

INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

GEMS AL KHALEEJ INTERNATIONAL SCHOOL - DUBAI BRANCH

US

GOOD

GEMS AL KHALEEJ INTERNATIONAL SCHOOL - DUBAI BRANCH US



Inspection Dates
23 - 27 October 2023

Principal
Ghadeer Munther Abu-Shamat

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

2790 Students



1013 Emirati Students



111 Students of Determination



191 Teachers



51 Teaching Assistants



4 Guidance counsellors



OVERALL SCHOOL PERFORMANCE

GOOD

OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS

- Outstanding personal and social development in all phases
- The excellent standard of health and safety which ensures all students are secure and protected
- Kindergarten children's very good achievement across all subjects
- Pleentiful learning resources across the school, both practical and technology based
- The very good sense of well-being which is found in all aspects of school life, within this inclusive school

POINTS TO IMPROVE

- Improve achievement across all phases in all domains of English, and particularly reading and writing skills
- Raise the level at which the curriculum is taught in every subject, with higher teacher expectations of what students can accomplish in each lesson, and with greater rigor and challenge
- Improve student performance on external assessments so most students meet the minimum requirement, or above.

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



Governors and leaders help promote a clear vision for well-being. Students, staff and the parent council are involved in sharing their ideas for strengthening well-being. Students feel valued in the school, and they know how to find a trusted adult or the counsellor if they need someone. Students are safe and happy. Well-being activities are interesting to students, and there are different ways which encourage a positive well-being atmosphere in classrooms.

STUDENTS' ACHIEVEMENTS

Students improved their understanding of Islamic Education with good performance in all grades. Arabic as a first language is good in all phases, and progress for Arabic as an additional language is very good in phases 3-4. Elementary students improved in mathematics. Kindergarten children improved in all three subjects. However, English attainment is acceptable in grades 1 through 12. Students' learning skills are strongest where they have active classes, especially in kindergarten and the high school.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: VERY GOOD, VERY GOOD	KG: VERY GOOD, VERY GOOD	KG: VERY GOOD, VERY GOOD
ELEMENTARY: ACCEPTABLE, GOOD	ELEMENTARY: GOOD, VERY GOOD	ELEMENTARY: GOOD, GOOD
MIDDLE: ACCEPTABLE, GOOD	MIDDLE: ACCEPTABLE, GOOD	MIDDLE: GOOD, GOOD
HIGH: ACCEPTABLE, GOOD	HIGH: GOOD, VERY GOOD	HIGH: VERY GOOD, VERY GOOD

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
KG: NOT APPLICABLE, NOT APPLICABLE	KG: NOT APPLICABLE, NOT APPLICABLE	KG: NOT APPLICABLE, NOT APPLICABLE
ELEMENTARY: GOOD, GOOD	ELEMENTARY: GOOD, GOOD	ELEMENTARY: GOOD, GOOD
MIDDLE: GOOD, GOOD	MIDDLE: GOOD, VERY GOOD	MIDDLE: GOOD, GOOD
HIGH: GOOD, GOOD	HIGH: GOOD, VERY GOOD	HIGH: GOOD, GOOD

LEARNING SKILLS
KG: VERY GOOD
ELEMENTARY: GOOD
MIDDLE: GOOD
HIGH: VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Outstanding personal and social development is a strong feature of the school, with students showing appreciation of others, and respect for all. Secure policies for student behavior make expectations very clear. Islamic values are practiced consistently, and there is appreciation for the heritage and culture of the UAE. Students create their own activities to show their caring for others, and their appreciation for the environment.



PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
KG: OUTSTANDING	KG: OUTSTANDING	KG: OUTSTANDING
ELEMENTARY: OUTSTANDING	ELEMENTARY: OUTSTANDING	ELEMENTARY: OUTSTANDING
MIDDLE: OUTSTANDING	MIDDLE: OUTSTANDING	MIDDLE: OUTSTANDING
HIGH: OUTSTANDING	HIGH: OUTSTANDING	HIGH: OUTSTANDING

PROVISION FOR LEARNERS

In Kindergarten (KG), teaching is designed to engage children through various learning methods, sparking their interest and nurturing independence. However, in other grades, particularly in science, the consistency of active learning opportunities varies. Assessments range from brief learning checks to comprehensive exams, yet the integration of external test data to address learning gaps in phases 2-3 needs improvement.

Kindergarten students delve into the curriculum, exploring themes and concepts, thereby enhancing their learning. In higher grades, students acquire subject knowledge, with the more effective classes offering deeper, hands-on activities for thorough topic comprehension. The overall curriculum demands a greater level of challenge than currently offered in most subjects, a situation that is progressively improving in the Elementary school.

The school excels in ensuring the safety and care of its students. Thoughtfully crafted policies and procedures prioritise student safety and wellbeing. The identification and support systems for students of determination are well-established, providing gifted students with ample opportunities for enriched learning. Language support is effectively delivered, aiding students in becoming proficient in both languages.



