



# INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

IRANIAN SALMAN FARSI BOYS SCHOOL

IRANIAN

ACCEPTABLE

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IRANIAN

**Inspection Dates**  
16 - 20 October 2023

**Principal**  
Majid Ekhiasi

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

475 Students

0 Emirati Students

0 Students of Determination

37 Teachers

3 Teaching Assistants

2 Guidance counsellors

## OVERALL SCHOOL PERFORMANCE

ACCEPTABLE

<b>OUTSTANDING</b>	Quality of performance substantially exceeds the expectation of the UAE
<b>VERY GOOD</b>	Quality of performance exceeds the expectation of the UAE
<b>GOOD</b>	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
<b>ACCEPTABLE</b>	Quality of performance meets the minimum level of quality required in the UAE
<b>WEAK</b>	Quality of performance is below the expectation of the UAE
<b>VERY WEAK</b>	Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

**SCHOOLS HIGHLIGHTS**

- In High, students experience effective teaching and learning and make notably good progress in science and mathematics
- Across all phases, students' positive attitudes, courteous behaviour and respect for the traditions of the UAE
- The care and support for students with complex needs, in the specialist unit
- The very good involvement and support of parents and the learning resources they provide

**POINTS TO IMPROVE**

- For teachers, to make better use of assessment data to improve students' performance in Arabic, English and mathematics
- To achieve high-quality teaching in all phases, leaders must refer to the UAE School's Inspection Framework
- For senior leaders, to involve parents more fully when reviewing the school's performance
- For governors, to improve resources and professional development for all staff

## WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **ACCEPTABLE**



Leaders are involved in the development of well-being initiatives. Given time, the school plans to improve arrangements for adopting successful activities. Better use of surveys would ensure the gathering of valid information. Care for students is strong in the school and evident in classrooms. The Wednesday Well-Being school initiative is positively influencing student healthy lifestyles. For all teachers to take ownership of well-being, curriculum planning must become an essential priority.

## STUDENTS' ACHIEVEMENTS

Student performance in Arabic is acceptable. Attainment in English is good across all phases. Mathematics in High is a positive picture where students learning skills are well developed. Science continues to remain the strongest subject, and regular use of the laboratory is supporting consistent levels of student progress. Access to modern learning resources including technology is not well developed. Such resources, have the potential to improve student performance.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
PRIMARY: GOOD, ACCEPTABLE	PRIMARY: ACCEPTABLE, ACCEPTABLE	PRIMARY: GOOD, GOOD
MIDDLE: GOOD, ACCEPTABLE	MIDDLE: ACCEPTABLE, ACCEPTABLE	MIDDLE: GOOD, GOOD
HIGH: GOOD, ACCEPTABLE	HIGH: GOOD, GOOD	HIGH: GOOD, GOOD

  

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
PRIMARY: NOT APPLICABLE, NOT APPLICABLE	PRIMARY: ACCEPTABLE, ACCEPTABLE	PRIMARY: NOT APPLICABLE, NOT APPLICABLE
MIDDLE: NOT APPLICABLE, NOT APPLICABLE	MIDDLE: ACCEPTABLE, ACCEPTABLE	MIDDLE: NOT APPLICABLE, NOT APPLICABLE
HIGH: NOT APPLICABLE, NOT APPLICABLE	HIGH: NOT APPLICABLE, NOT APPLICABLE	HIGH: NOT APPLICABLE, NOT APPLICABLE

  

LEARNING SKILLS
PRIMARY: ACCEPTABLE
MIDDLE: GOOD
HIGH: GOOD

## STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



Students demonstrate a positive attitude toward school and learning. Behaviour is positive, and students demonstrate high levels of self-discipline. Students possess a good understanding of Islamic values and of contemporary society in the UAE. Students support environmental initiatives and understand the importance of sustainability. They appreciate the necessity of saving resources, water and power. Students show their commitment by participating in different recycling initiatives.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
PRIMARY: GOOD	PRIMARY: GOOD	PRIMARY: GOOD
MIDDLE: VERY GOOD	MIDDLE: GOOD	MIDDLE: GOOD
HIGH: VERY GOOD	HIGH: GOOD	HIGH: GOOD

## PROVISION FOR LEARNERS

In the High School, specialist teachers exhibit strong expertise in science and mathematics, a level not as consistently observed among Primary and Middle School teachers. To elevate teaching standards across the board, there is a need for teachers to better tailor learning activities to the varied needs and abilities of their students. The disparity between classroom work quality and internal test scores calls for a comprehensive review of assessment processes to validate the reliability of student progress data.

The school's curriculum aligns with the requirements of the Iranian Ministry, with content delivery particularly robust in the High School. This is due in part to a close alignment with examination tests. Notable enhancements in science and mathematics aim to foster critical thinking skills. Additionally, a diverse array of extra-curricular activities enriches students' understanding of life in the UAE and their roles in the global community.

Safety and protection policies, practices, and systems are firmly established for the welfare of students and staff. However, ensuring that all new staff members sign child protection documents remains a point of attention. Cyberbullying policies are well understood and adhered to. Effective management of student behaviour and supervision contributes to an environment characterized by mutual respect and courtesy among students and teachers.



TEACHING	ASSESSMENT	CURRICULUM DESIGN
PRIMARY: ACCEPTABLE	PRIMARY: ACCEPTABLE	PRIMARY: ACCEPTABLE
MIDDLE: ACCEPTABLE	MIDDLE: ACCEPTABLE	MIDDLE: ACCEPTABLE
HIGH: GOOD	HIGH: ACCEPTABLE	HIGH: GOOD

  

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
PRIMARY: GOOD	PRIMARY: GOOD	PRIMARY: GOOD
MIDDLE: GOOD	MIDDLE: GOOD	MIDDLE: GOOD
HIGH: GOOD	HIGH: GOOD	HIGH: GOOD

## INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

Leaders support the school's inclusive vision and welcomes students of determination. Governors encourage links between the mainstream school and a specialist unit, in various activities. The school has a specialist unit for students with severe to complex needs, who also benefit from the support of a speech therapist. Parents appreciate the good care and support provided for their children, especially in the unit. Teachers are more successful in measuring student progress in the specialist unit than in mainstream classes.



## LEADERSHIP AND MANAGEMENT

Governors appointed a new principal this academic year. He is working with all stakeholders to improve provision and student outcomes. Self-evaluation is not yet done but accurate analysis of assessment data, provision and student outcomes. Governance is provided by the Directorate of Iranian schools. Professional development and provision of modern resources require improvement. The school does benefit from a strong level of partnership with parents. In recent times, they have purchased resources, including technology and air conditioning units.

THE EFFECTIVENESS OF LEADERSHIP	ACCEPTABLE
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	ACCEPTABLE
PARENTS AND THE COMMUNITY	VERY GOOD
GOVERNANCE	ACCEPTABLE
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	ACCEPTABLE



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