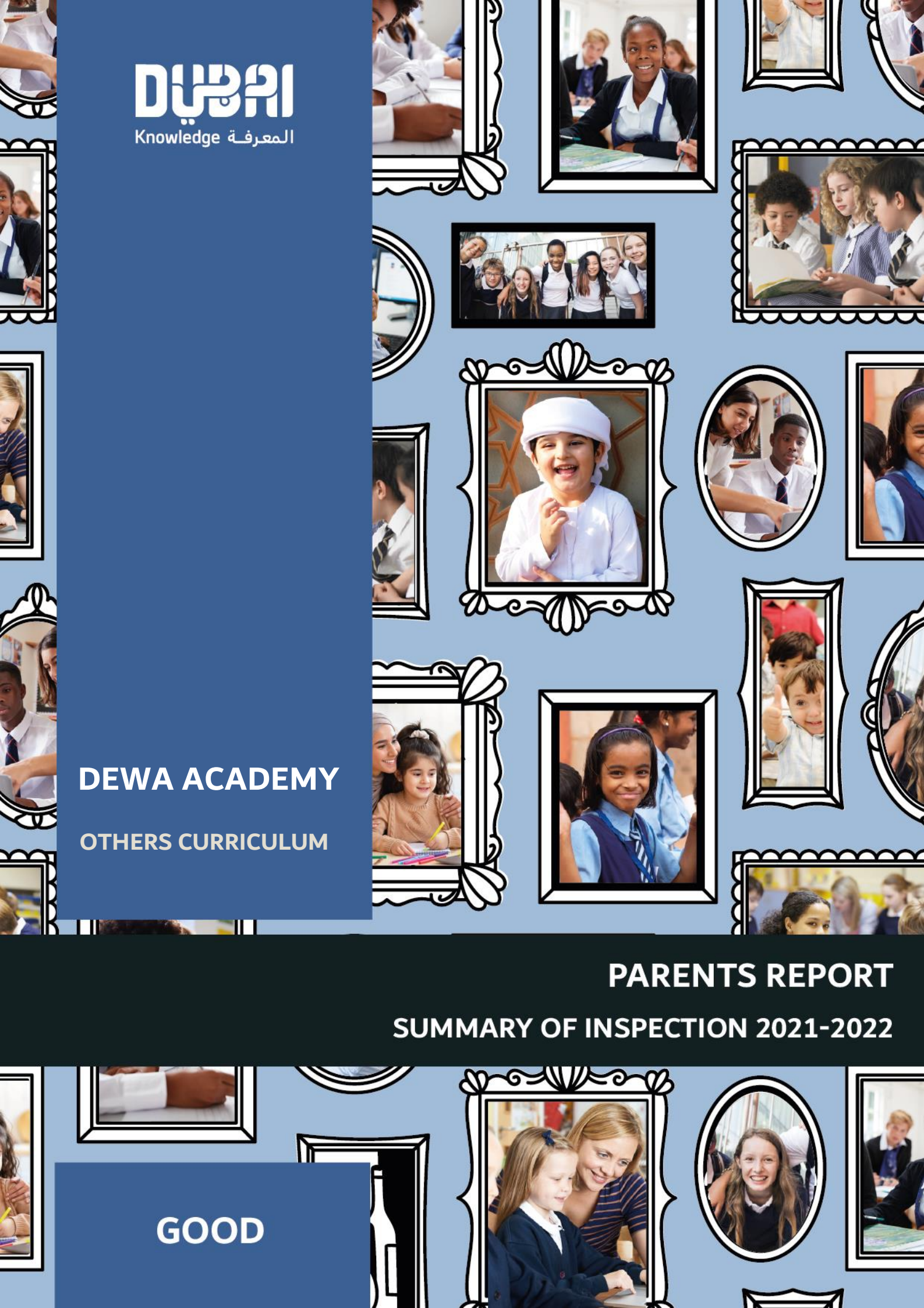







DEWA ACADEMY
OTHERS CURRICULUM






PARENTS REPORT
SUMMARY OF INSPECTION 2021-2022




GOOD



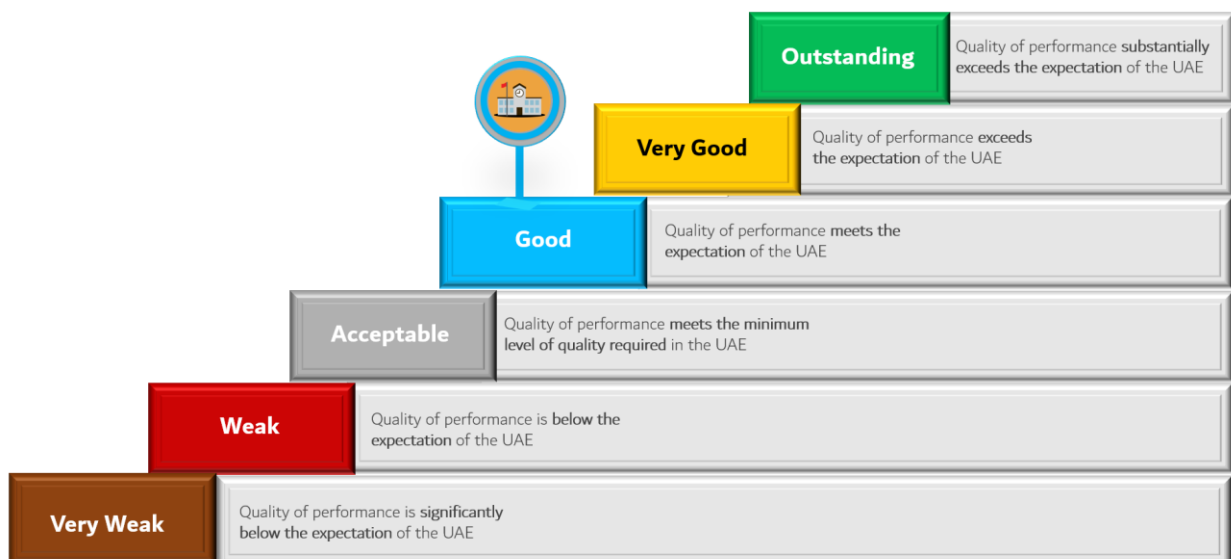
About DEWA ACADEMY

General information	
 Location	Al Hudaiba
 Website	https://academy.dewa.gov.ae/en/
 Telephone	+971 4 322 0111
 Principal	Khalid Mohd Masood Bin Masood
 Inspection Dates	21 to 24 February 2022

Students	
 Gender of students	Boys
 Grades or year groups	Grade 10-Grade 12
 Number of students on roll	199
 Number of Emirati students	199
 Number of students of determination	0

Teachers	
 Number of teachers	24
 Number of teaching assistants	2
 Number of guidance counsellors	1

Overall Performance for DEWA ACADEMY



Summary of Inspection Findings 2021-2022



DEWA Academy opened its doors in 2013, offering a curriculum that combined the general curriculum stream of the Ministry of Education (MoE) alongside a full BTEC engineering course. At the time of inspection, the academy, located in Al Hudaiba, had 199 Emirati boys from Grade 10 to 12. The school was inspected in February 2022; this was the first inspection since the school opened.



The academy leader, Mr. Khalid Mohd Masood Bin Masood was the founding director when the academy first opened. The academy has a very low rate of staff turnover, typically less than 10% annually.



The school provides a 'Good' quality of education to its students. This means that it meets the expectations of the UAE. The governing body, director and senior leaders deliver a pioneering, innovative and highly successful vocational provision for Emirati boys. Most students, following graduation, go on to take up a position as an engineering technician in the DEWA organisation. The highest achieving students are offered a scholarship to continue their education, with a view to graduating as an engineer, and take up a more senior position in the company.



Students make good progress in almost all subjects except in Arabic. Students with mild to moderate learning difficulties are mostly well supported. Students and teachers use mechanical and electronic engineering resources, and technology well to make learning relevant and interesting.