TEACHING	ASSESSMENT	CURRICULUM DESIGN
KG: VERY GOOD	KG: VERY GOOD	KG: VERY GOOD
ELEMENTARY: GOOD	ELEMENTARY: GOOD	ELEMENTARY: VERY GOOD
MIDDLE: GOOD	MIDDLE: GOOD	MIDDLE: GOOD
HIGH: VERY GOOD	HIGH: VERY GOOD	HIGH: VERY GOOD

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
KG: VERY GOOD	KG: OUTSTANDING	KG: VERY GOOD
ELEMENTARY: VERY GOOD	ELEMENTARY: OUTSTANDING	ELEMENTARY: VERY GOOD
MIDDLE: VERY GOOD	MIDDLE: OUTSTANDING	MIDDLE: VERY GOOD
HIGH: VERY GOOD	HIGH: OUTSTANDING	HIGH: VERY GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

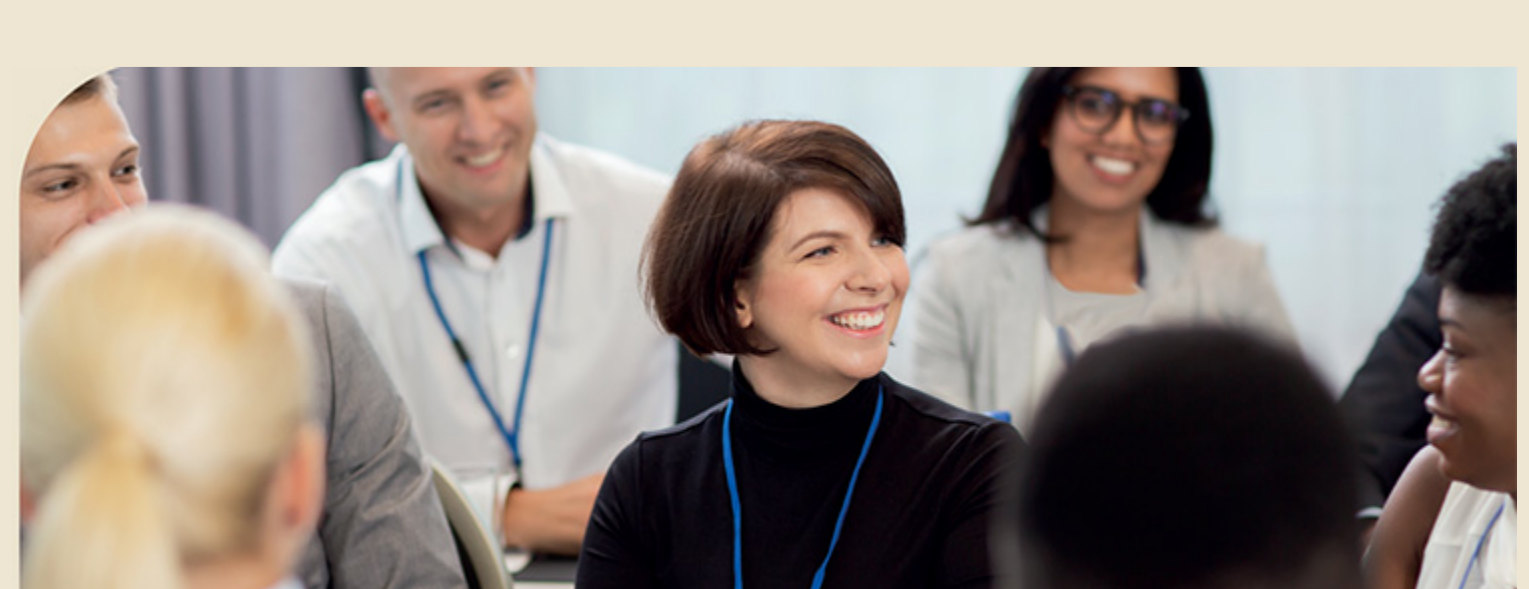
The school community welcomes students with different learning needs. There are policies to help make sure the needs of all students are met. The staff work to improve inclusion in the school. Students of determination are assessed to find the best way to help their learning. Gifted students are given some challenge, although more is needed. The new building provides all students with access to resource rooms. The majority of students of determination are making progress.



LEADERSHIP AND MANAGEMENT

School leaders and teachers have worked to help students learn within a safe and protected well-being community. The school has sustained or improved almost all of the gains from the previous year in student performance, even with the increase in school numbers. Leaders work very well with parents and value their contribution to the school community. Governors support school leaders and provide needed resources for learning.

THE EFFECTIVENESS OF LEADERSHIP	VERY GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	GOOD
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	VERY GOOD
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	VERY GOOD



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