

# INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

BRIGHT LEARNERS PRIVATE SCHOOL L.L.C

US / MASSACHUSETTS

ACCEPTABLE

BRIGHT LEARNERS PRIVATE SCHOOL L.L.C  
US / MASSACHUSETTS

Inspection Dates  
29 - 02 February 2024

Principal  
Sulaiman Z Akbar

LEARN MORE ABOUT  
THE SCHOOL

LEARN MORE ABOUT  
THE SCHOOL FEES

242  
Students

26  
Emirati Students

11  
Students of  
Determination

27  
Teachers

13  
Teaching  
Assistants

1  
Guidance  
counsellors

## OVERALL SCHOOL PERFORMANCE

ACCEPTABLE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

### SCHOOLS HIGHLIGHTS

- The good progress seen across most subjects with improved student learning skills in the Elementary school
- Students' positive attitudes and developing leadership skills
- The improved health and safety measures and students' care and support
- Strong and strengthening well-being and inclusion throughout the school and the well-developed partnership with parents
- The commitment and actions of Governors in providing high quality new leaders, staffing and resources to support the improvement of the school

### POINTS TO IMPROVE

- Improve teaching strategies, especially in the Kindergarten (KG), to help students learn independently, in active lessons which challenge and support every student
- Place a focus on actions to improve reading literacy, so no students are held back from learning because of low reading skills
- Improve the quality of teaching for effective learning to raise student attainment in all subjects
- Improve the process of self evaluation and have clear evidence to back up how the school rates itself, in relation to the UAE inspection Framework

## WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **GOOD**

Governors provide resources to enhance students' personal and social development. Leaders and teachers show a strong commitment to well-being, which is led by an experienced team Well-being is woven into most aspects of this caring and increasingly inclusive school. Regular surveys allow for feedback. School well-being ambassadors provide student voice, and parents are close partners of the school. Students enjoy a range of extracurricular academic, cultural and sporting activities.

## STUDENTS' ACHIEVEMENTS

Elementary school students have good progress in Arabic as a first language, English, mathematics and science and are demonstrating improved learning skills. In the Kindergarten and the one middle school grade, improvements to student progress are slower. Across the school, students' attainment of grade level knowledge and skills is still developing, although they show improved understanding in some some classes and in their independent online work in English, mathematics and science.

### ENGLISH

ATTAINMENT PROGRESS

KG ACCEPTABLE ACCEPTABLE

ELEMENTARY ACCEPTABLE GOOD

MIDDLE ACCEPTABLE ACCEPTABLE

### MATHS

ATTAINMENT PROGRESS

KG ACCEPTABLE ACCEPTABLE

ELEMENTARY ACCEPTABLE GOOD

MIDDLE ACCEPTABLE ACCEPTABLE

### SCIENCE

ATTAINMENT PROGRESS

KG ACCEPTABLE ACCEPTABLE

ELEMENTARY ACCEPTABLE GOOD

MIDDLE ACCEPTABLE ACCEPTABLE

### ARABIC AS FIRST LANGUAGE

ATTAINMENT PROGRESS

KG NOT APPLICABLE NOT APPLICABLE

ELEMENTARY ACCEPTABLE GOOD

MIDDLE ACCEPTABLE ACCEPTABLE

### ARABIC AS SECOND LANGUAGE

ATTAINMENT PROGRESS

KG NOT APPLICABLE NOT APPLICABLE

ELEMENTARY ACCEPTABLE ACCEPTABLE

MIDDLE ACCEPTABLE ACCEPTABLE

### ISLAMIC

ATTAINMENT PROGRESS

KG NOT APPLICABLE NOT APPLICABLE

ELEMENTARY ACCEPTABLE ACCEPTABLE

MIDDLE ACCEPTABLE ACCEPTABLE

### LEARNING SKILLS

KG ACCEPTABLE

ELEMENTARY GOOD

MIDDLE ACCEPTABLE



## STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT

Students show very positive and responsible attitudes. They have friendly and supportive relationships with each other and with the school staff. Students have leadership roles within the school, including in the Student Council. Kindergarten children gradually build self-reliance. Attendance in the Kindergarten needs to be improved. Across the school, students understand environmental sustainability and show this commitment in creative ways. They show a sense of personal responsibility for the environment.

### PERSONAL DEVELOPMENT

KG GOOD

ELEMENTARY VERY GOOD

MIDDLE VERY GOOD

### UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

KG GOOD

ELEMENTARY GOOD

MIDDLE GOOD

### SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

KG GOOD

ELEMENTARY GOOD

MIDDLE GOOD

## PROVISION FOR LEARNERS

The quality of teaching is variable across different subjects and phases, with instances of dynamic, stimulating instruction contrasted by those not fully embracing best practices that engage and uplift all students. In English, mathematics and science, the use of an online platform facilitates effective assessment for learning, guiding both teachers and students towards constructive next steps. However, assessment approaches in Kindergarten and Arabic subjects require further development to achieve similar robustness.

The introduction of new curriculum resources, aligned with educational goals, is in the nascent stages of implementation across English, mathematics, science, and KG1, promising a more cohesive learning experience. The curriculum thoughtfully incorporates UAE's national priorities and visions, with lesson plans designed to build upon previous knowledge, gradually enhancing students' skills and understanding. The inclusion of French, music, physical education, and art enriches the curriculum, complemented by extracurricular learning opportunities.

Child protection and safety measures have seen significant improvements, ensuring students are aware of how to seek assistance when necessary. The school environment is well-maintained, reflecting the overall enhancement in care and support. Respectful interactions between students and teachers are commonplace, fostering an inclusive atmosphere for students of determination. However, there is a recognised need to introduce more challenging content in lessons to better cater to advanced learners

### TEACHING

KG ACCEPTABLE

ELEMENTARY ACCEPTABLE

MIDDLE ACCEPTABLE

### ASSESSMENT

KG ACCEPTABLE

ELEMENTARY ACCEPTABLE

MIDDLE ACCEPTABLE

### CURRICULUM DESIGN

KG ACCEPTABLE

ELEMENTARY ACCEPTABLE

MIDDLE ACCEPTABLE

### CURRICULUM ADAPTATION

KG ACCEPTABLE

ELEMENTARY GOOD

MIDDLE ACCEPTABLE

### HEALTH & SAFETY

KG GOOD

ELEMENTARY GOOD

MIDDLE GOOD

### CARE & SUPPORT

KG GOOD

ELEMENTARY GOOD

MIDDLE GOOD

## INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

Governors and school leaders are committed to providing good provision and access for students of determination. The experienced inclusion manager ably leads a growing team of dedicated learning support assistants and teachers. Parents are very positive about the support their children receive and they help review and set student goals. Individual education plans improved, although some teacher planning does not sufficiently include modifications. Some lesson planning needs to better address the needs of the school's highest attainers.



## LEADERSHIP AND MANAGEMENT

New and capable senior and middle leadership teams are working well with the established principal to improve the school. In a relatively short time, their actions are strengthening the educational structure of the school with positive impact across many areas, including student progress in the Elementary school. Communication is frequent and professional relationships across the school are secure as all work to embed new practices and improve student outcomes.

THE EFFECTIVENESS OF LEADERSHIP ACCEPTABLE

SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING ACCEPTABLE

PARENTS AND THE COMMUNITY VERY GOOD

GOVERNANCE GOOD

MANAGEMENT, STAFFING, FACILITIES AND RESOURCES GOOD



CLICK HERE TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL