

**Second
Follow-Through Inspection Report
on
Al Basateen KG (Hatta)**

Report published May 2010

Basic information

Al Basateen Kindergarten was inspected in February 2009 as part of the initial quality inspection cycle across all schools in Dubai. The inspection covered key aspects of the work of the school at all stages. It evaluated students' achievements, the effectiveness of the school, the environment for learning and the school's processes for self-evaluation and capacity for improvement. During this inspection, school inspectors identified a number of recommendations which the school was required to address.

Dubai Schools Inspection Bureau (DSIB) conducted a Follow-Through Inspection during May 2009, and again in December 2009. The purpose of this Follow-Through inspection was to evaluate the progress made by the school in achieving improvements based on the recommendations set out in the first inspection report.

Progress

Inspectors judged that Al Basateen Kindergarten had not yet satisfactorily addressed the recommendations made by DSIB at the Initial Quality Inspection. Inspectors will continue to undertake Follow-Through inspections at three monthly intervals until the recommendations made by inspectors have been satisfactorily addressed.

Initial Quality Inspection Recommendations

- Improve attainment and progress in all subjects;
- Improve teaching methods to meet the needs of young children;
- Develop the curriculum to provide a sufficiently engaging and balanced range of activities for all children;
- Improve health and safety to include evacuation procedures, supervision of children, and overcrowding on school buses;
- Improve leadership capacity to self-evaluate and set short and long term goals for school improvement.

Overview of progress achieved

Improve attainment and progress in all subjects.

The school had not yet made satisfactory progress towards meeting this recommendation.

The school kept no attainment records, but did have portfolios for each child. As a result teachers' knowledge of the attainment of children was not accurate enough to monitor attainment and progress carefully. Most lessons observed revealed unsatisfactory progress in key subjects by a majority of students. There were significant gaps in children's knowledge in Arabic, English, and science.

Improve teaching methods to meet the needs of young children.

The school had not yet made satisfactory progress towards meeting this recommendation.

Although the school had made teachers' Continuing Professional Development (CPD) a part of their action plan, this was limited to two teachers per week visiting another school to observe colleagues' teaching practices. Additionally, there were no written records of this CPD initiative, and thus no specific aspects of improved practice sought. Of seven teachers on staff, four lacked any type of teacher education. Most lessons observed were of unsatisfactory quality and only one lesson was of good quality. In general terms, most teachers did not know how their subjects were learned by children of Kindergarten age.

Develop the curriculum to provide a sufficiently engaging and balanced range of activities for all children.

The school had not yet made satisfactory progress towards meeting this recommendation.

There was no person responsible for the curriculum at the school. The Principal had a weekly planner of topics to be covered during the year, but there was no planned curriculum that had expectations of outcomes for any subject taught. The tasks set by teachers in lessons were often inappropriate for Kindergarten-age children.

Improve health and safety to include evacuation procedures, supervision of children, and overcrowding on school buses.

The school had not yet made satisfactory progress towards meeting this recommendation.

The school performed its second ever evacuation drill on the day of the second Follow-Through Inspection, but the drill was disorganised and no records were made of it. All three school buses were severely overcrowded by between 30 and 50 percent of seating capacity. Two buses had no supervisor aboard, contrary to Road and Transport Authority regulations. There was no nurse on the staff and there was no clinic at the school, contrary to Ministry of Education regulations. There was an agreement for a nurse and doctor to attend twice a semester.

Improve leadership capacity to self-evaluate and set short and long term goals for school improvement.

The school had not yet made satisfactory progress towards meeting this recommendation.

Although the school had produced an action plan this was a one-page document that was incomplete. The school's responses to the recommendations of the Initial Quality Inspection report or the first Follow-Through Inspection report were not significant enough to produce acceptable improvements. The leaders did not demonstrate a capacity to improve the school to at least an acceptable level of quality.

What happens next?

DSIB will continue to undertake Follow-Through Inspections of Al Basateen Kindergarten until the school has progressed to the stage where they are included in the usual inspection cycle for all Dubai schools. DSIB will continue to report to parents regarding the progress made by the school until this occurs.

Dubai Schools Inspection Bureau

Knowledge and Human Development Authority

How to contact us

If you have a concern or wish to comment on any aspect of this report you should contact: inspection@khda.gov.ae.

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