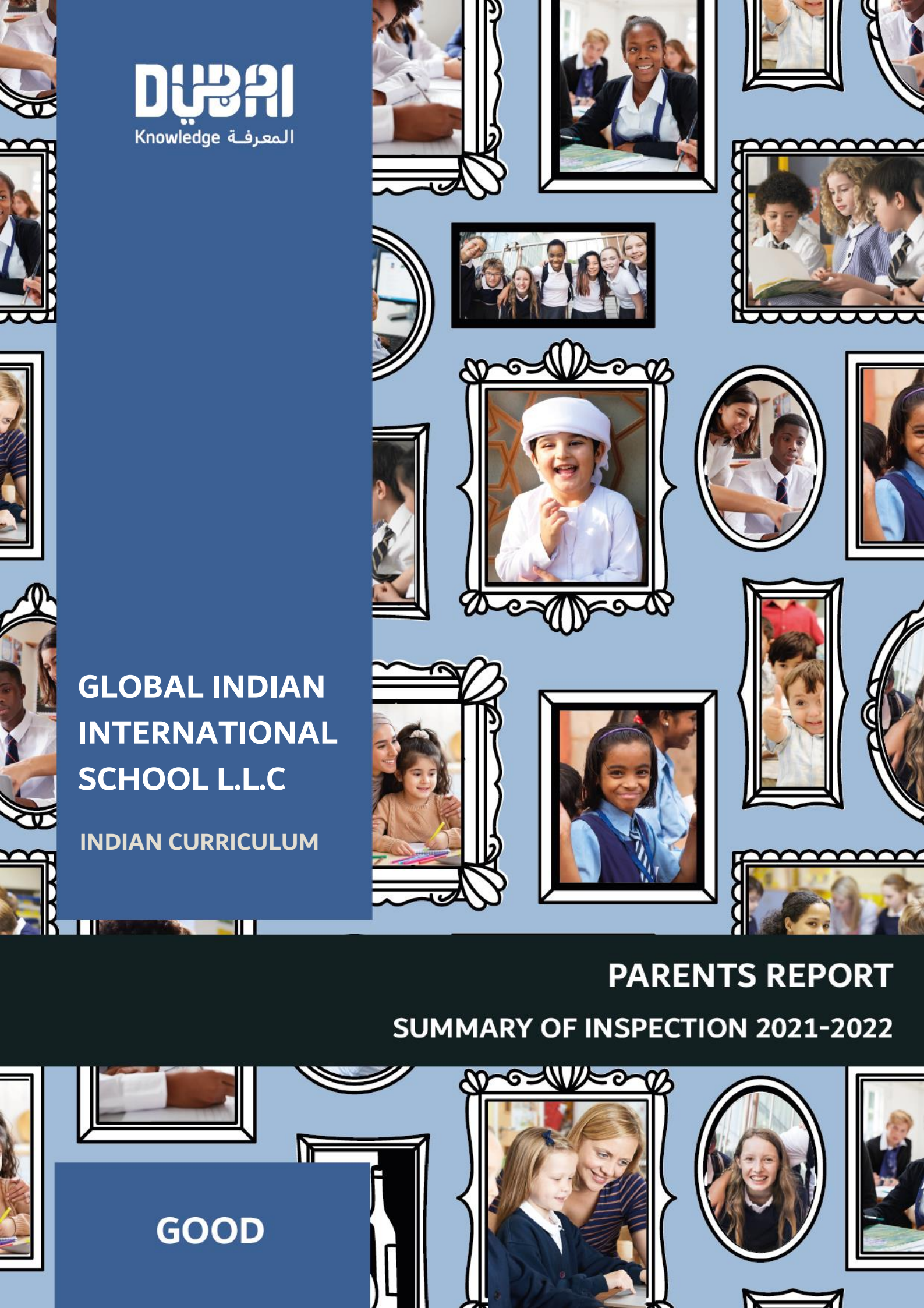


**دبي**  
المعرفة Knowledge

**GLOBAL INDIAN  
INTERNATIONAL  
SCHOOL L.L.C**  
INDIAN CURRICULUM






**PARENTS REPORT**  
**SUMMARY OF INSPECTION 2021-2022**




**GOOD**



## About GLOBAL INDIAN INTERNATIONAL SCHOOL L.L.C

General information	
 Location	Barsha South
 Website	www.globalindianschool.org
 Telephone	+971 4 226 5479
 Principal	Antony Koshy
 Inspection Dates	21 to 24 February 2022

