

**AMERICAN  
SCHOOL OF  
CREATIVE  
SCIENCE**






**US CURRICULUM**






**PARENTS REPORT**




**SUMMARY OF INSPECTION 2021-2022**

**ACCEPTABLE**

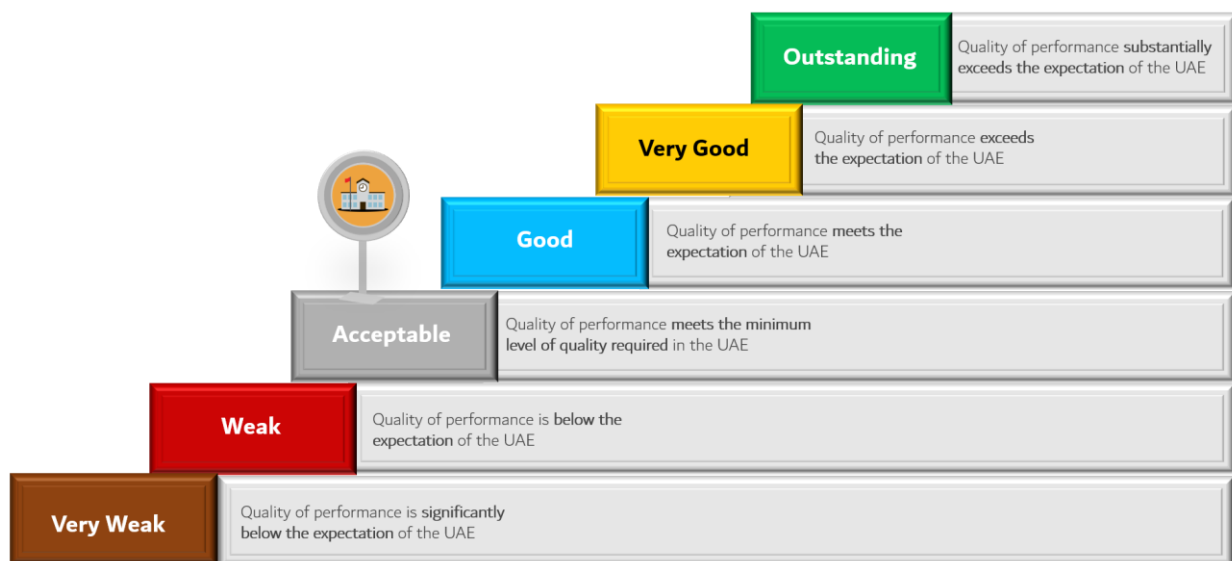
## About AMERICAN SCHOOL OF CREATIVE SCIENCE

General information		
	Location	Nad Al Sheba 3
	Website	<a href="https://ascs.sch.ae/nad-al-sheba/">https://ascs.sch.ae/nad-al-sheba/</a>
	Telephone	97145107000
	Principal	Sara Hollis
	Inspection Dates	16 to 19 May 2022

Students		
	Gender of students	Boys and girls
	Grades or year groups	KG 1-Grade 8
	Number of students on roll	433
	Number of Emirati students	244
	Number of students of determination	33

Teachers		
	Number of teachers	49
	Number of teaching assistants	24
	Number of guidance counsellors	1

## Overall Performance for AMERICAN SCHOOL OF CREATIVE SCIENCE



## Summary of Inspection Findings 2021-2022



The school is located in the largely Emirati community of Nad al Sheba. It moved to this location, beside its UK sister school, two years ago. The students are from mostly Arab backgrounds, with 56% of them from Emirati families.



The Principal, Sara Hollis, used to be the Vice-Principal. She became Principal when the school moved to Nad al Sheba. There were many staff changes at that time. Over the past year there has been a low turnover of staff, with approximately 85% of teachers remaining in post, providing stability to the school. The number of students has also grown. Nearly half of the students are new out of the total number of 433 students this year.



Overall, the school remains 'acceptable'. However, this is an improving school. Nearly a third (21 judgements) of the individual ratings rose to 'good' during this inspection. Standards of leadership, from the principal, senior and middle leaders, and including governance is strong. All leaders possess a common and clear vision of how to further develop the school.



Students make good progress in Islamic Education, Arabic as an additional language, and science in Elementary and Middle Schools. In the other key subjects, attainment is improving steadily for most students. Progress in Kindergarten is more uniform, being 'good' across all areas of learning. Inclusion is 'good' and many students of determination make progress above expectations. The quality of teaching varies across classes, especially in the Elementary School. Students' learning skills show improvement. The design of the curriculum is 'good'. Adjustment of the curriculum to meet the needs of groups or individual students needs improvement.



The school has outstanding health and safety practices. Children and students across the school are well cared for and supported. The Wellbeing Census showed that students at this school have a high level of well-being compared with other Dubai schools.



Next, the school must improve the consistency of teaching standards in the Elementary School, adopting activities to rapidly develop thinking skills and independence. Attention should be given to improving behaviour in the Middle School. Leaders should adjust their planning, with simple steps towards development.







To read the full Inspection Report for American School Of Creative Science

Visit: <https://web.khda.gov.ae/en/Education-Directory/Schools/School-Details?Id=5482&CenterID=15159>

## Overall School Performance

### Acceptable

#### 1. How good are the students' attainment and progress?

		KG	Elementary	Middle
 Islamic Education	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Good ↑	Good ↑
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Good ↑	Good ↑
 English	Attainment	Good ↑	Acceptable	Acceptable
	Progress	Good	Acceptable	Acceptable
 Mathematics	Attainment	Acceptable	Acceptable	Acceptable
	Progress	Good ↑	Acceptable	Acceptable
 Science	Attainment	Acceptable	Good ↑	Good
	Progress	Good	Good ↑	Good
		<b>KG</b>	<b>Elementary</b>	<b>Middle</b>
Learning skills		Good	Good ↑	Good ↑

## 2. How good is the students' personal and social development?

	KG	Elementary	Middle
Personal development	Very good ↑	Very good ↑	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Very good	Very good	Very good
Social responsibility and innovation skills	Good	Good	Good

## 3. How good are the teaching and assessment?

	KG	Elementary	Middle
Teaching for effective learning	Good	Acceptable	Good ↑
Assessment	Good	Acceptable	Good ↑

## 4. How well does the curriculum meet the educational needs of all students?

	KG	Elementary	Middle
Curriculum design and implementation	Good	Good	Good
Curriculum adaptation	Good ↑	Acceptable	Acceptable

## 5. How well does the school protect and support students?

	KG	Elementary	Middle
Health and safety, including arrangements for child protection/ safeguarding	Outstanding ↑	Outstanding ↑	Outstanding ↑
Care and support	Good	Good ↑	Acceptable

## 6. How good are the leadership and management of the school?

The effectiveness of leadership	Good ↑
School self-evaluation and improvement planning	Acceptable
Parents and the community	Good
Governance	Good ↑
Management, staffing, facilities and resources	Acceptable