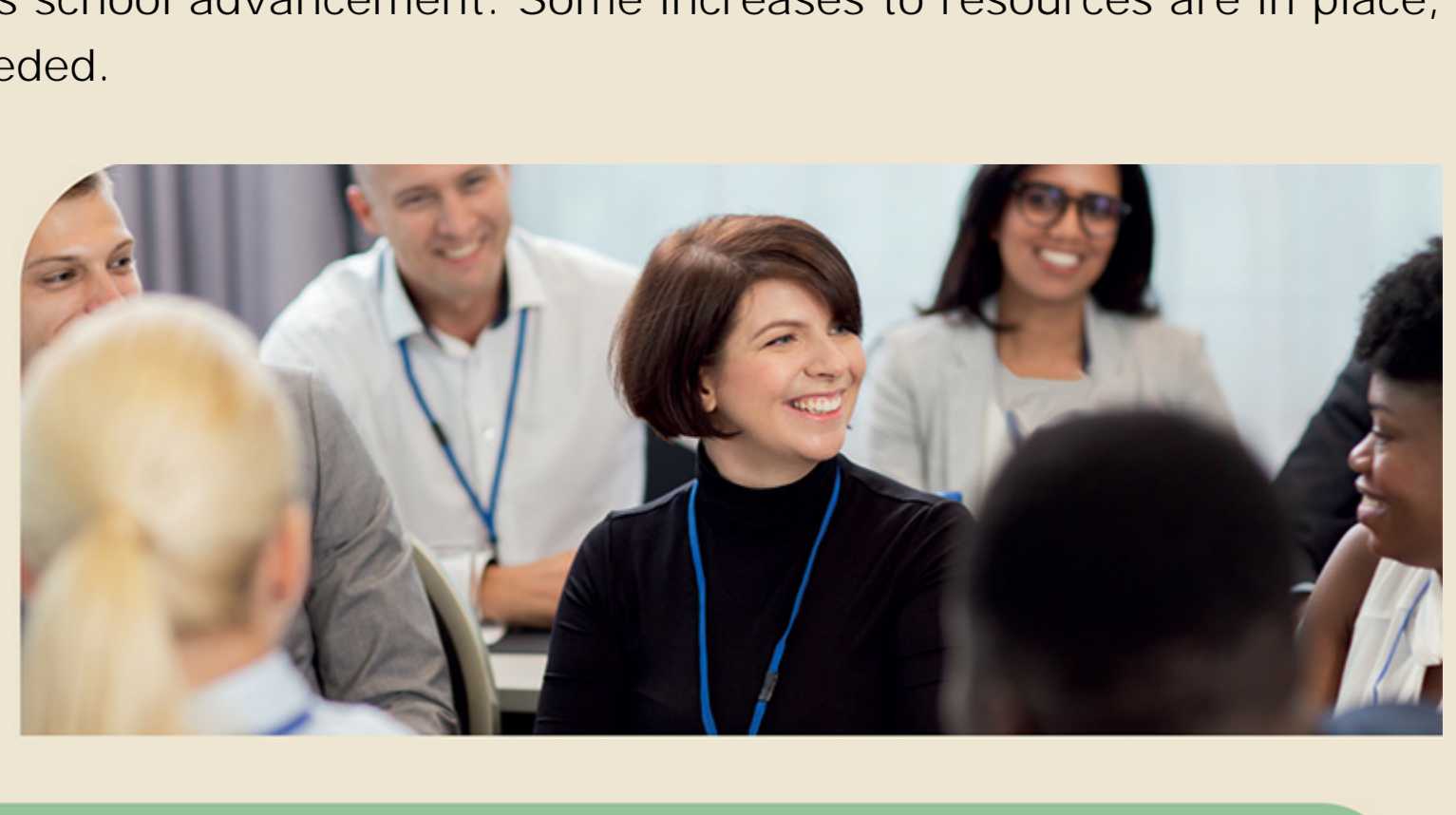
The leadership team welcomes applications for students with different learning needs. At present there is not a permanent head of inclusion or inclusion governor. The identification of students of determination is not followed the KHDA categorization framework, resulting in inaccurate identification in many cases. Parents remain at the center of the provision for students of determination. They receive timely information about their children and value this. Classes are not adjusted well enough to meet all students' needs.



## LEADERSHIP AND MANAGEMENT

New senior and middle leadership teams are working to develop a strategic direction for school improvement. They share a commitment to advancing students' academic and personal skills and maintaining a focus on Islamic values. A few leaders have a sound understanding of the American curriculum and assessment. A newly instituted Board of Trustees provides governance with additional perspectives towards school advancement. Some increases to resources are in place, such as laboratories, but more learning resources are needed.

THE EFFECTIVENESS OF LEADERSHIP	ACCEPTABLE
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	ACCEPTABLE
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	ACCEPTABLE
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	ACCEPTABLE



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