

دبي
المعرفة Knowledge

**DUBAI
INTERNATIONAL
ACADEMY AL
BARSHA**






IB CURRICULUM






PARENTS REPORT




SUMMARY OF INSPECTION 2021-2022

GOOD

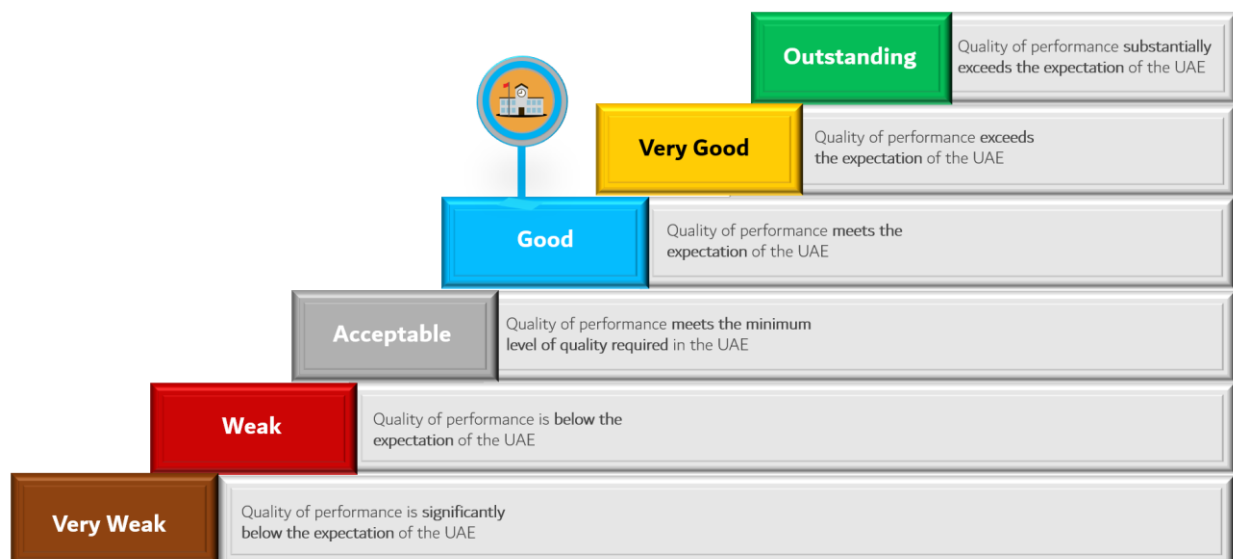
About DUBAI INTERNATIONAL ACADEMY AL BARSHA

General information	
 Location	Al Barsha 1
 Website	www.diabarsha.com
 Telephone	+9745244800
 Principal	Rod Boswell
 Inspection Dates	14 to 17 March 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	KG 1-Grade 12
 Number of students on roll	1260
 Number of Emirati students	17
 Number of students of determination	124

Teachers	
 Number of teachers	118
 Number of teaching assistants	17
 Number of guidance counsellors	2

Overall Performance for DUBAI INTERNATIONAL ACADEMY AL BARSHA



Summary of Inspection Findings 2021-2022



The Dubai International Academy Al Barsha opened in 2018. It is located in Al Barsha 1. It offers the International Baccalaureate PYP, MYP and DP for boys and girls from KG to Grade 12. At the time of inspection, there were 1260 students from PreK to Grade 12. The school was inspected in March 2022; this was the first inspection since the school opened.



The Principal, Rod Boswell, joined the school in January 2021. He is the second principal since the school opened. 31% of teachers are new to the school for the 2021-2022 academic year, mostly to cater for a growth in student numbers.



The school provides a 'Good' quality of education for its students. This means that it meets the expectations of the UAE. The Principal and Heads of Primary and Secondary work closely with other school leaders and teachers to ensure a consistent quality of learning. They understand their school well, providing a strong sense of purpose and emphasis on continuous improvement.



Students make good progress in all subjects, except for Arabic as a first and additional language in MYP and DP. Students of determination are well supported and also make good progress. Students and teachers use technology well to support all aspects of their learning. There is a wide variety of after-school activities.



The school offers high standards of care and of health and safety. Parents feel welcome at the school and are an important part of the community. The KHDA Students' Wellbeing Census results for this school shows strengths in relationships.

The next steps for the school are to:



- develop the roles of middle leaders;
- increase the proportion of high-quality lessons;
- extend the role of critical thinking and problem-solving.







To read the full Inspection Report for Dubai Heights Academy

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5518&CenterID=500005>

Overall School Performance

Good

1. How good are the students' attainment and progress?

		KG	PYP	MYP	DP
 <p>Islamic Education</p>	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Good	Good	Good
 <p>Arabic as a First Language</p>	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Good	Acceptable	Acceptable
 <p>Arabic as an Additional Language</p>	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Good	Acceptable	Not applicable
 <p>English</p>	Attainment	Good	Good	Good	Good
	Progress	Good	Good	Good	Good
 <p>Mathematics</p>	Attainment	Good	Good	Good	Good
	Progress	Good	Good	Good	Good
 <p>Science</p>	Attainment	Good	Good	Good	Good
	Progress	Good	Good	Good	Good
		KG	PYP	MYP	DP
Learning skills		Good	Good	Good	Good

2. How good is the students' personal and social development?

	KG	PYP	MYP	DP
Personal development	Very good	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Good	Good	Good	Good
Social responsibility and innovation skills	Good	Good	Good	Good

3. How good are the teaching and assessment?

	KG	PYP	MYP	DP
Teaching for effective learning	Good	Good	Good	Good
Assessment	Good	Good	Good	Good

4. How well does the curriculum meet the educational needs of all students?

	KG	PYP	MYP	DP
Curriculum design and implementation	Good	Good	Good	Good
Curriculum adaptation	Good	Good	Good	Good

5. How well does the school protect and support students?

	KG	PYP	MYP	DP
Health and safety, including arrangements for child protection/safeguarding	Very good	Very good	Very good	Very good
Care and support	Very good	Very good	Very good	Very good

6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Good
Parents and the community	Very good
Governance	Good
Management, staffing, facilities, and resources	Very good