Students	
 Gender of students	Boys and girls
 Grades or year groups	KG 1-Grade 10
 Number of students on roll	767
 Number of Emirati students	0
 Number of students of determination	69

Teachers	
 Number of teachers	43
 Number of teaching assistants	14
 Number of guidance counsellors	1

## Overall Performance for GLOBAL INDIAN INTERNATIONAL SCHOOL L.L.C



## Summary of Inspection Findings 2021-2022



The Global Indian International School (GIIS) opened in 2017. It offers the Indian curriculum to boys and girls from Kindergarten to Grade 10. At the time of the inspection, it had 767 students serving a predominantly Indian community. The school was inspected in February 2022.



The current principal, Antony Koshy, took over from the founding principal at the start of the 2021/2022 school year. He works closely with other leaders and staff to ensure that there is a culture of continuous improvement throughout the school.



GIIS is a good school. It meets the expectations of the UAE. Senior leaders and governors set a clear vision for high academic standards and a holistic approach to learning. Relationships are strong throughout the school. Communication with parents is strong, and this helps parents contribute to their children's education.



Progress in the Kindergarten is very good. It is good in the other phases. Progress in Arabic is acceptable. Students of determination are identified and supported effectively. They make good progress in all phases. Teaching is consistently strong in the Kindergarten, where there is a broad range of teaching and learning. Most teachers plan well and use questioning to good effect. They have positive and productive relationships with their students. Assessment systems are well-developed and produce accurate information about students' levels of attainment. This is not consistently used to target teaching.



The curriculum is broad and balanced. It is aligned to the CBSE requirements and enhanced with a variety of complementary approaches. These include the early years programme in the Kindergarten and problem-solving in other phases. Students are well cared for. The school provides a healthy and safe environment for learning.

The next steps for the school are to ensure that:



- attainment and progress in Arabic and Islamic Education is improved;
- students develop their critical thinking, enquiry and research skills;
- assessment data is used to target the individual needs of students; and
- students' self-assessment raises their awareness of their next steps.







To read the full Inspection Report for Global Indian International School L.L.C

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5495&CenterID=152540>

## Overall School Performance

### Good

#### 1. How good are the students' attainment and progress?

		KG	Primary	Middle	Secondary
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Good	Good	Good
 Arabic as a First Language	Attainment	Not applicable	Not applicable	Not applicable	Not applicable
	Progress	Not applicable	Not applicable	Not applicable	Not applicable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable	Acceptable
 English	Attainment	Very good	Good	Good	Good
	Progress	Very good	Good	Good	Good
 Mathematics	Attainment	Very good	Good	Good	Good
	Progress	Very good	Good	Good	Good
 Science	Attainment	Very good	Good	Good	Good
	Progress	Very good	Good	Good	Good
		<b>KG</b>	<b>Primary</b>	<b>Middle</b>	<b>Secondary</b>
Learning skills		Very good	Good	Good	Good

## 2. How good is the students' personal and social development?

	KG	Primary	Middle	Secondary
Personal development	Outstanding	Very good	Very good	Very good
Understanding of Islamic values and awareness of Emirati and world cultures	Very good	Very good	Very good	Very good
Social responsibility and innovation skills	Very good	Very good	Very good	Very good

## 3. How good are the teaching and assessment?

	KG	Primary	Middle	Secondary
Teaching for effective learning	Very good	Good	Good	Good
Assessment	Very good	Good	Good	Good

## 4. How well does the curriculum meet the educational needs of all students?

	KG	Primary	Middle	Secondary
Curriculum design and implementation	Very good	Good	Good	Good
Curriculum adaptation	Very good	Very good	Very good	Very good

## 5. How well does the school protect and support students?

	KG	Primary	Middle	Secondary
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good	Very good
Care and support	Very good	Good	Good	Good

## 6. How good are the leadership and management of the school?

The effectiveness of leadership	Good
School self-evaluation and improvement planning	Good
Parents and the community	Good
Governance	Good
Management, staffing, facilities and resources	Good