

**HIMAYAH
SCHOOL FOR
EDUCATION
BOYS - DIERA
(ABU HAIL)**






MOE CURRICULUM






PARENTS REPORT




SUMMARY OF INSPECTION 2021-2022

ACCEPTABLE

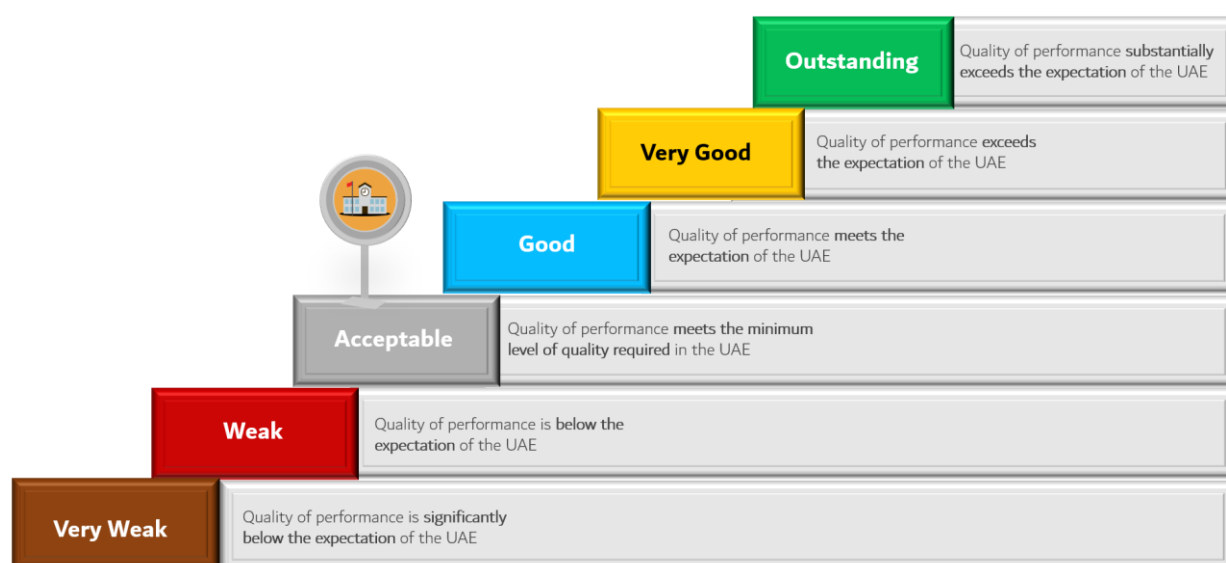
About HIMAYAH SCHOOL FOR EDUCATION BOYS - DIERA (ABU HAIL)

General information		
	Location	Abu Hail
	Website	No Website
	Telephone	97143482255
	Principal	Mr. Jamal Hassan Abdullah Al Sheba
	Inspection Dates	21 to 24 February 2022

Students		
	Gender of students	Boys
	Grades or year groups	Grade 1-Grade 11
	Number of students on roll	1042
	Number of Emirati students	2
	Number of students of determination	31

Teachers		
	Number of teachers	41
	Number of teaching assistants	0
	Number of guidance counsellors	1

Overall Performance for HIMAYAH SCHOOL FOR EDUCATION BOYS - DIERA (ABU HAIL)



Summary of Inspection Findings 2021-2022



Himayah School for Education Boys (Abu Hail) opened in 2018. It offers the UAE Ministry of Education (MoE) Curriculum for boys from Grade 1 to Grade 11. It is located in Deira, Dubai. At the time of its first inspection, in February 2022, it had 1042 students.



Mr. Jamal Hassan Abdullah Al Sheba joined the school in 2019 and is the second principal of the school. There have been no changes in the teaching staff during the 2021-2022 academic year.



The school leadership manages the school to an acceptable level and has established a culture based on discipline, citizenship and Islamic values. Most leaders understand how children learn and are developing teaching strategies to help them to improve further.



Students make acceptable progress in almost all subjects in Cycles 1 and 2. The progress of students in Cycle 3 is good in most subjects. Students of determination are supported by class teachers but there are no specialist teachers to support their needs further. Technology is used well to make learning interesting. Students take part in a variety of organised competitions and activities. They take an active part in the community and with environmental and charity schemes.



The school provides an acceptable quality of care, support and safety for students and staff. Parents are welcomed to the school and play an important part within the educational community. The KHDA Students' Well-being Census results for this school shows that students' level of happiness is that of other students in private schools in Dubai. In discussions, students confirm that they are happy and proud to be at the school.

The next steps for the school are to ensure that:



- the educational leadership of the school is more effective
- all the subjects are covered as expected by the Ministry of Education (MoE)
- teaching and assessment are developed further, and
- the safety equipment in the laboratories and on the school buses are improved and regularly maintained.







To read the full Inspection Report for Himayah School For Education Boys - Diera (Abu Hail)

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5522&CenterID=500573>

Overall School Performance

Acceptable

1. How good are the students' attainment and progress?

		Cycle 1	Cycle 2	Cycle 3
 Islamic Education	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Acceptable	Acceptable	Acceptable
 Arabic as a First Language	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Acceptable	Acceptable	Good
 Arabic as an Additional Language	Attainment	Not applicable	Not applicable	Not applicable
	Progress	Not applicable	Not applicable	Not applicable
 English	Attainment	Acceptable	Acceptable	Good
	Progress	Acceptable	Acceptable	Good
 Mathematics	Attainment	Acceptable	Acceptable	Good
	Progress	Acceptable	Good	Good
 Science	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Acceptable	Acceptable	Acceptable
		Cycle 1	Cycle 2	Cycle 3
	Learning skills	Acceptable	Acceptable	Good

2. How good is the students' personal and social development?

	Cycle 1	Cycle 2	Cycle 3
Personal development	Good	Good	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Very good	Very good	Very good
Social responsibility and innovation skills	Good	Very good	Very good

3. How good are the teaching and assessment?

	Cycle 1	Cycle 2	Cycle 3
Teaching for effective learning	Acceptable	Acceptable	Good
Assessment	Acceptable	Acceptable	Good

4. How well does the curriculum meet the educational needs of all students?

	Cycle 1	Cycle 2	Cycle 3
Curriculum design and implementation	Acceptable	Acceptable	Acceptable
Curriculum adaptation	Acceptable	Acceptable	Acceptable

5. How well does the school protect and support students?

	Cycle 1	Cycle 2	Cycle 3
Health and safety, including arrangements for child protection/ safeguarding	Acceptable	Acceptable	Acceptable
Care and support	Acceptable	Acceptable	Acceptable

6. How good are the leadership and management of the school?

The effectiveness of leadership	Acceptable
School self-evaluation and improvement planning	Acceptable
Parents and the community	Good
Governance	Acceptable
Management, staffing, facilities and resources	Acceptable