

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

INTERNATIONAL ACADEMIC SCHOOL

US



ACCEPTABLE

INTERNATIONAL ACADEMIC SCHOOL

US

Inspection Dates
30 - 03 February 2023

Principal
Suhair Salah Hussein

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1335
Students



401
Emirati Students



67
Students of
Determination



82
Teachers



16
Teaching
Assistants



1
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Good teaching, learning and progress in the Kindergarten (KG) and students' good progress in high school mathematics
- Students are well-behaved, put into practice well understood Islamic values and appreciate Emirati culture
- The school is safe and child protection procedures are secure

POINTS TO IMPROVE

- For corporate governance, to urgently secure and appoint a qualified teaching staff that can commit longer-term to the school and provide at least a good education and better outcomes for all students.

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL

School leaders recognise that promoting practices to ensure the optimal wellbeing of all school personnel is a work in progress. The school provides opportunities for students to develop wellbeing through assemblies and in being involved in a student council. School leaders are working hard to meet the challenge of students making healthier lifestyle choices. Students feel safe and supported and older students report they are getting a good education for a future career.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

SUPPORT AND GUIDANCE

KG **GOOD**

KG **GOOD**

Elementary **GOOD**

Elementary **ACCEPTABLE**

Middle **GOOD**

Middle **ACCEPTABLE**

High **GOOD**

High **ACCEPTABLE**

PROGRESS IN KEY SUBJECTS AND INCLUSION

Children make good progress in English and mathematics. Students in the high school perform strongly in mathematics. In middle school, students are not making expected progress in Arabic, Islamic education is not as strong as it should be in the upper phases. Learning skills are underdeveloped and have not set a secure foundation in most subjects for students to achieve better outcomes. Students of determination make best progress where planning is personalized and shared with parents.

ENGLISH

KG **GOOD**

Elementary **ACCEPTABLE**

Middle **ACCEPTABLE**

High **ACCEPTABLE**

MATHS

KG **GOOD**

Elementary **ACCEPTABLE**

Middle **ACCEPTABLE**

High **GOOD**

SCIENCE

KG **ACCEPTABLE**

Elementary **ACCEPTABLE**

Middle **ACCEPTABLE**

High **ACCEPTABLE**

ARABIC AS FIRST LANGUAGE

KG **NOT APPLICABLE**

Elementary **ACCEPTABLE**

Middle **WEAK**

High **ACCEPTABLE**

ARABIC AS SECOND LANGUAGE

KG **NOT APPLICABLE**

Elementary **ACCEPTABLE**

Middle **ACCEPTABLE**

High **ACCEPTABLE**

ISLAMIC

KG **NOT APPLICABLE**

Elementary **ACCEPTABLE**

Middle **ACCEPTABLE**

High **ACCEPTABLE**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **ACCEPTABLE**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

To date, the corporate governing board has struggled to remove or address the significant barriers in retaining a qualified staff with a background in US curriculum requirements. Senior leaders led by a very committed principal, ensure the school is inclusive and safe. School planning is focused on improving teaching, learning and assessment. Most aspects of the day-to-day management of the school are efficient.

The school is experiencing a significant problem in retaining qualified staff with secure subject knowledge. Levels of expertise and knowledge vary as teachers come and go over short periods of time. Teachers in the KG are qualified, possessing early years teaching experience and they know how young children learn. In the upper phases, the quality of learning skills has not established a secure enough foundation for students to achieve better outcomes.

EFFECTIVENESS OF LEADERSHIP



ACCEPTABLE



TEACHING FOR EFFECTIVE LEARNING

KG **GOOD**

Elementary **ACCEPTABLE**

Middle **ACCEPTABLE**

High **ACCEPTABLE**

LEARNING SKILLS

KG **GOOD**

Elementary **ACCEPTABLE**

Middle **ACCEPTABLE**

High **ACCEPTABLE**

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