

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

NORTH LONDON COLLEGIATE SCHOOL MIDDLE EAST LLC - FZ

IB

VERY GOOD

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IB

Inspection Dates
06 - 10 February 2023

Principal
James Robert Monaghan

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1341
Students

48
Emirati Students

43
Students of
Determination

148
Teachers

33
Teaching
Assistants

2
Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

VERY GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The excellent care and support available to students
- The very good or better progress made in most subjects, leading to excellent Middle Years (MYP) and Diploma Programme (DP) achievements
- The students' understanding of Islamic values, their appreciation of the culture of the UAE and their social responsibility
- The delivery and adaptation of the curriculum to meet the needs of students

POINTS TO IMPROVE

- Improve the quality of teaching and assessment so that it is more consistently at least very good across the school and in all subjects
- Extend student learning skills by ensuring there are additional opportunities for independent learning and research
- Monitor, more closely, the impact of the changing demographics of the students, to ensure that the school is able to continue the high levels of care and support it currently offers to all students

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL

The excellent promotion of wellbeing for all is central to the mission of this school. The principal and senior leaders are very committed to wellbeing in their school. As a result the importance of wellbeing is seen in policies and practices which provide very clear guidance to the whole school community about its importance to the health, happiness, care and success of all school stakeholders. Students are taught to be kind, thoughtful, considerate, respectful and grateful for the establishment of the broad range of activities that promote wellbeing.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD

SUPPORT AND GUIDANCE

KG	OUTSTANDING
PYP	OUTSTANDING
MYP	OUTSTANDING
DP	OUTSTANDING

PROGRESS IN KEY SUBJECTS AND INCLUSION

Student achievement has continued to improve across the school, especially in Islamic Education and the Arabic languages. In English, mathematics and science, attainment and progress is at least very good in all phases. Student achievement in the external MYP e-assessments and the DP is very high.

ENGLISH

KG	VERY GOOD
PYP	VERY GOOD
MYP	OUTSTANDING
DP	OUTSTANDING

MATHS

KG	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD

SCIENCE

KG	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	VERY GOOD

ARABIC AS FIRST LANGUAGE

KG	NOT APPLICABLE
PYP	ACCEPTABLE
MYP	ACCEPTABLE
DP	ACCEPTABLE

ARABIC AS SECOND LANGUAGE

KG	NOT APPLICABLE
PYP	GOOD
MYP	ACCEPTABLE
DP	NOT APPLICABLE

ISLAMIC

KG	NOT APPLICABLE
PYP	GOOD
MYP	ACCEPTABLE
DP	ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The school has an effective leadership team with a strong sense of purpose and a supportive governing body. The leadership has continued to drive a process of development leading to improvements across the school, particularly in Islamic Education and the Arabic languages. More importantly, they have managed to maintain the school's caring and supportive ethos that has the wellbeing of all stakeholders at its core. The parents are engaged and constructively supportive of the school.

Teaching is at least very good across the school. With the small groups in the DP teaching is outstanding. Teachers in all phases are supportive of their students. There are systematic processes for the collection and analysis of all internal and external assessment data. The analysis provides detailed strengths and weaknesses of all students, leading to lessons that are well-planned and differentiated.

EFFECTIVENESS OF LEADERSHIP



VERY GOOD

TEACHING FOR EFFECTIVE LEARNING

KG	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	OUTSTANDING

LEARNING SKILLS

KG	VERY GOOD
PYP	VERY GOOD
MYP	VERY GOOD
DP	OUTSTANDING

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