

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

HIMAYAH KINDERGARTEN FOR EDUCATION- KARAMA

MOE



GOOD

HIMAYAH KINDERGARTEN FOR EDUCATION- KARAMA
MOE

Inspection Dates
14 - 15 November 2022

Principal
Khulood Abdulrazzaq Mohammad
Almulla

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

198
Students



0
Emirati Students



1
Students of
Determination



10
Teachers



6
Teaching
Assistants



0
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE



OUTSTANDING Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD Quality of performance exceeds the expectation of the UAE

GOOD Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE Quality of performance meets the minimum level of quality required in the UAE

WEAK Quality of performance is below the expectation of the UAE

VERY WEAK Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Children's positive behaviour, their understanding of Islamic values and their awareness of Emirati culture
- The learning environment, which is safe and very well-resourced
- The school's strong relationships with parents who are very positive and highly supportive of the school

POINTS TO IMPROVE

- Improve standards of teaching and learning and the achievement of children
- Ensure that teachers make effective use of assessment to plan learning tailored to meet the needs of individual children
- Provide opportunities for teacher professional development focused on best practices in teaching and learning

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL



School leaders are committed to ensuring the safety, well-being and welfare of its community. The board of governors and leaders ensure that policies and practices to promote well-being are established, shared and implemented. Middle leaders are empowered to identify barriers to children's well-being and secure the resources needed to address them. Leaders do not yet reliably evaluate the impact of what they do to promote well-being.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG **OUTSTANDING**

SUPPORT AND GUIDANCE

KG **VERY GOOD**



PROGRESS IN KEY SUBJECTS AND INCLUSION

The progress that children make in the school is variable but generally good in most subjects. However, students' progress in learning English is only acceptable. The school supports children of determination well. It has a dedicated inclusion team that is well supported by the school's leaders and the governing board to establish an inclusive culture. The Kindergarten's admission policy allows for children with a wide range of needs to be admitted and appropriately supported.

ENGLISH

KG **ACCEPTABLE**

MATHS

KG **GOOD**

SCIENCE

KG **GOOD**

ARABIC AS FIRST LANGUAGE

KG **GOOD**

ARABIC AS SECOND LANGUAGE

KG **NOT APPLICABLE**

ISLAMIC

KG **GOOD**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The school principal and leaders are committed to the vision of the Himayah Kindergarten and ensure that children are safe and well cared for at all times. The leaders have clear and well-established systems and policies in place. However, these are not always consistently used effectively to reliably monitor and improve the quality of teaching or children's skills in the key subjects.

The quality of teaching is variable across the Kindergarten with most lessons focusing too much on the acquisition of knowledge. Very few lessons and activities are focused on developing children's skills in literacy, numeracy and science. The new, and existing assessment systems and programmes are used to collect and analyse data, although only at a superficial level.

EFFECTIVENESS OF LEADERSHIP



TEACHING FOR EFFECTIVE LEARNING

KG **ACCEPTABLE**

LEARNING SKILLS

KG **GOOD**

CLICK HERE TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL

