



# INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

UNIVERSAL AMERICAN SCHOOL - BRANCH

US/IB



**VERY GOOD**

UNIVERSAL AMERICAN SCHOOL - BRANCH  
US/IB

Inspection Dates  
20 - 24 February 2023

Principal  
Kevin Loft

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1093  
Students

83  
Emirati Students

242  
Students of Determination

92  
Teachers

36  
Teaching Assistants

4  
Guidance counsellors

## OVERALL SCHOOL PERFORMANCE



- OUTSTANDING** Quality of performance substantially exceeds the expectation of the UAE
- VERY GOOD** Quality of performance exceeds the expectation of the UAE
- GOOD** Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
- ACCEPTABLE** Quality of performance meets the minimum level of quality required in the UAE
- WEAK** Quality of performance is below the expectation of the UAE
- VERY WEAK** Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

### BEST FEATURES OF THE SCHOOL

- Good attainment and progress in English, mathematics and science; improving attainment and progress in Islamic Education and Arabic
- Students' understanding of Islamic values, world cultures, personal development, social responsibility, and competent use of technology
- Health, safety, and protection provided by the school to support academic success and promote welfare and wellbeing
- Vision and ambition of school leaders with active engagement of parents and the community
- Leadership and management of the school, including staffing, resources, premises, and facilities, and comprehensive staff coaching program.

### POINTS TO IMPROVE

- Improve the quality of teaching and learning, especially in the Middle and High schools, by encouraging independent and collaborative learning skills, and raise the level of challenge
- Review the management structure of the KG to enhance leadership, and ensure greater coherence across the phase
- Raise attainment in Arabic as an additional language

## WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



The school prioritises wellbeing and works hard to maintain a safe and caring environment. Governors hold senior leaders accountable for the provision and outcomes. Facilities and resources promote and support wellbeing. Teachers are good at identifying students with wellbeing issues. They collaborate with counsellors to provide individualized support for students and parents. Feedback shows that students feel safe and valued.

## HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY	SUPPORT AND GUIDANCE
KG <b>OUTSTANDING</b>	KG <b>VERY GOOD</b>
Elementary <b>OUTSTANDING</b>	Elementary <b>VERY GOOD</b>
Middle <b>OUTSTANDING</b>	Middle <b>VERY GOOD</b>
High <b>OUTSTANDING</b>	High <b>VERY GOOD</b>



## PROGRESS IN KEY SUBJECTS AND INCLUSION

Progress is very good in English, mathematics and science. It is good and improving in Islamic Education and Arabic. Progress is better in the Kindergarten and elementary school as a result of better teaching and learning. Available data suggest that most students of determination make very good progress. Their progress, over time, is in line with expectations.

ENGLISH	MATHS	SCIENCE
KG <b>VERY GOOD</b>	KG <b>VERY GOOD</b>	KG <b>VERY GOOD</b>
Elementary <b>VERY GOOD</b>	Elementary <b>VERY GOOD</b>	Elementary <b>VERY GOOD</b>
Middle <b>VERY GOOD</b>	Middle <b>GOOD</b>	Middle <b>VERY GOOD</b>
High <b>VERY GOOD</b>	High <b>VERY GOOD</b>	High <b>VERY GOOD</b>
ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
KG <b>NOT APPLICABLE</b>	KG <b>NOT APPLICABLE</b>	KG <b>NOT APPLICABLE</b>
Elementary <b>VERY GOOD</b>	Elementary <b>VERY GOOD</b>	Elementary <b>GOOD</b>
Middle <b>GOOD</b>	Middle <b>GOOD</b>	Middle <b>GOOD</b>
High <b>GOOD</b>	High <b>GOOD</b>	High <b>GOOD</b>

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

## LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Leaders are purposeful and committed. They have a clear understanding and appreciation of what needs to be done to improve. Quality assurance practices are well embedded. Procedures for self-evaluation are developing. Parents are extremely supportive of the school. They welcome the fact that they are involved. Governors are highly influential in shaping the school's future development. Buildings, facilities and resources are of very high quality.

Teachers demonstrate strong subject knowledge. They have a confident understanding of how to teach their subject. Relationships are positive and supportive. Students are motivated, respectful and enthusiastic in their learning. However, in the middle and high schools there is sometimes a lack of challenge and independent learning. The best lessons include opportunities for research, problem-solving and higher-order thinking.

### EFFECTIVENESS OF LEADERSHIP

**VERY GOOD**

TEACHING FOR EFFECTIVE LEARNING	LEARNING SKILLS
KG <b>VERY GOOD</b>	KG <b>VERY GOOD</b>
Elementary <b>VERY GOOD</b>	Elementary <b>VERY GOOD</b>
Middle <b>GOOD</b>	Middle <b>GOOD</b>
High <b>GOOD</b>	High <b>GOOD</b>

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