The academy offers high standards of safety and security. Students are encouraged to conduct themselves as mature, young adults, which they do, and to make safe and healthy life choices. The relationships between the academy and local families are very strong and parents are an important part of the educational community. The KHDA Students' Wellbeing Census results for this school shows that students' level of happiness is in line with that of other students in Dubai private schools. This reflects what was seen and heard by inspectors during the inspection.

The next steps for the school are to ensure that:



- Teachers plan more effectively to promote learning skills such as problem solving and critical thinking
- All leaders are involved in accurate self-evaluation and the development of comprehensive improvement plans
- Standards of attainment in all subjects, and especially in Arabic, are improved further








To read the full Inspection Report for Dewa Academy

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5490&CenterID=15002>

Overall School Performance

Good

1. How good are the students' attainment and progress?

		Cycle 3
 Islamic Education	Attainment	Acceptable
	Progress	Good
 Arabic as a First Language	Attainment	Weak
	Progress	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable
	Progress	Not applicable
 Engineering	Attainment	Acceptable
	Progress	Good
 English	Attainment	Good
	Progress	Good
 Mathematics	Attainment	Acceptable
	Progress	Good
 Science	Attainment	Good
	Progress	Good
		Cycle 3
Learning skills		Acceptable

2. How good is the students' personal and social development?

	Cycle 3
Personal development	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Very good
Social responsibility and innovation skills	Very good

3. How good are the teaching and assessment?

	Cycle 3
Teaching for effective learning	Good
Assessment	Acceptable

4. How well does the curriculum meet the educational needs of all students?

	Cycle 3
Curriculum design and implementation	Good
Curriculum adaptation	Very good

5. How well does the school protect and support students?

	Cycle 3
Health and safety, including arrangements for child protection/ safeguarding	Very good
Care and support	Acceptable

6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Acceptable
Parents and the community	Very good
Governance	Very good
Management, staffing, facilities and resources	Very good